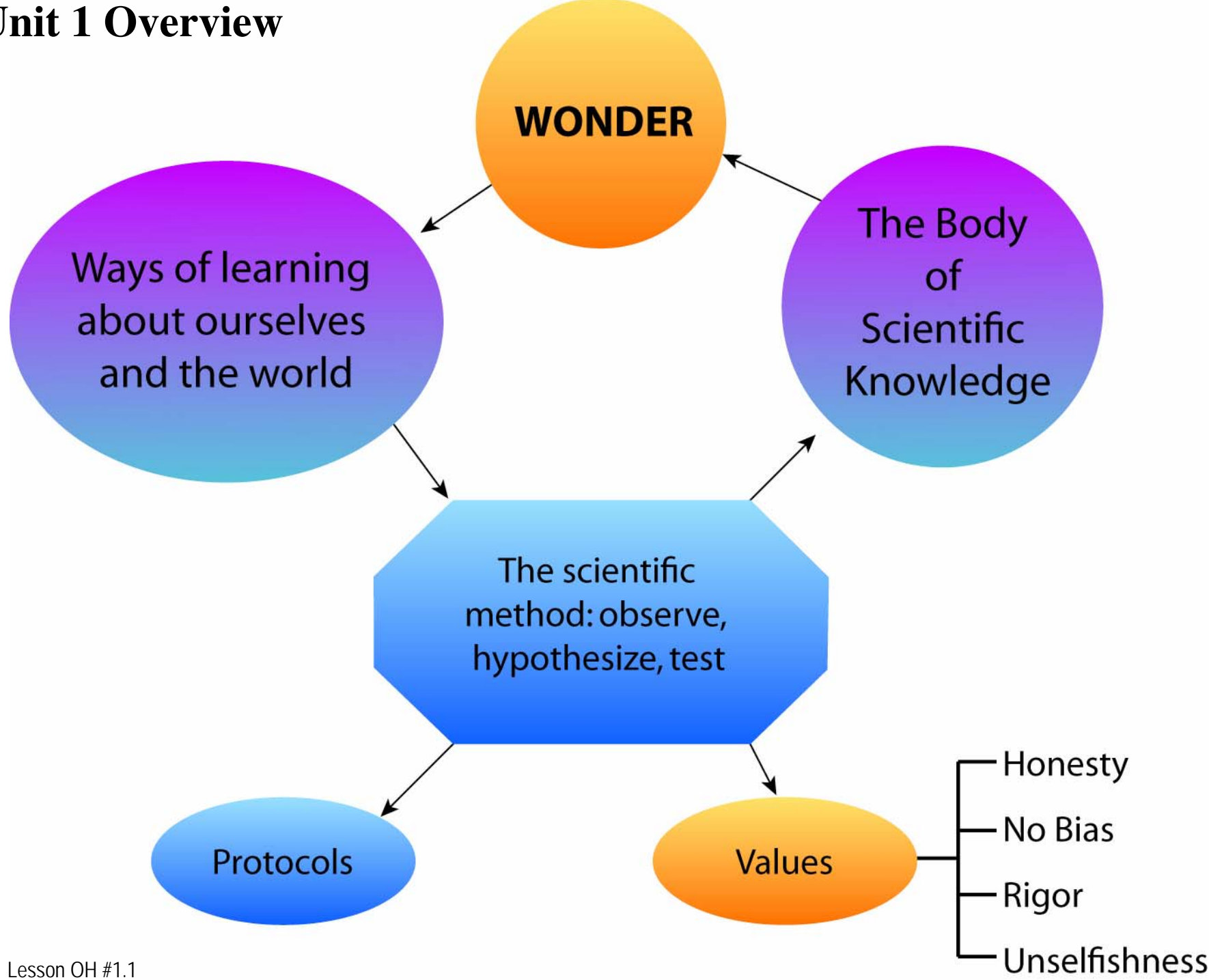


Unit 1 Overview



T-Chart

Topic: Being intelligent



Looks Like
(What might you see?)

1.

2.

3.

4.



Sounds Like - Feels Like
(What might you hear?
How might you feel?)

1.

2.

3.

4.

Who are our role models? Hmm...

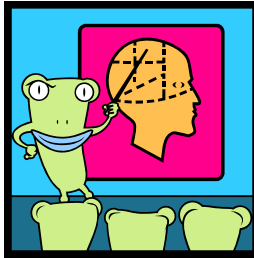


Role Models

- Who do you admire?
- Why do you admire them?
- What do they do well?

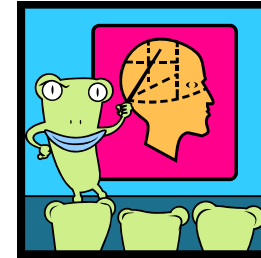
Multiple Intelligences:

Many Ways of Being Intelligent



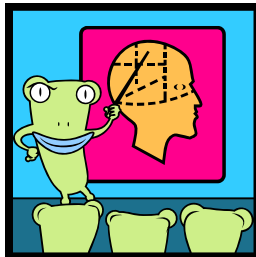
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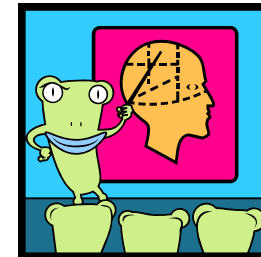
Multiple Intelligences:

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Multiple Intelligences:

Many Ways of Being Intelligent



Verbal/Linguistic:

- Likes language arts classes
- Reads books for pleasure
- Enjoys writing
- Speaks with ease



Musical/Rhythmic:

- Likes music classes
- Listens to music often
- Plays an instrument
- Enjoys singing



