

- increase skills in working collaboratively.
- increase observation skills and protocols.

### Standards:

- Science 1
- Language Arts 1-2, 4, 6
- GLO 1-5

[illegible]

Topic	Task/Activity	Materials/Time	Notes
Observation and Interviewing	<ul style="list-style-type: none"> <li>Segue into a discussion about the Scientific Method Poster.</li> <li>Ask Ss to locate ObLog and label 2 separate pages with the first page titled <b>Observing</b> and the second page title <b>Interviewing</b>.</li> <li>Display OH #11.1 and point out the red "T" in the T-chart.</li> <li>Ask Ss to:               <ol style="list-style-type: none"> <li>1. Fold each sheet of paper in half.</li> <li>2. Draw a "T" in the center of each sheet of paper.</li> <li>3. Label left side, <u>looks like</u>, and <u>right side</u>, sounds like.</li> <li>4. Split the class in half by asking Ss to count off 1-2-1-2.</li> <li>5. Ask the 1s to form small groups (3-4) and the same for the 2s.</li> <li>6. Instruct the 1s to focus on what <b>observing</b> might look like and sound like while the 2s discuss what <b>interviewing</b> might look and sound like.</li> <li>7. Cue Ss to brainstorm (on back of paper) real-life examples when someone might observe something or interview another person (e.g., observe waves before surfing or observe Oprah talking with a guest).</li> <li>8. Remind Ss that they each need to be writing down all ideas.</li> <li>9. Allow Ss time (about 5 minutes) to complete this portion of the task.</li> <li>10. Invite Ss to form groups with 2-2s and 2-1s (looks like observers merge with sounds like observers) and share ideas while taking notes.</li> </ol> </li> <li>Facilitate discussion to highlight ideas with the whole class</li> <li>Link skills back to:               <ul style="list-style-type: none"> <li>◦ the Scientific Method</li> <li>◦ work of scientists</li> <li>◦ Ka 'Upena project</li> </ul> </li> </ul>	<p>Scientific Method Poster</p> <p>Exploring a Concept T-Chart OH #11.1</p> <p>Est: 20 minutes</p>	

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