

Postsecondary Education Exploration Worksheet

Exploring Choices, Selecting, and Applying for Postsecondary Education

Make and use a copy of these pages for each College / University or Technical College you are considering.

Name of College: _____

Internet Address: _____

Character and Setting

Services, Programs & Characteristics	Comments / Questions
Highly Competitive Academically	
Moderately competitive	
Not competitive	
Average class rank of current freshman class	
High school grade point average of incoming freshman class	
Average SAT/ACT Score	
Size of the campus	
Size of the city/town	
Sororities / fraternities on campus	
Clubs or organizations of interest	
Sports activities (participant or spectator)	

Getting There / Getting Around

Services, Programs & Characteristics	Comments / Questions
Miles from home	
Carpools available	
Public transportation options	
Parking	
Access to buildings	
Effect of weather, construction, and other factors on mobility access	
Cafeteria / food availability	
Access to support / disability services	
Access to fitness facilities	
Access to computer labs	
Other	

Admission Requirements

Services, Programs & Characteristics	Comments / Questions
Name of entrance exam required (ACT, SAT, etc.):	
Minimum score of:	
Acceptance of non-standard administration of ACT/SAT	
Open admission / no admission requirements	
Waived ACT / SAT scores	
Class ranking based on high school grade point average	
Admissions Interview	
Modified admission for students with disabilities	
Foreign language / math / other specific requirement	
Documentation of intelligence / achievement tests	
Recommendations from high school faculty	

Major Field of Study

Services, Programs & Characteristics	Comments / Questions
Availability of major in chosen career	
Full time years of study for a degree or certificate	
Part time years of study for a degree or certificate	
Requirements for admission into the program of study	
Requirements to remain in the program of study	

Classes

Services, Programs & Characteristics	Comments / Questions
Orientation classes	
Learning-strategies classes	
Study-skills classes	
Time-management classes	
Developmental-reading classes	
Basic English classes	
Basic mathematics classes	
Foreign language / math / other requirement waived	
Other	

Financial Considerations

Services, Programs & Characteristics	Comments / Questions
High tuition fees	
Moderate tuition fees	
Low tuition fees	
Scholarships available	
Financial aid available	
Work study jobs available	
Book or materials rental fees or costs to purchase	
Tutoring fees	
Room and board costs	
Costs for special services	

Services for Students with Disabilities

Services, Programs & Characteristics	Comments / Questions
Alternative test administration (computers, oral, other)	
Extended time for tests	
Flexible format for completing assignments	
Note-takers	
Readers	
Scribes / writers	
Taped textbooks and alternative formats for course materials	
Assistive technology available	
Computers available	
Study groups	
Subject matter tutoring	
Modified instruction	
Opportunities for counseling with support staff	
Peer support group	
Opportunities to receive diagnostic testing	
Development of educational plan	
Career placement services	
Interpreters	
Other	

Counseling Services

Services, Programs & Characteristics	Comments / Questions
Student advisors	
Career counselors	
Financial advisors	
Personal counselors	
Health-care providers	

Housing

Services, Programs & Characteristics	Comments / Questions
Off-campus housing availability and affordability	
Residence halls and dining halls on campus	
Halls with no drinking or smoking	
Single-occupancy homes	
Co-ed halls	
Male- / Female-only halls	
Limited guest visitation	
Quiet floors for study	
Study rooms available	
Internet access in rooms	
Computers in residence hall	
Cooking facilities available	
Fitness / recreational equipment available	

Adapted from Weist-Webb, K. Transition to Post-secondary Education: Strategies for Students with Disabilities. Austin, TX: ProEd, 2000.