



Project Hōkūlani Adult Recommendation Form

Mahalo for being a reference! The student that you are providing a reference for is applying for Project Hōkūlani. Project Hōkūlani is a research project run by faculty and researchers at the University of Hawai'i at Mānoa with a U.S. Department of Education, Native Hawaiian Education Program (Award # S362A200035, #S362A210073). The goal is to increase the number of Native Hawaiian high school students including students with disabilities who intend to enter into postsecondary science, technology, engineering, and mathematics (STEM) fields by developing and providing a work-based, strength-based, and culturally responsive program. The Hōkūlani program is a year-long program in SY 2022-2023. Students will first participate in a kick-off meeting, followed by 20 sessions of hands-on STEM activities, mentoring, college transition support, and internship project development, and then complete a paid summer STEM internship under the guidance of a mentor at the worksite that students selected when applying. Please visit the project website (<https://cde.hawaii.edu/hokulani/>) for more information.

Please complete the questions listed below and send it by **FRIDAY, June 17**.

You can also complete the online version instead at: <http://go.hawaii.edu/Wkx>

1. Today's date (MM/DD/YYYY):

2. Your first name and last name:

3. Your contact information:

 Phone Number

 eMail

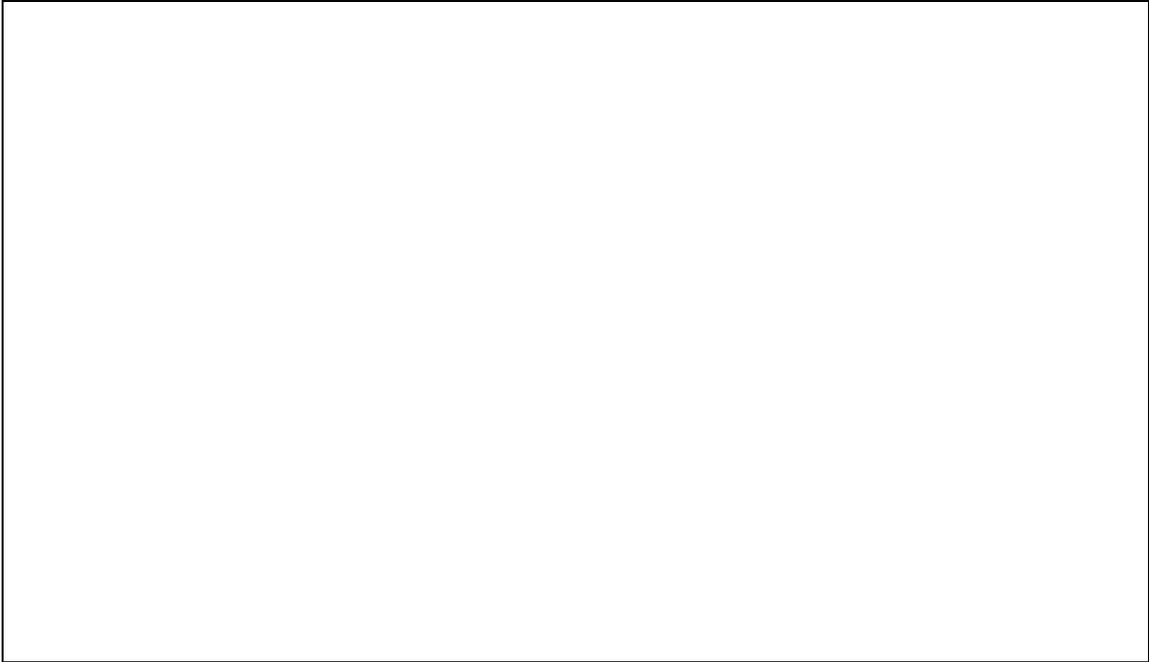
4. Name of student you are providing a reference for:

