

Intended for Grades: 6-12 **Estimated Time:** 30-60 min.

Lesson Title: S.I.P. SURVEY - Identifying Skills, Interests & Passions

Lesson Purpose:

- * Provide students with a chance to identify some of their skills, interests and passions
- * Allow a group to learn about each other's unique and common strengths and interests
- * Provide information about students that enables teachers to build relevancy and relationships

Materials & Preparation:

- * Student S.I.P. Surveys
- * Pens or Pencils

Background Information:

Our bonding deepens with others when we learn more about them and recognize and appreciate both our unique differences as well as similarities. This activity is designed to have students think about their own skills, passions and interests, while they also learn about others in their group. Encourage students to answer all questions, even if they are challenged by any categories.

Steps:

1. Introduce the activity by asking students one or two of the questions on the survey; have volunteers share. Introduce purpose for the activity (to better know self & others).
2. Explain that participants are first going to put a response in all of the boxes on the survey, writing a brief answer above the dashed line.
3. Once everyone is finished, share that students will stand and rotate, looking for people with answers identical to their own. Those with the same answer are to initial below the dotted line. Set protocols (move slow, both share, be polite to all). Encourage students to talk to everyone; offer a prize for the highest number of initials.

Reflection Questions:

What did you learn about yourself?

What's something interesting you learned about others in the group?

How might this information help individuals or the group in the future?

Resources:

<http://www.ascd.org/publications/books/100052/chapters/Bonding-and-Connecting.aspx>
(Article about importance of student -teacher bonding)

<http://www.amle.org/Default.aspx>
(Association for Middle Level Education website w/ diff. articles)

Name: _____ Date: _____ Class: _____

S. I. P. SURVEY (Skills, Interests, Passions)

STEP 1: Fill in responses for each square; write above dotted line

STEP 2: Find people with same answers; have them initial below dotted line

STEP 3: Total the number of initials you have: _____

| | | | |
|--|--|---|--|
| <p>NUMBER OF LETTERS IN MY FIRST & LAST NAMES</p> <p>-----</p> | <p>FAVORITE CLASS IN SCHOOL</p> <p>-----</p> | <p>BEST THING TO DO ON A WEEKEND</p> <p>-----</p> | <p>WHAT I LOVE ABOUT WHERE I LIVE</p> <p>-----</p> |
| <p>SOMETHING I CAN DO WELL</p> <p>-----</p> | <p>DREAM VACATION LOCATION</p> <p>-----</p> | <p>SOMEONE FAMOUS I ADMIRE A LOT</p> <p>-----</p> | <p>TOP PICK MUSIC GROUP</p> <p>-----</p> |
| <p>AMAZING & INTERESTING JOB / CAREER</p> <p>-----</p> | <p>WHAT'S IMPORTANT TO PROTECT & PRESERVE</p> <p>-----</p> | <p>SOMETHING I WANT TO LEARN (Outside of school)</p> <p>-----</p> | <p>FAVORITE PHYSICAL ACTIVITY / SPORT</p> <p>-----</p> |