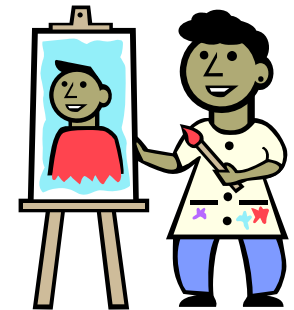
Naturalistic:

- Likes science classes
- Comfortable in nature
- Enjoys learning and playing outside



Visual/Spatial:

- Likes art classes
- Prefers to draw, paint, and/or illustrate
- Doodles while thinking



Intrapersonal:

- Likes reflecting (thinking about things)
- Enjoys being alone
- Observant



Kinesthetic:

- Likes physical education classes
- Prefers to move around
- Enjoys "hands-on" activities



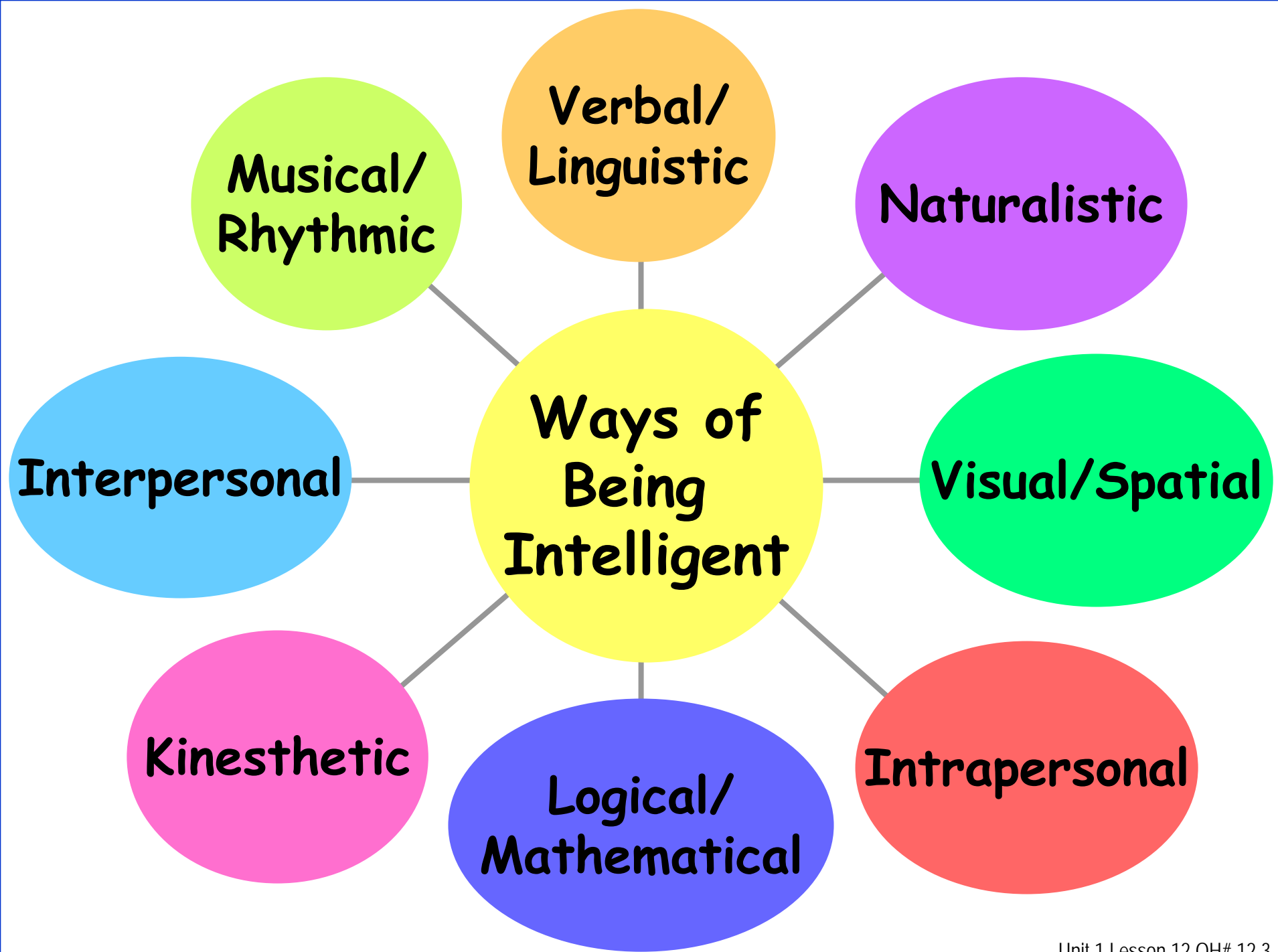
Interpersonal:

- Likes to connect with others
- Prefers partner or group work
- Enjoys team sports

	1		4	2			5
		2		7	1		3
							4
2		7	1				6
				4			
6					7	4	3
	7						
1	2		7	3		5	
3				8	2		7

Logical/Mathematical:

- Likes science and math classes
- Enjoys things involving critical thinking
- Likes to solve problems



Multiple Intelligences: Many Ways of Being Intelligent



Research more about intelligences:

1. Ask 3 people to identify their role model.
2. Think about the 8 ways of being intelligent.
3. Write where person's role model fits in space below and why.
4. Write definition for 3 intelligences (use dictionary).

Verbal/Linguistic:

Musical/Rhythmic:

Naturalistic:

Visual/Spatial:

Interpersonal:

Kinesthetic:

Intrapersonal:

Logical/Mathematical:

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HOMework

WHAT: Ka 'Upena Project.

HOW:

1. Work on project tasks and interviews.

WHAT: Multiple Intelligence (MI)

HOW:

1. Complete worksheet #1 page 1.