



Name \_\_\_\_\_ Date \_\_\_\_\_ Per: \_\_\_\_\_

Project Due Date: \_\_\_\_\_

## Ka 'Upena o ke Ola Project Guide

### I. Overview:

This project offers you a chance to understand more about yourself as well as people and places that impact your life. You'll be looking at your support system, your own "safety net" that helps you survive and thrive. Your goal is to create a product \*which shares what you learned about people, places, and ideas that are important in your life.

A menu of questions is provided to guide your research. Interviewing others and completing quickwrites of your own thoughts are two ways in which to gather needed information.

Sharing your project with classmates is also required.

\*Your product can be a: \*poster \*diorama \*mobile \*booklet \*brochure \*collage

### II. Standards Addressed:

- Science #1: The Scientific Process: Scientific Investigation
- L.A. Writing: # 5: Range #6: Composing Processes
- L.A. Oral Communication:
  - #9 Range #10 Communication Processes
  - #11 Conventions and Skills #12 Rhetoric
- Math #11: Data Analysis, Statistics, and Probability

### III. Materials: You will need different materials for each type of product.

Create your own materials list and attach it to this project guide.

### IV. Criteria and Grading:

This project is worth 100 points. See below for your scoring breakdown. The rubrics (next page) will help you understand the expectations and how to do your best work.

CATEGORY	POSSIBLE # OF POINTS
A. Interviews - research notes and quickwrites	15
B. Product	50
C. Oral Presentation	25
D. Reflection	10
TOTAL	100

## V. Ka 'Upena o ke Ola Project Rubric

	MEETS CRITERIA	APPROACHING CRITERIA	DOES NOT MEET CRITERIA
Interviews - Research notes and Quickwrites	<ul style="list-style-type: none"> <li>• All quickwrites and notes included</li> <li>• 3 interview write-up</li> <li>• Notes are accurate and very easy to understand</li> </ul> 5	<ul style="list-style-type: none"> <li>• Most quickwrites and notes included</li> <li>• 2 interview write-up</li> <li>• Notes are accurate and somewhat easy to understand</li> </ul> 3-4	<ul style="list-style-type: none"> <li>• many quickwrites and notes are not included</li> <li>• interview write-up</li> <li>• Notes are not accurate nor easy to understand</li> </ul> 0-2
Visual Display - Product	<ul style="list-style-type: none"> <li>• Includes words and images that are very descriptive of the product</li> <li>• Includes a graphic that effectively represents the self</li> <li>• Includes all key information</li> <li>• All content is accurate</li> </ul> 10	<ul style="list-style-type: none"> <li>• Includes words and images that are somewhat descriptive of the product</li> <li>• Includes a graphic that somewhat represents the self</li> <li>• Includes most key information</li> <li>• Most content is accurate</li> </ul> 7-8	<ul style="list-style-type: none"> <li>• Includes words and images that are not very descriptive of the product</li> <li>• No graphic included to represent the self</li> <li>• Missing key information</li> <li>• Some content is accurate</li> </ul> 0-6
Oral Presentation	<ul style="list-style-type: none"> <li>• Information presented in a logical, sequential order which is very easy to follow</li> <li>• Answers questions with explanation and elaboration</li> <li>• Stayed within timeline</li> </ul> 10	<ul style="list-style-type: none"> <li>• Information presented is somewhat easy to follow</li> <li>• Answers questions with explanation, but no elaboration</li> </ul> 7-8	<ul style="list-style-type: none"> <li>• Information presented is difficult to follow</li> <li>• Answers questions in a rudimentary manner</li> <li>• Did not stay within timeline</li> </ul> 0-6
Reflection	<ul style="list-style-type: none"> <li>• Very thoughtful</li> <li>• Answers all questions</li> </ul> 5	<ul style="list-style-type: none"> <li>• Somewhat thoughtful</li> <li>• Answers most questions</li> </ul> 3-4	<ul style="list-style-type: none"> <li>• Not very thoughtful</li> <li>• Answered only a few questions</li> </ul> 0-2

## VI. Ka 'Upena Project Checklist *(How to make sure I do everything!)*

STEPS	TASKS	DATE DONE	POINTS
1. Complete Interviews: Research Notes and quickwrites	<input type="checkbox"/> Select and check off questions to answer for each section (see T-Chart) <input type="checkbox"/> Complete personal reflections (quickwrites - see T-Chart) <input type="checkbox"/> Conduct interviews and complete notes from these talks (see T-Chart)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	15 points
2. Create Product	<input type="checkbox"/> Review your Visual Display Rubrics <input type="checkbox"/> Visualize, create, and sketch your project <input type="checkbox"/> Consult with others for ideas <input type="checkbox"/> Create materials list (attach to this guide) <input type="checkbox"/> Gather needed materials <input type="checkbox"/> Set aside enough time to construct your product with care	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	50 points
3. Present Product	<input type="checkbox"/> Review Oral Presentation Rubric <input type="checkbox"/> Plan out what to say <input type="checkbox"/> Practice presentation (check length)	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	25 points
4. Complete Project Reflection	<input type="checkbox"/> Think about what you did (process) and what you completed (product) <input type="checkbox"/> Complete project evaluation form	<input type="checkbox"/> <input type="checkbox"/>	10 points

## VII. Ka 'Upena o ke Ola Project Interview – Topics and Questions

1. Answer 2 or more questions for each topic. (Check off those you answer.)
2. Use your Q-Matrix to generate new questions.
3. Share details, including **what**, **why**, and **how** when possible.

