

Adult Student Consent to Participate in Project Ho‘oku‘i IV: ‘Ohana Lōkahi

Aloha! My name is Lisa Uyehara, Principal Investigator of Project Ho‘oku‘i IV: ‘Ohana Lōkahi. My Co-Principal Investigators are Kiriko Takahashi and Kaveh Abhari. We work at the University of Hawai‘i at Mānoa, in the College of Education, Center on Disability Studies.

Your school is participating in our project. We are asking you to participate in the project and to provide your permission to do so. There will be about 8 students from your school participating. The purpose of the project is to help more Native Hawaiians enter college or other postsecondary education programs and to create a college-bound culture within the Native Hawaiian community. We will provide you academic support through tutoring, and personal support through mentoring. The project also has an ‘ohana component. We will provide your parent/guardian a separate form asking them to participate in the ‘ohana component.

Taking part in this project is your choice.

Your participation in this project is completely voluntary. You may stop participating at any time. If you stop being in the project, there will be no penalty or loss to you. If you choose not to participate, your grades, class standing, and relationship with your school will not be affected.

What would my participation in Ho‘oku‘i look like?

1. Mentoring and tutoring.

Once you join the project, you will take a college course placement test (i.e., Accuplacer or a similar exam in the event Accuplacer is no longer available). Depending upon your test scores, you will be in one of three groups:

- Group 1 – meeting the qualifications for *Running Start* or *Early Admission*;
- Group 2 – nearly qualifying for *Running Start* or *Early Admission*; or
- Group 3 – needing academic support to qualify for *Running Start* or *Early Admission*.

You will then be provided weekly mentoring and tutoring services as described below. The mentoring will focus on topics of relevance to you such as college admissions processes and your academic needs. Tutoring will focus on academic subjects such as English and writing as well as college preparation and college coursework.

If you are in **Group 1**, you will receive up to 75 hours of support per semester. This may include:

Mentoring:

- Individually or in a group,
- Up to twice a week for about one hour each time, and
- Up to 25 hours a semester.

Tutoring:

- Through the University of Hawai‘i (UH) Online Learning Academy and/or Hawai‘i Department of Education (HIDOE) personnel,
- Up to three times a week for about one hour each time, and
- Up to 50 hours a semester.

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In addition, students in Group 1 may enroll in college courses through *Running Start*, *Early Admission*, or *Mānoa Academy*. These three programs are shared between the HDOE and the UH system. *Running Start* and *Early Admission* provide an opportunity for qualified 9th, 10th, 11th, and 12th grade students to enroll in college classes while in high school. Students earn both **high school and college credits** if enrolled in *Running Start* and **only college credit** if enrolled in *Early Admission* or *Mānoa Academy*.

If you are in **Group 2** or **Group 3**, you will receive up to 85 hours of support per semester. You will receive mentoring and tutoring for up to 75 hours, as described above. In addition, you may use a Computer-based Accelerated Learning Program (ALP) for about 40 minutes per week for 15 weeks (10 hours). The tutoring and mentoring will support you to pass the college course placement test and thus enroll in *Running Start* or *Early Admission*.

The supports you receive will be specific to you and may be available until you graduate from high school or through August of 2023, whichever is sooner.

2. Financial assistance.

You may receive financial assistance to cover some or all of the cost of tuition, books, and transportation. Financial assistance will only be available while you are attending high school and actively participating in the project. Please note that financial support will be dependent upon funding and determined each semester.

3. Participation in ‘ohana meetings once a month.

If your parent or guardian is participating in the project you will attend one meeting a month with them. If you do not have a parent or guardian participating in the project but you still wish to be a part of the project, then an adult will be assigned to you. You will engage in 1 Native Hawaiian cultural activity during and after each monthly meeting with either your parent/guardian or the adult assigned to you.

4. Data collection.

If you agree to participate, we will collect information from you to see if the project has helped you do better in high school and, if applicable, succeed in *Running Start*, *Early Admission*, or *Mānoa Academy*.

- (1) **Surveys:** At the beginning of the project, we will ask you to complete a pre-survey that will include background information about you and your initial thoughts on cultural identity, college and career goals, academic motivation, and school engagement. Then, near the end of each semester, we will ask you to complete a post-survey about your participation in the project. This post-survey will also ask you questions about your cultural identity, college and career goals, academic motivation, and school engagement. Each survey will take about 30 to 45 minutes to complete.

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- (2) **Other data:** At the end of each semester, we will collect information about your test scores (ALP quizzes and Accuplacer subtests), college transcripts, high school records (attendance, graduation, enrollment status in the *Running Start/Early Admission/Mānoa Academy* program, and statewide math and reading assessment scores), and graduation plans. This will take about 5 minutes.
- (3) **Post-graduation follow-up data:** We will ask about what you are doing since graduation. A mentor or tutor will contact you to ask you if you are enrolled in college, a vocational program, or doing something else. You will be contacted by phone, text, or e-mail. This will take about 5 minutes.

What are the possible risks and benefits of taking part in this project?

Possible Risks.

