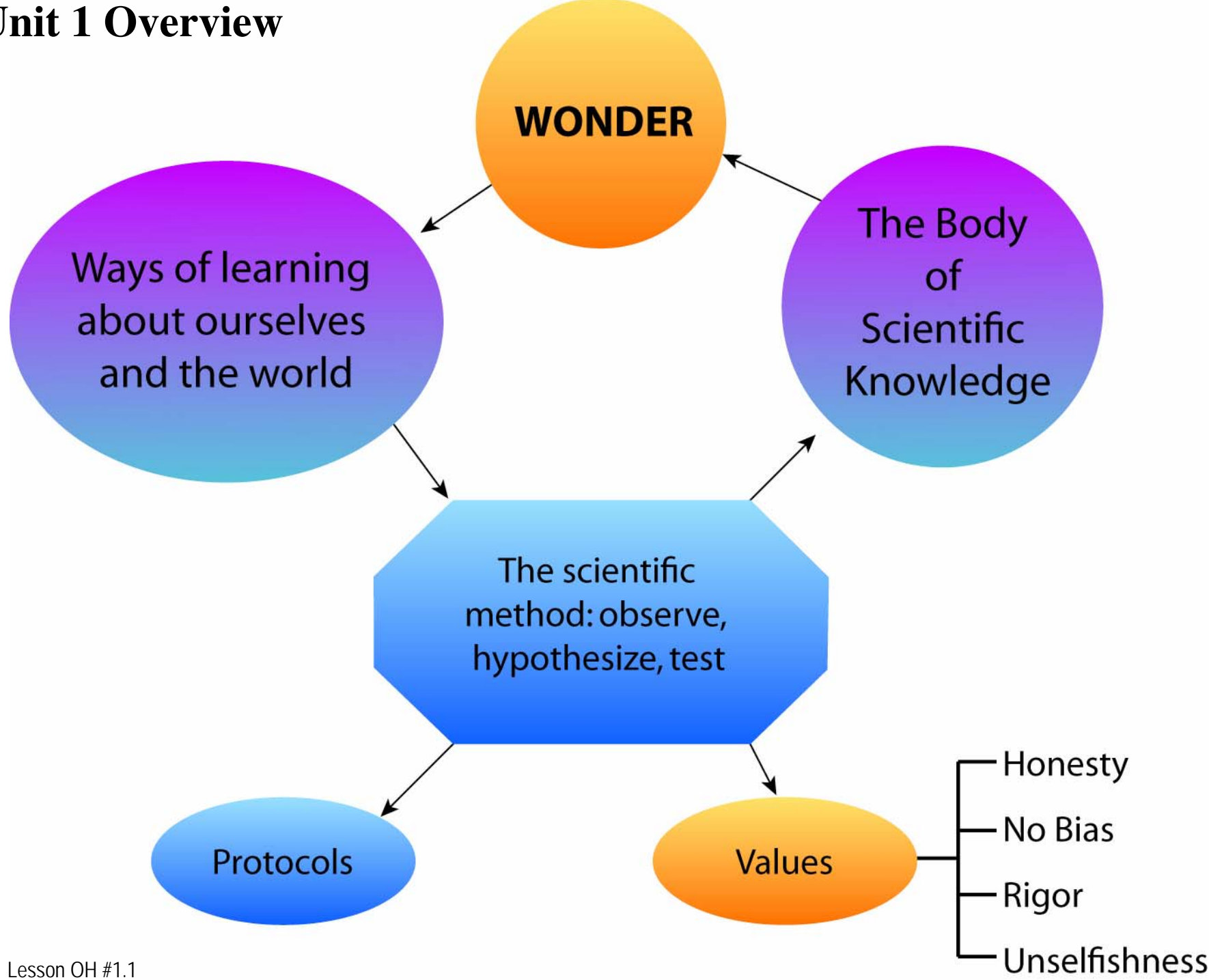


# Unit 1 Overview



# Multiple Intelligences: Different Ways of Being Smart

## ***Verbal/Linguistic:***

- Likes language arts classes
- Reads books for pleasure
- Enjoys writing
- Speaks with ease



## ***Musical/Rhythmic:***

- Likes music classes
- Listens to music often
- Plays an instrument
- Enjoys singing



## ***Naturalistic:***

- Likes science classes
- Comfortable in nature
- Enjoys learning and playing outside



## ***Visual/Spatial:***

- Likes art classes
- Prefers to draw, paint, and/or illustrate
- Doodles while thinking



## ***Intrapersonal:***

- Likes reflecting (thinking about things)
- Enjoys being alone
- Observant



## ***Kinesthetic:***

- Likes physical education classes
- Prefers to move around
- Enjoys "hands-on" activities



## ***Interpersonal:***

- Likes to connect with others
- Prefers partner or group work
- Enjoys team sports



## ***Logical/Mathematical:***

- Likes science and math classes
- Enjoys things involving critical thinking
- Savors problem-solving



**Multiple Intelligences:**

**Different Ways of Being Smart**



**Multiple Intelligences:**

**Different Ways of Being Smart**



**Multiple Intelligences:**

**Different Ways of Being Smart**



**Multiple Intelligences:**

**Different Ways of Being Smart**



## Verbal/Linguistic:

- Likes language arts classes
- Reads books for pleasure
- Enjoys writing
- Speaks with ease



## Musical/Rhythmic:

- Likes music classes
- Listens to music often
- Plays an instrument
- Enjoys singing



## Naturalistic:

- Likes science classes
- Comfortable in nature
- Enjoys learning and playing outside



