

**Goal(s): Student will**

- increase knowledge of People Patterns.
- increase skills in presenting in front of a group.

# Unit I

## Relating to Science

### Lesson 10

**Standards:**

- Science 1
- Language Arts 1-2, 4, 6-7
- Math 11,13
- Health 4-5
- GLO 1-5

Topic	Task/Activity	Materials/Time	Notes
Entry	<ul style="list-style-type: none"> <li>• Ask Ss to locate and review Oral Presentation Rubric.</li> </ul>	Oral Presentation Rubric	
Review	<ul style="list-style-type: none"> <li>• Answer any questions Ss may have about how they will be evaluated of the People Patterns Project.</li> <li>• Display OH #10.1 (or write on board) and discuss guidelines.</li> <li>• Allow groups to convene for 5 minutes to prepare for their People Patterns presentation.</li> <li>• Encourage Ss to review the Oral Presentation Rubric and select a time keeper so they stay within maximum time limit.</li> </ul>	Ss People Patterns Group Posters  When Speaking...OH #10.1  Est: 7-10 minutes	
Preview	<ul style="list-style-type: none"> <li>• Display OH # 1.1 and connect to today's 2 topics:               <ol style="list-style-type: none"> <li>1. People Patterns presentations.</li> <li>2. Ka 'Upena o ke Ola Project.</li> </ol> </li> </ul>	Unit Overview OH #1.1	
People Patterns Presentations	<ul style="list-style-type: none"> <li>• Display OH #10.2 while explaining to Ss procedure which will be followed:               <ol style="list-style-type: none"> <li>1. write name, date, period (top right)</li> <li>2. write group topic (option: group #)</li> <li>3. fold paper in half and label left column Data and label right column Presentation Skills (+ and -)</li> <li>4. write 2 or more "facts" in left-hand column and one strength and one growth area in right-hand column</li> <li>5. select groups to present (random order or volunteers)</li> </ol> </li> </ul>	People Patterns Presentation OH #10.2  Note taking format  ObLogs or notebook paper	

Topic	Task/Activity	Materials/Time	Notes
People Patterns Presentations continued	<p>allow Ss (except ones who presented) time to complete the evaluation at end of presentation</p> <p>6. Invite next group to present and repeat evaluation process</p> <p>7. Collect evaluations and stapling together.</p> <ul style="list-style-type: none"> <li>Ask Ss to reform groups and review evaluations (at the end of all presentations) as you rotate and give personal feedback to each group.</li> <li>Gain Ss attention and ask them to share any relationship or connections they observed between the People Patterns Project and: <ul style="list-style-type: none"> <li>The Scientific Method</li> <li>Values and Protocols</li> <li>Ke 'Upena o ke Ola Project</li> </ul> </li> <li>Debrief group presentation by asking what went well (+) and what can be improved (deltas).</li> </ul>	Est: 30-35 minutes	
Ka 'Upena o ke Ola Project	<ul style="list-style-type: none"> <li>Encourage Ss to continue working on their 'Upena Project, alone or with partner, noting work completed to date on their checklist.</li> <li>Check progress of Ss by reviewing their plans (½ this session, ½ next).</li> </ul>	Ka 'Upena Project materials  Est: 20-25 minutes	
Homework	<ul style="list-style-type: none"> <li>Explain homework assignment while referring to the wall-chart or OH #10.3.  <b>WHAT:</b> 1. Self-Reflection and Analysis  <b>HOW:</b> <ol style="list-style-type: none"> <li>Reflect on pluses and deltas in People Pattern Presentation notes.</li> <li>Conduct self-analysis: list strengths and growth areas.</li> <li>Write a reflection: feelings about presenting.</li> </ol> </li> <li><b>WHAT:</b> Ka 'Upena Project  <b>HOW:</b> <ol style="list-style-type: none"> <li>Continue to work on project and bring supplies in next class.</li> </ol> </li> </ul>	Wall chart or OH #10.3  ObLogs          Est: 5 minutes	