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# Unit I

## Relating to Science

### Lesson #8

## Standards:

- Science 1
- Language Arts 1-2, 4, 6
- Math 11,13
- Health 4-5
- GLO 1-5

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[illegible]



Topic	Task/Activity	Materials/Time	Notes
Rubrics	<ul style="list-style-type: none"> <li>Segue to a discussion about rubrics by displaying OH #8.2 and asking Ss if this word is familiar.</li> <li>Explain that, in general, a rubric is a set of printed rules or instructions.</li> <li>Describe and discuss three components of a rubric.</li> </ul>	Rubric OH #8.2  Est: 5 minutes	
Visual Display Rubric	<ul style="list-style-type: none"> <li>Ask Ss to locate page 2 of People Pattern Project Guide.</li> <li>Discuss visual display portion of rubric (also referring to Visual Display Poster).</li> <li>Cue Ss to use rubric while planning what they will create (Share Ss will review an Oral Presentation Poster next session).</li> <li>Set groups to work on poster: circulate to reinforce appropriate collaboration and check progress (assess class time still needed after this session to complete this project).</li> <li>Instruct groups to assess and share what still needs to be done.</li> </ul>	People Pattern Project Guide (page 2)  How to Create A Visual Display Poster (one per group) option: print one per S  Est: 8-10 minutes	
Review optional	<ul style="list-style-type: none"> <li>Identify 'mystery reviewers' by placing dot on back of chair and asking them to share something they learned during today's class (optional).</li> <li>Review key concepts using Numbered Heads strategy: (See T. guide on detailed explanation- optional).</li> <li>Groups discuss questions until all members have an Answer.               <ul style="list-style-type: none"> <li><i>What might be the purpose of Ka 'Upena o ke Ola Project?</i></li> <li><i>How might this project relate to science?</i></li> </ul> </li> </ul>	Dice (or any way to randomly call on Ss to answer questions)          Est: 5-8 minutes	

Topic	Task/Activity	Materials/Time	Notes
Homework	<ul style="list-style-type: none"> <li>Explain homework assignment while referring to the wall-chart or OH #8.3.</li> </ul> <p><b>WHAT:</b> Ka 'Upena o ke Ola Project</p> <p><b>HOW:</b></p> <ol style="list-style-type: none"> <li>1. Reread Ka 'Upena o ke Ola Project Guide.</li> <li>2. Complete initial Quickwrites for the first three topics.</li> <li>3. Identify potential human sources.</li> <li>4. Read for understanding the visual display portion of Rubric (page 2).</li> <li>5. Highlight area(s) needing clarification.</li> </ol>	<p>Wall-chart or OH #8.3</p> <p>Ka 'Upena o ke Ola Project Guide</p> <p>Est: 2-3 minutes</p>	