One important risk that you *must* consider is that if you begin a college course and fail it, there will be negative effects on your high school grades and graduation status. You cannot withdraw from a college course by just not attending. To withdraw from a course, you must complete the correct withdrawal form, before the deadline provided by the college. To obtain a copy of the withdrawal form please ask your high school counselor or your mentor. You may also contact me at (808) 956-5680, your mentor, or your site coordinator.

Please keep in mind that the University of Hawai‘i has an Academic Standards Policy. Students must maintain a 2.0 grade point average (GPA), in college. If your GPA falls below 2.0, at any time, you will be placed on academic alert. Students may be dismissed from college if they do not maintain a 2.0 GPA. In addition, there may be negative implications for your future financial aid (Free Application for Federal Student Aid - FAFSA[®]).

There may be a loss of privacy if you participate in this project in that others in your school may find out that you are participating.

Possible Benefits. You may receive financial assistance to (1) take the Accuplacer college placement test, (2) cover the cost of tuition for college courses, and (3) cover the cost of transportation to and from college. You may also receive tutoring and mentoring which could positively impact your academic performance. You may also earn college credits during high school if you pass your college courses. As a result of participating in the project, you may improve upon your cultural identity, academic motivation, engagement in schoolwork, and academic and career goals.

What additional information should I keep in mind regarding my participation?

Privacy and Confidentiality.

Any information collected that may identify you will remain confidential. Information will only be shared with your permission or as required by law. All information we collect will be kept in a safe place. Hard copies will be kept in a locked file cabinet and electronic information will be password protected within a UH secured firewalled online storage space. Before being stored, all

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information will be coded so that it cannot be associated with any individual's name. A master sheet, which includes names and student identification numbers, will be kept in a separate locked file away from the data. When we report the results of this project, your name will not be used. We will not use any other personal identifying information. We will use pseudonyms (fictitious names) and report findings in a way that protects your privacy and confidentiality to the extent allowed by law. Only project staff will have access to the hard copy and electronic files. This will include UH personnel including Lisa Uyehara, Kiriko Takahashi, Naomi Rombaoa Tanaka, Tammy Tom and the external evaluation team of Kelly Roberts and Ronda Jenson.

Compensation.

You will not receive direct compensation for your participation in this project. However, you may receive compensation in the form of college tuition, books, and transportation, depending on your individual college readiness and needs. If you qualify to take an early college class and choose to do so, the project will directly pay the college you attend for the costs of your tuition and books.

Photo/video release.

As part of the conduct of the project, photos and video recordings may occur. At the end of this consent form, you are asked to give your permission for both. Your permission for photo or video recording will not affect your participation. If you choose to participate, but do not give permission for photo or video recording, the project team will assure your image and voice are not included in any photos or videos.

Questions?

If you have any questions about this project, please feel free to discuss your questions with our project staff, email me at uyeharal@hawaii.edu, or call me at (808) 956-5680.

How do I let you know I am okay with participating?

If you agree to participate in Ho‘oku‘i, please complete, sign, and date the signature page located on Page 6 and leave it with the person who gave it to you or mail it to:

University of Hawai‘i at Mānoa, CDS
Attention: Lisa Uyehara, Project Ho‘oku‘i IV: ‘Ohana Lōkahi
1410 Lower Campus Road, Bldg. 171F
Honolulu, HI 96822

Please keep a copy of this form for your records and reference (Pages 1-5).

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Project Ho‘oku‘i IV: ‘Ohana Lōkahi**

Sample Signature Page (take this and the previous pages with you – for your own records)

1. Provide your permission to participate (check one of the boxes, complete the table, sign and date).

- I give permission to join the project entitled Project Ho‘oku‘i IV: ‘Ohana Lōkahi.
- I do NOT give permission to join the project entitled Project Ho‘oku‘i IV: ‘Ohana Lōkahi.

I understand that I can change my mind about being in the project at any time.

Write in your name, school, and grade level. Then sign your name and provide the date you signed.

Your Name	
Your School:	
Your Grade Level:	
Your Signature:	
Today’s Date:	

Signature of the Person Obtaining Consent:	
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2. Permission for photography and video recording

I hereby grant permission to the Project Ho‘oku‘i IV: ‘Ohana Lōkahi to use my photograph/likeness/video footage on the Web or in printed form for promotional and educational purposes, and I acknowledge the Project’s right to crop or treat the photograph at its discretion. I also acknowledge that the Project may choose not to use my photo at this time, but may do so at its own discretion at a later date

- I give permission for Project Ho‘oku‘i IV: ‘Ohana Lōkahi to use my photograph/likeness/video footage on the Web or in printed form for promotional and educational purposes.
- I do NOT give permission for Project Ho‘oku‘i IV: ‘Ohana Lōkahi to use my photograph/likeness/video footage on the Web or in printed form for promotional and educational purposes.

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Signature Page (return this page to Ho‘oku‘i project staff)

1. Provide your permission to participate (check one of the boxes, complete the table, sign and date).

- I give permission to join the project entitled Project Ho‘oku‘i IV: ‘Ohana Lōkahi.
- I do NOT give permission to join the project entitled Project Ho‘oku‘i IV: ‘Ohana Lōkahi.

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