## Visual/Spatial:

- Likes art classes
- Prefers to draw, paint, and/or illustrate
- Doodles while thinking



## Intrapersonal:

- Likes reflecting (thinking about things)
- Enjoys being alone
- Observant



## Kinesthetic:

- Likes physical education classes
- Prefers to move around
- Enjoys "hands-on" activities



## Interpersonal:

- Likes to connect with others
- Prefers partner or group work
- Enjoys team sports

## Logical/Mathematical:

- Likes science and math classes
- Enjoys things involving critical thinking
- Savors problem-solving





# What School You Went?

Darrell H.Y. Lum

(Used with permission from Chicken Soup from the Soul of Hawaii)

*Small kid time our parents told us, "Talk good English, bumbye people going tink you stupid." Our teachers told us, "If you speak pidgin, people will think you're uneducated and you won't get a job." Only ting, we nevah like talk good English. Dat was fo school. Pidgin was fo talking story wit your friends. We wasn't stupid. We went college and got jobs. Pidgin come from da heart. You no can fake pidgin, you have to feel um. And when you feel um, you feed da connection to the islands: to the native Hawaiian culture, to the working class immigrant culture, and you learn, "No talk stink, you might be related." Try read dis story aloud. No worry if you sound funny because sometimes regular English sound funny!*

Nobody like be Alfred's friend. Nobody like be his partnah. Nobody like even talk to him. He sweat all da time and he use his gahlah-gahlah hankachief to wipe his face cause every time he foget bring one clean one. He no smile. Every morning Mrs. Wagnah, our firs grade teachah, tell us line up and she check if you get clean fingernails, if you get one hankachief and den she collect your juice money and your lunch money.

Alfred, he always get da same old hankachief. I no tink he wash um. He use um for anykine: fo tie around his mout like one bandit, fo tie around his head like Zatoichi, fo tie around one eye like Zorro. Fo catch bugs in da dirt. Fo make parachute. And when he pau, he jes shove um back in his pocket. So every time, Mrs. Wagnah gotta tell him, "Time to bring a clean handkerchief, Alfred. We don't want to spread our germs around, do we?"

Andrew tell, "Yeah, Alfred, nobody like catch your gahlah-gahlahs." Everybody went laugh but Alfred. Alfred use his hankachief fo his coin purse too. Mrs. Wagnah she only use two fingahs fo pick out Alfred's nickel and quartah from da middle of his handkachief so she no catch his gahlahs.

Mrs. Wagnah always stay tangled up in something cause she get da sweater ting to clamp her sweater so she can wear um like one Supahman cape. She get da eyeglass ting so she no lose her glasses but I donno how she could lose um cause she get big chi-chis and her glasses always stay dere j'like on top one shelf. And when she put on her art apron wit her eyeglass ting and her sweater ting, she gotta ask somebody fo help her take um all off. Sometimes Mrs. Wagnah choose Alfred fo help her. I donno why. Alfred come all nervous and sometimes he jes make um worse but Mrs. Wagnah, she tell, "Thank you, Alfred. You're a big help." She try make him smile but he no smile.

Rest time, we gotta jes put our head down on da desk. Nobody really sleep except Alfred. I hate when Alfred do dat cause sometimes he come ovah to my side of da desk and he drool on top my work. Even if you draw one line on da desk wit your eraser and tell, "No cross da line," he always end up on my side.

One time, Alfred went bring one small peanut butter bottle to school and leave um on his desk and everytime he open um up and smell um and close um back real quick, secret kine. I went look at um but only had couple dead leaves inside. Nevah have insects or one cocoon so everybody tawt stupid Alfred went bring one bottle wit dead leaves inside fo show and tell.

Andrew went tell real loud, "What Alfred, you saving your futs in dere?" Everybody went laugh and Mrs. Wagnah went shush da class. And den Alfred, he went up to da front of da class and told us he went wit his uncle up St. Louis Heights and went smell da eucalyptus trees and he brought some leaves fo us to smell. He went write "eucalyptus" on da board. Den he went write "marsupials" on da board and told us dat koala bears eat eucalyptus leaves in Australia. Even Mrs. Wagnah, her mout was open. She had to hurry up point to Australia on da map. We knew where dat was. Everybody went tell, "Whoa, Alfred," when he was pau. Andrew went tell, "Whoa Alfred, I nevah know you was smart." Den everybody started talking about koala bears la dat, asking Alfred anykine questions. Alfred jes went smile. Smile big.

---

### Connecting to the Story

1. Read this story to someone at home. Discuss the questions below and create new questions with the Q Matrix.
  2. Complete a quickwrite to share your thoughts and discussion you had about this story. Include at least 3 ideas.
- What happened to cause Andrew to say, "Whoa Alfred, I nevah know you was smart." ?
  - What connections do you make to this story or character?
  - What multiple intelligences might Alfred be strong in?
  - How might we learn how to see the intelligences in everyone?
  - What multiple intelligences are strong in my family members?
  - What values are demonstrated in this story?

ADDITIONAL QUESTIONS:

THOUGHTS, DISCUSSION:

# HOMework

**WHAT:** Multiple Intelligences Self-Inventory.

**HOW:**

1. Read MI Booklet, check off choices, and complete graph (page 11).
2. Review prediction about your strengths and compare to booklet answers.
3. Quickwrite what you learned or wonder about in ObLog.

**WHAT:** "What School You Went?" Story.

**HOW:**

1. Read story with adult; complete bottom of page 2.