

CNMI University Center for Excellence in Developmental Disabilities

Acronyms

The five (5) most common acronyms in this slideshow are:

- DD Act: Developmental Disabilities Assistance and Bill of Rights Act of 2000
- **AIDD**: Administration on Intellectual and Developmental Disabilities
- UCEDD: University Centers for Excellence in Developmental Disabilities
- CAC: Consumer Advisory Committee
- **DD Network**: Developmental Disabilities Network



Topics of Presentation0102The DD ActDD Act Programs

03 The State DD Network

CNMI University Center for Excellence in Developmental Disabilities

What is an Act?

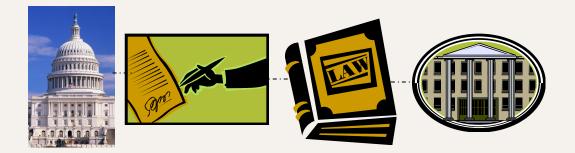
- An Act is a law
- An Act starts as a bill passed by Congress
- President signs the bill and it becomes law

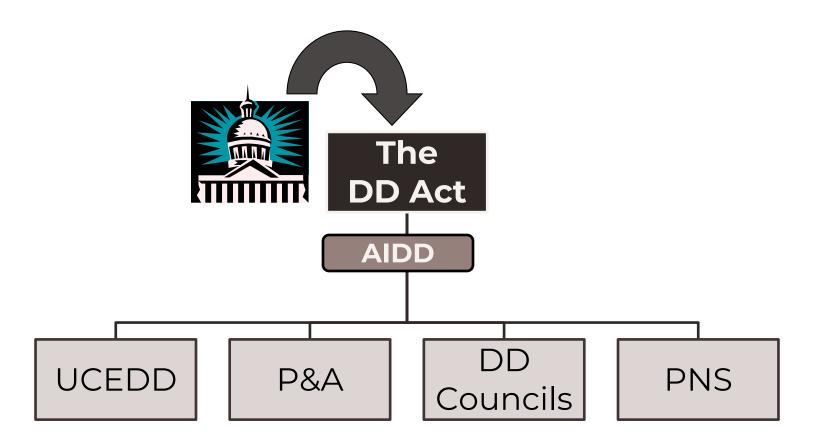


1. The DD Act

What is an Act?

- Federal agencies are given responsibility for administering the law
- They create regulations (rules or guidelines) that interpret how the law will be followed





1. The DD Act

The DD Act: A Brief History



- **1955:** Mental Retardation services priority in the Children's Bureau
- **1962:** President Kennedy appoints Panel on Mental Retardation
- 1963: Congress first passed the DD Act and University Affiliated Facilities (UAFs) are established (present-day UCEDDs)

The DD Act: A Brief History



- **1970:** Reauthorization established funding for
 Developmental Disabilities Councils (DD Councils)
- 1975: Congress authorized funding for Protection & Advocacy systems (P&As). The reauthorization also provided funding for Projects of National Significance (PNS)
- 1987: Congress first passed the DD Act and University Affiliated Facilities (UAFs) are established (present-day UCEDDs)

The DD Act: A Brief History

Congress reauthorized the DD Act in 2000

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- Changes in 2000 emphasized:
 - Life in the community 0
 - Lifelong services & individualized 0 supports
 - Right to live free of abuse, neglect, 0 financial and sexual exploitation, and violations of legal and human rights

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The DD Act: Other Changes in 2000

- UAP name changed to **UCEDD**
- Promoted increased collaboration with DD Councils and P&As
- Requirement to develop performance indicators outcomes data
- UCEDDs recognized as an international resource
- Identified Areas of Emphasis



Mission of the DD Act of 2000

"To assure that individuals with developmental disabilities and their families participate in the design of, and have access to needed community services, individualized supports, and other forms of assistance that promote **self-determination**, **independence, productivity,** and **integration** and **inclusion** in all facets of community life..." (Subtitle B – Section 121 – PL 106-402)