Topics	Questions
<b>1. Ku'u Mo'o</b> (my lineage or story) Where do I come from?	<input type="checkbox"/> 1. Family Members: <i>Who are my ancestors? (2+ generations)</i> <input type="checkbox"/> 2. My Name: <i>What does my name mean and how did I get it?</i> <input type="checkbox"/> 3. Family Home: <i>Where does my family come from?</i> <input type="checkbox"/> 4. Family Stories: <i>What stories connect to my family?</i> <input type="checkbox"/> 5. Other: <i>What else might I ask about my lineage?</i>
<b>2. Ko'u 'Ohana</b> (my family*) What is unique about my 'ohana (family)? (*immediate, extended, or adopted family)	<input type="checkbox"/> 1. Values: <i>What values guide me and my 'ohana?</i> <input type="checkbox"/> 2. Family makana (gift): <i>What is something my 'ohana shares?</i> <input type="checkbox"/> 3. Family kuleana (responsibility): <i>What does my ohana take care of?</i> <input type="checkbox"/> 4. Mentor: <i>Who in my 'ohana did or does something special?</i> <input type="checkbox"/> 5. Special story: <i>What story is unique to my 'ohana?</i> <input type="checkbox"/> 6. Other: <i>What else might I wonder about my family?</i>
<b>3. Ko'u Kumu</b> (my source)  Who are my sources for learning?	<input type="checkbox"/> 1. Family: <i>Who in my family shares knowledge with me?</i> <input type="checkbox"/> 2. Friends: <i>Which friends also teach me things?</i> <input type="checkbox"/> 3. Community members: <i>Who in my community do I learn from?</i> <input type="checkbox"/> 4. Mentors: <i>Who do I admire and want to be like?</i> <input type="checkbox"/> 5. Other: <i>Who else might help me learn?</i>
<b>4. Ku'u Wahi</b> (my place)  What places am I connected to?	<input type="checkbox"/> 1. Play: <i>Where is a special place to have fun?</i> <input type="checkbox"/> 2. Home: <i>What do I appreciate about my home?</i> <input type="checkbox"/> 3. Socializing: <i>Where do I like to go with friends?</i> <input type="checkbox"/> 4. Quiet time: <i>Where do I like to go to be alone?</i> <input type="checkbox"/> 5. Vacation: <i>Where is a favorite place to visit?</i> <input type="checkbox"/> 6. Other: <i>What else might I share about special places?</i>
<b>5. Ko'u ho'iho'i'ana</b> (my giving back)  What do I give to my 'ohana and community?	<input type="checkbox"/> 1. Family support: <i>What are two ways I take care of my family?</i> <input type="checkbox"/> 2. Community Service: <i>What are two ways I volunteer or give back to my community?</i> <input type="checkbox"/> 3. Other: <i>How else do I give my time and energy to others?</i>

Name\_\_\_\_\_ Date\_\_\_\_\_ Per.\_\_\_\_\_

### VIII. Ka 'Upena o ke Ola Project - Interview T-Chart

Topic: \_\_\_\_\_

Questions: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

My Thoughts (quickwrites):

Research (information from others):

\*Who I talked with: \_\_\_\_\_ signature & date

\_\_\_\_\_ signature & date

\_\_\_\_\_ signature & date

## Ka 'Upena o ke Ola - Project Reflection

Please answer all questions:

### Categories and Questions

#### RESEARCHING

1. What did I like or dislike about doing notetaking and quickwrites? \_\_\_\_\_  
\_\_\_\_\_
2. What did I learn about interviewing others? \_\_\_\_\_  
\_\_\_\_\_
3. What did I do well in terms of gathering data? \_\_\_\_\_  
\_\_\_\_\_
4. How might I improve my research skills? \_\_\_\_\_  
\_\_\_\_\_

#### CREATING YOUR PRODUCT

1. What kind of product did I make and why? \_\_\_\_\_  
\_\_\_\_\_
2. What was my plan for making my product? \_\_\_\_\_  
\_\_\_\_\_
3. How well did I follow my plan? \_\_\_\_\_  
\_\_\_\_\_
4. How might I improve my plan next time? \_\_\_\_\_  
\_\_\_\_\_

#### PRESENTING YOUR PRODUCT

1. How did I prepare to share? \_\_\_\_\_  
\_\_\_\_\_
2. How did I feel while presenting? \_\_\_\_\_  
\_\_\_\_\_
3. What did I do well during my presentation? \_\_\_\_\_  
\_\_\_\_\_
4. How might I improve my presentation next time? \_\_\_\_\_  
\_\_\_\_\_