

**Goal(s): Student will**

- increase knowledge about multiple intelligence.
- work on multiple intelligences self assessment.

# Unit I

## Relating to Science

### Lesson #13

**Standards:**

- Science 1-2
- Language Arts 1-2, 3-4, 6
- Math 11, 13
- GLO 1-5

Topic	Task/Activity	Materials/Time	Notes
Entry	<ul style="list-style-type: none"> <li>• Form pairs and share your Multiple Intelligence (MI) homework.</li> </ul>	Homework	
Preview	<ul style="list-style-type: none"> <li>• Display OH #1.1 and connect to today's 2 topics:               <ol style="list-style-type: none"> <li>1. Multiple Intelligence</li> <li>2. "What School You Went?" Story.</li> </ol> </li> </ul>	Unit Overview OH #1.1	
Multiple Intelligence Activity	<ul style="list-style-type: none"> <li>• Display MI OH #13.1 and review multiple intelligences.</li> <li>• Ask Ss to locate MI worksheet and form 8 small groups.</li> <li>• Distribute chart paper and markers to each group.</li> <li>• Assign each group one of the 8 areas of Multiple Intelligence and ask them to write the title on their chart paper.</li> <li>• Distribute MI Card to assigned group.</li> <li>• Explain task by telling Ss they need to record (in both words and pictures) their ideas related to their particular intelligence.</li> <li>• Cue Ss to:               <ul style="list-style-type: none"> <li>○ Work together to gather all ideas.</li> <li>○ Write large words (1-2 inch letters).</li> <li>○ Sketch ideas quickly, add detail if time permits.</li> <li>○ Leave 1/2 space on chart for other groups to add ideas.</li> <li>○ Explain to Ss that they will be rotating to different stations – while the charts will stay where they are.</li> </ul> </li> <li>• Time each rotation and monitor to guide group work</li> <li>• Cue Ss when time it is time to switch.</li> <li>• Provide feedback to promote appropriate participation.</li> <li>• Debrief after desired number of rotations by asking Ss in last station to share ideas.</li> </ul>	MI OH #13.1  MI Worksheet #1 (Lesson 12) Chart Paper Markers –one set per group  MI Cards (one per assigned group)  Est: 20 minutes	



Topic	Task/Activity	Materials/Time	Notes
Homework	<ul style="list-style-type: none"> <li>Explain homework assignment while referring to Wall-chart or OH #13.2.</li> <li>Remind Ss that there are no “right” or “wrong” answers to the MI Self-Inventory.</li> </ul> <p><b>WHAT:</b> Multiple Intelligence Self-Inventory</p> <p><b>HOW:</b></p> <ol style="list-style-type: none"> <li>1. Read MI Booklet, check off choices and complete Graph (page 11).</li> <li>2. Review prediction about your strengths and compare to booklet answers.</li> <li>3. Quickwrite what you learned or wonder about in ObLog.</li> </ol> <p><b>WHAT:</b> “What School You Went?”</p> <p><b>HOW:</b></p> <ol style="list-style-type: none"> <li>1. Read story with adult; complete bottom of page 2.</li> </ol>	<p>Wall-chart or OH #13.2</p> <p>Multiple Intelligence Self-Inventory Booklet</p> <p>“What School You Went?” Handout (one per S)</p> <p>ObLog</p> <p>Est: 5 minutes</p>	