The DD Act Programs

The DD Act Programs all share 3 major themes:



Advocacy

active support for a program, initiative, or change



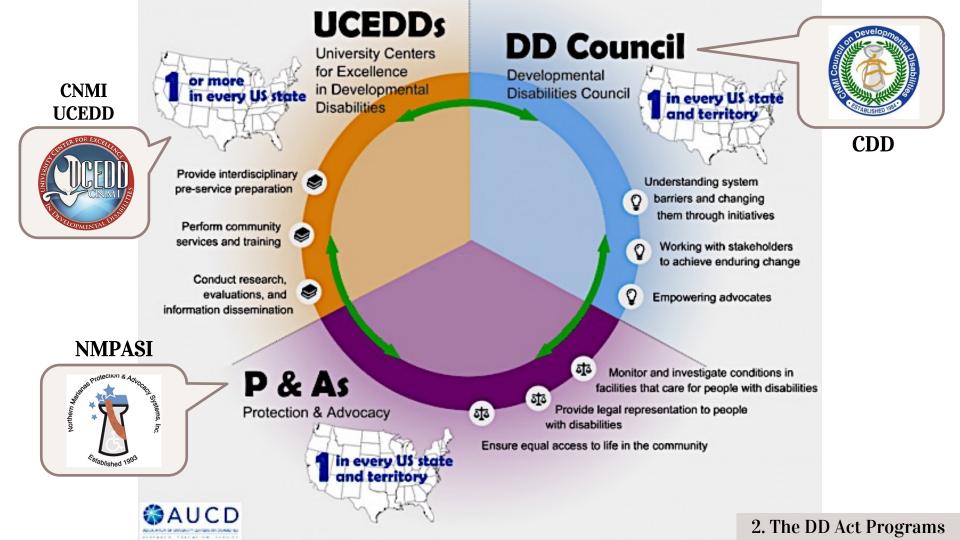
Capacity Building

strengthening local, state, regional, and national communities



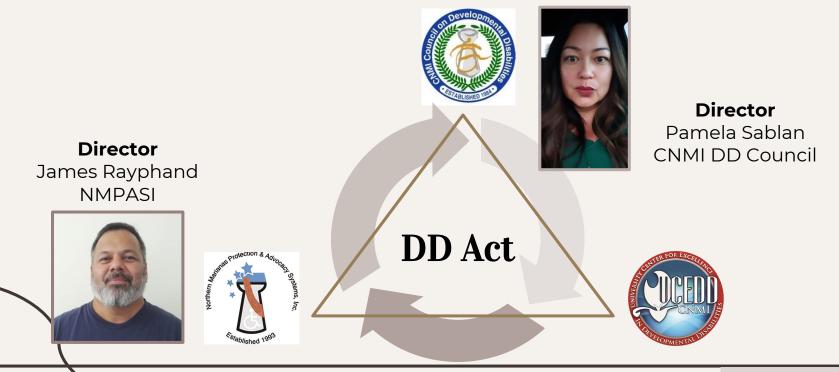
Systemic Change

modifying entire programs, policies, services, and/or funding streams



The State DD Network

CNMI UCEDD + CDD + NMPASI = CNMI DD Network



3. The State DD Network

Council on Developmental Disabilities

- There are 56 DD Councils
- DD Councils must submit a 5-year State Plan to AIDD that includes, and is based on, a comprehensive review and analysis of services, supports, and other assistance
- DD Councils must include a majority of individuals with developmental disabilities and family members

DD Councils use a variety of strategies, such as:

- outreach and training
- educating policy makers and communities
- coalition development
- barrier elimination
- demonstration of new approaches to service

to make systems change and build capacity

CNMI Council on Developmental Disabilities

- CNMI DD Council works to address identified needs by conducting advocacy, systems change, and capacity building efforts that promote self-determination, integration, and inclusion
- Phone: (670) 664-7000/1
- Email: info@cnmicdd.gov.mp
- Located in Capitol Hill