5. How long have you known the student and in what capacity or relationship?

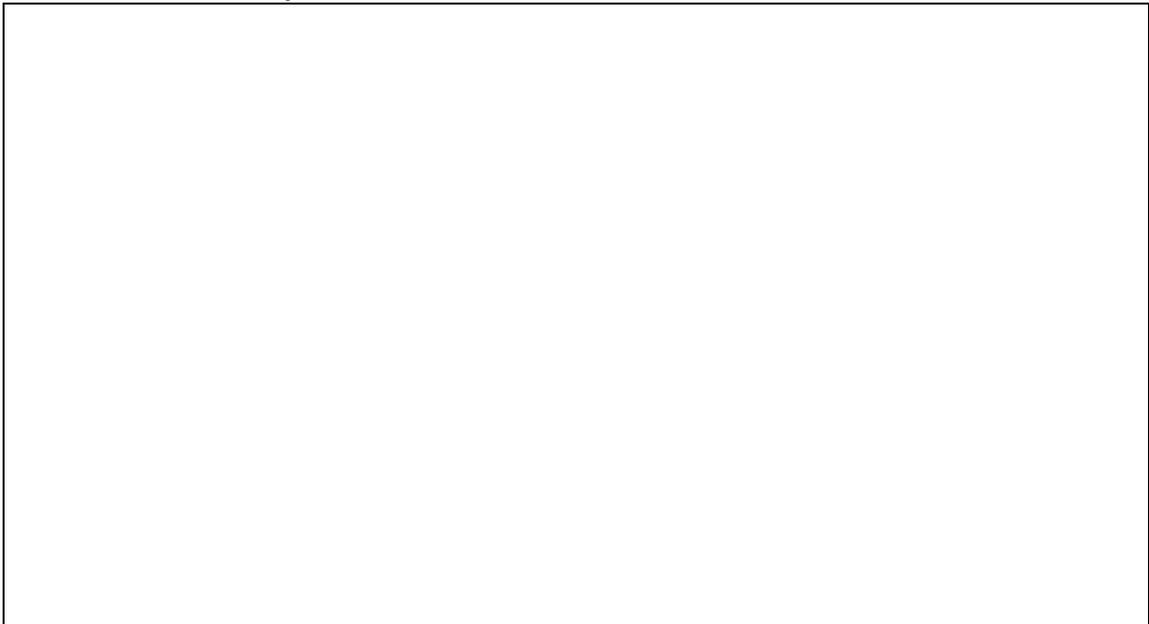
6. The following lists multiple areas of strengths. Choose the best number that describes the student's current status, using a **10-point Likert-scale (1-Very low; 5-Average; 10-Very high)**, so as to draw a profile of strengths. You can *skip an element that you did not have a chance to observe yet*.

	Rating (1-10)
1. Scientist-like thinking skills (e.g., deductive and inductive reasoning, synthesizing and evaluating empirical evidence, understanding the scientific process, understanding how scientific events are related, and observation skills).	
2. Interest/curiosity in science (e.g., initiating science investigation or exploration on their own, enjoying investigating or exploring science-related topics, persistent in conducting scientific investigation or exploration, and when participating in a science activity, tending to get so involved and lose track of time).	
3. Problem solving skills(e.g., understanding a problem, breaking down a problem into manageable pieces, developing potential solutions, testing solutions for the best solution, gathering and respecting input and ideas from other sources and people in the process).	
4. Creativity (e.g., seeking to create than imitate, persistent in finding solutions, and enjoying risk taking, uncertainty, complexity, and uniqueness).	
5. Action orientation (e.g., goal oriented, starting tasks, and staying focused until completion).	
6. Realistic self-assessment (e.g., appraisal of personal strengths and weakness, willingness to accept and act upon constructive feedback, optimism, and self-management).	
7. Social interaction skills (e.g., listening; written, verbal, and non-verbal communication; respect for the opinions of others; and cooperation and collaboration).	
8. Awareness of what other people need (such as things that your family, friends, school, community need).	
9. Guiding others as caring about their perspectives, emotional state, success, and well-being (e.g., teamwork, openness to idea exchange, and recognizing the contribution of others).	
10. Valuation of learning science (e.g., wanting to do their best in science, important for them to do well in science classes, and doing well in science is one of their goals).	
11. Motivation in learning science.	
12. Valuation of doing a STEM internship.	
13. Motivation in doing a STEM internship.	

7. Please describe why you believe this student will make a good applicant for Project Hōkūlani. Include interactions that you may have had with the student or have seen the student have with others, observed attitude and strengths, and any other relevant information.



8. What qualities of the student do you think that we need to help him or her build more when admitted to Project Hōkūlani?



9. Answer Questions 9, 9a and 9b only if you are a **parent/guardian of the student**.
Does your child have a disability? Yes No

a. If Yes, what type of disability does your child have? Check all that apply. If this student is selected for our program, we will contact the student and family to accommodate his/her needs.

- Specific learning disability
- Other health impairment
- Autism spectrum disorder
- Emotional disturbance
- Speech or language impairment
- Visual impairment, including blindness
- Deafness
- Hearing impairment
- Deaf-blindness
- Orthopedic impairment
- Intellectual disability
- Traumatic brain injury

b. Describe what accommodation your child needs for learning and working.

Mahalo for Completing it!

Please mail the completed form to:

Mr. Jerrick Feliciano
Project Coordinator of Project Hōkūlani
Center on Disability Studies
University of Hawaii at Manoa
1410 Lower Campus Rd., Bldg 171F
Honolulu, HI 96822

Or email to projecth@hawaii.edu