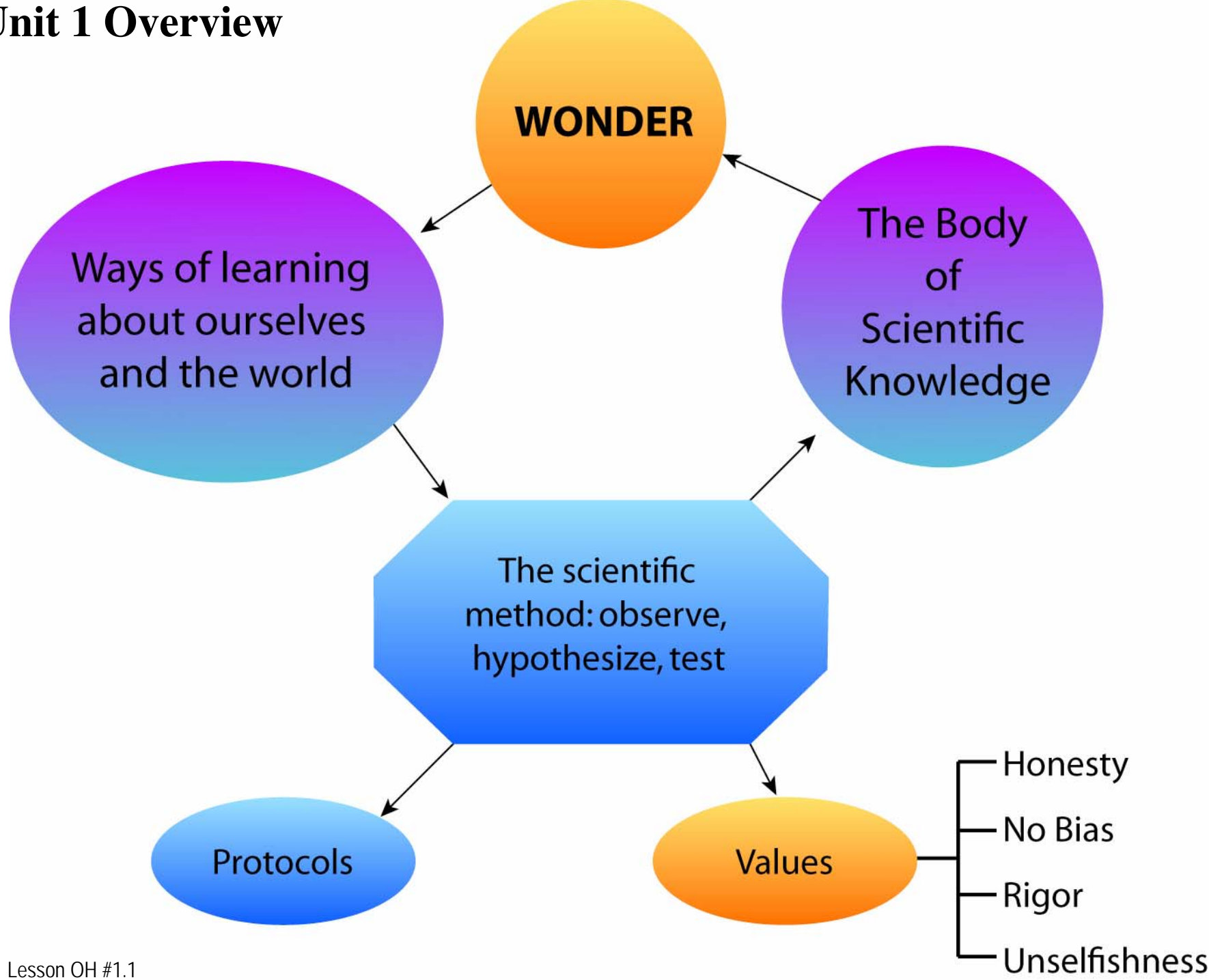


# Unit 1 Overview



# Asking Questions

Name \_\_\_\_\_ Date \_\_\_\_\_ Per \_\_\_\_\_

## I. Assessment for Learning:

What are questions? Why do we ask them?

What else do you know about questioning?



## II.



Looks Like  
(What might you see?)

## Asking Questions "T-CHART"



Sounds Like  
(What might you hear?)

\*

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\*

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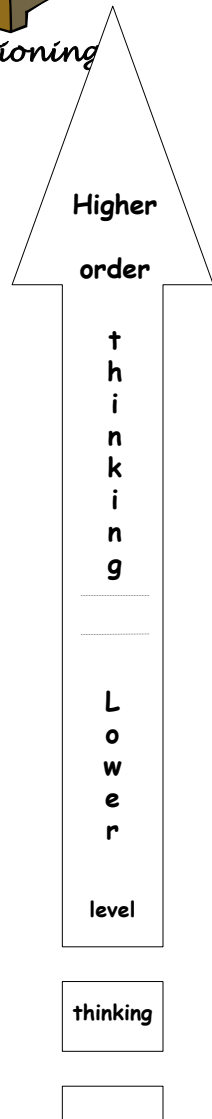
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# The Question (Q) Matrix



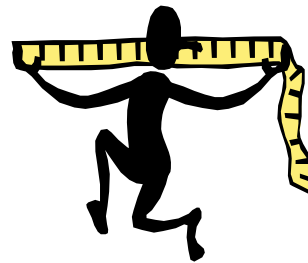
What might... 31	When/Where might... 32	Which might... 33	Who might... 34	Why might... 35	How might... 36
What will... 25	When/Where will... 26	Which will... 27	Who will... 28	Why will... 29	How will... 30
What would... 19	When/Where would... 20	Which would... 21	Who would... 22	Why would... 23	How would... 24
What can... 13	When/Where can... 14	Which can... 15	Who can... 16	Why can... 17	How can... 18
What did... 7	When/Where did... 8	Which did... 9	Who did... 10	Why did... 11	How did... 12
What is... 1	When/Where is... 2	Which is... 3	Who is... 4	Why is... 5	How is... 6

- People Patterns Project Guide in separate word file entitled:

Unit 1 # 5. People Pattern Guide

# Assessment of Learning

1. Why might asking questions be important when conducting scientific research?
2. How might the Question Matrix help you when doing research?
3. What is a protocol? Why might protocols be important?



# HOMework

**WHAT:** People Patterns Project Guide

**HOW:**

1. Read People Patterns Project Guide with an adult at home.
2. Identify unclear information.

**WHAT:** Question Matrix (Q Matrix)

**HOW:**

1. Write questions you may have using Q Matrix.
2. Think about a research topic for your project.