Key Activities include:

- conducting outreach
- providing training and technical assistance
- removing barriers
- developing coalitions
- encouraging citizen participation,
- keeping policymakers informed about disability issues

Protection and Advocacy System

- There are 57 P&As
- P&As must submit a Statement of Goals and Priorities to AIDD each year
- P&As provide legal support to traditionally unserved or underserved populations to help them navigate the legal system to achieve resolution and encourage systems change

P&A provides:

- information and referral services
- legal, administrative, and other remedies to resolve problems for individuals and groups of clients with developmental disabilities

P&As investigate incidents of abuse and neglect and discrimination based on disability

Northern Marianas Protection and Advocacy System, Inc.

- NMPASI works at the state level to protect individuals with developmental disabilities by **empowering** them and **advocating** on their behalf
- Phone: (670) 235-7273/4
- Email: jrayphand@nmpasi.org
- Located in Guarlo Rai (Middle Rd.)

University Center for Excellence in Developmental Disabilities

- There are 67 UCEDDs; all UCEDDs are part of a national network
- UCEDDs must be associated with a University
- UCEDDs submit a 5-Year Plan to AIDD
- Phone: (670) 237-6801/8
- Email: cnmi.ucedd@marianas.edu
- Located in Building M, NMC

UCEDDs are leaders in four core function areas...

- training
- community Service
- research
- information Sharing

...all related to people with developmental disabilities

Projects of National Significance (PNS)

- A discretionary grant program
- The grants respond to emerging needs of individuals with disabilities and their families

Current PNS priorities include:

- employment policies and outcomes
- collecting data on family support and service outcomes
- providing technical assistance
- training for AIDD network entities

CNMI Disability Network Partners (DNP)



3. The State DD Network

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Federal Agency

How are UCEDD's Connected?

Topics of Presentation



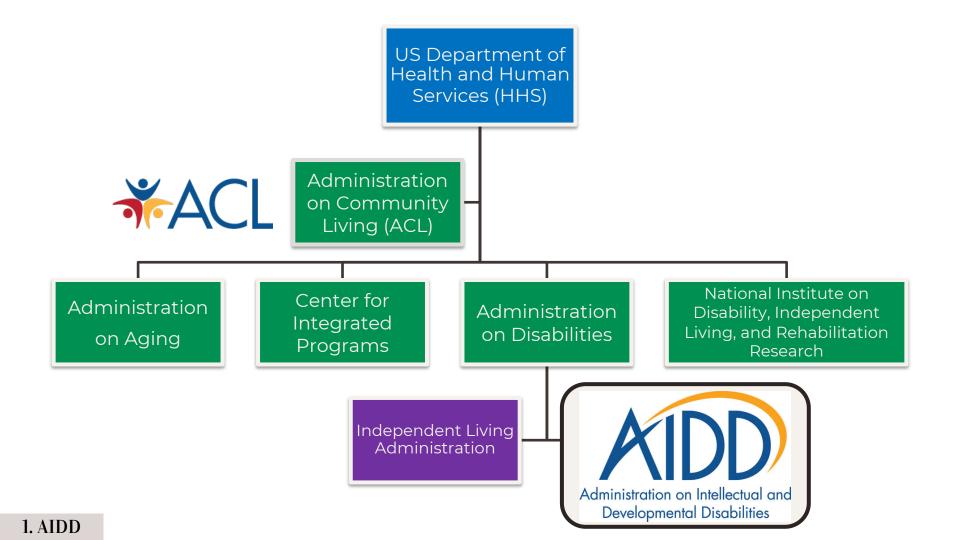
The Administration on Intellectual and Developmental Disabilities



The Association of University Centers on Disabilities

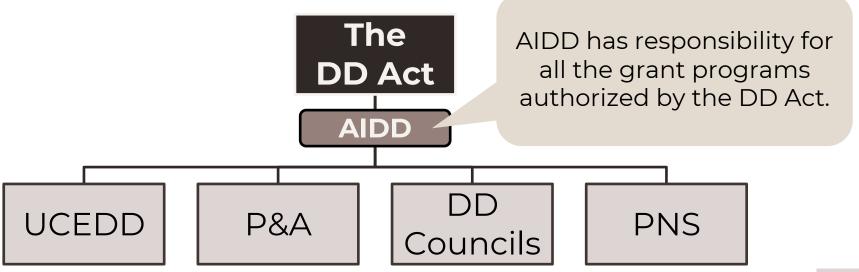
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AUCD's Council on Leadership in Advocacy



Administration on Intellectual and Developmental Disabilities (AIDD)

The federal government organization oversees the implementation of the Developmental Disabilities Assistance and Bill of Rights Act of 2000.



What is AIDD's mission?

To improve and increase services to and assure that individuals with intellectual/developmental disabilities have opportunities to:

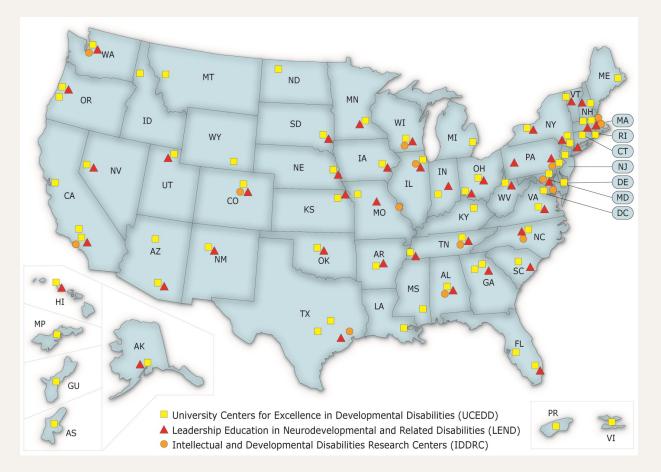
- contribute to society,
- make their own choices,
- have supports to live independently, and
- are free of abuse, neglect, financial, and sexual exploitation, and violations of their legal and human rights

The Association of University Centers on Disabilities (AUCD)



A network of interdisciplinary centers advancing public policy and practice for and with individuals with developmental and other disabilities, their families, and communities.

UCEDDs, LENDs, and IDDRCs



The 3 AUCD networks

The 3 networks complement each other:

- **UCEDD**s address many issues related to people with disabilities across the lifespan
- **LEND**s train professionals to work with children and adolescents with developmental disabilities and special health care needs
- **IDDRC**s focus on the prevention of disabilities and the expansion of our understanding of the biology of disability

AUCD's Council on Leadership in Advocacy (COLA)

COLA is made up of individuals with disabilities and family members from each network member across the AUCD network.

The Council helps the association to:

- build effective partnerships with other AUCD Councils and Committees, federal agencies, and other national disability groups.
- Build the capacity of network members advisory committees
- Develop leaders and mentors that build the capacity of the network to affect change at the local, state, and national levels

AUCD's Council on Leadership in Advocacy (COLA)

- Assist in the development of standards for participation of people with disabilities and family members in network members
- People with disabilities and family members participate in program planning, research and evaluation, and public policy

References

AUCD CAC Orientation Curriculum

https://www.aucd.org/template/news.cfm?news_id=1161

- ACL
 - <u>https://acl.gov/about-acl/authorizing-statutes/developmental-disabilities-</u> <u>assistance-and-bill-rights-act-2000</u>
 - <u>https://acl.gov/programs/strengthening-aging-and-disability-</u> <u>networks/projects-national-significance</u>
 - <u>https://acl.gov/about-acl/administration-disabilities</u>
- AUCD
 - <u>https://www.aucd.org/docs/councils/COLA%20One%20Pager%20updated%20</u>
 <u>11.19%20Final.pdf</u>