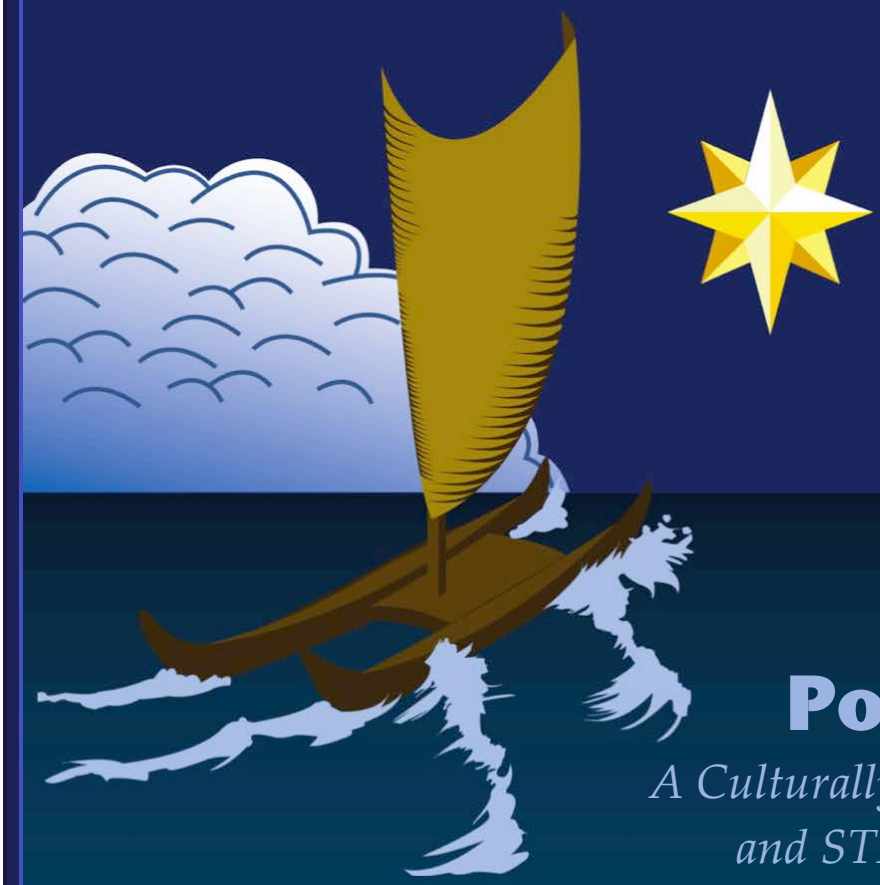
Fidelity Monitoring Guide



Pono Choices

A Culturally Responsive Teen Pregnancy and STI Prevention Program for Middle School Youth

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www.cds.hawaii.edu/ponochoices

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Table of Contents

Introduction **3**
Fidelity Maintenance Forms **0**
Instructions 0
Module 1: Introduction to Pono Choices 2
Module 2: Pono - Making Pono Choices 3
Module 3: Mōhala – Lessons in Puberty and Anatomy 5
Module 4: Nohona – Role of Communication in Healthy Relationships 7
Module 5: Aloha – Maintaining Respect in Relationships 8
Module 6: Hāpai Pono – Preventing an Unintended Pregnancy 10
Module 7: Pilina Aʻo – Understanding Sexually Transmitted Infections 12
Module 8: Pilina Pono – Preventing Sexually Transmitted Infections 13
Module 9: Nā Kūlia – Negotiation Skills and Role Play 14
Module 10: Oli Hoʻomana - Empowerment 15

Introduction

What is Implementation Fidelity?

Fidelity is often referred to as adherence or integrity. It is a determination of how well a curriculum or program is being implemented as *intended*. Implementation fidelity is defined as the degree of fit between the developer-defined elements of a program and its actual implementation in a given organization or community setting. The literature currently describes and defines implementation fidelity as consisting of five elements, of which Pono Choices explicitly facilitates the four elements in bold below:

1. **Adherence** – The extent to which a program service, intervention, or curriculum is being delivered as it was designed or written (intended).
2. **Timing** – The amount of an intervention, service, or curriculum received by participants or students. Also, whether the frequency and duration of the intervention is as robust as prescribed by its developers.
3. **Quality of Program Delivery** – The degree to which a Facilitator, staff member, or volunteer delivers a program using the techniques prescribed by the program.
4. **Engagement** – The extent to which participants or students are involved in or engaged by the activities, content, or materials of a program.
5. **Program Differentiation** – Determines the unique features of different components, activities, or programs to identify which elements are essential without which the program will not have its intended effect. (Pono Choices is currently being tested for program efficacy. The testing identifies essential activities that have the most impact.)

Why is Implementation Fidelity Critical to Pono Choices?

The curriculum writers of Pono Choices used three theoretical foundations to build the curriculum components. In addition, they utilized a place-based Hawaiian cultural framework to reinforce medically accurate sexual health information that is developmentally appropriate and meets the Hawai‘i BOE sexual health education policy. Implementation of the curriculum components drives program outcomes and serves to improve the sexual health knowledge and behaviors of Hawai‘i middle school youth. Deviations, dilutions, or diversions from core components could result in unintended program outcomes.

Fidelity Maintenance Forms

Instructions

Note: Numbers below align with diagram of a sample of Fidelity Maintenance Form on the next page.

1. For each Module observed, fill out the Date of Observation; School; Teacher Name; Observer and identify the Modules and Activities observed during the session.
2. Review the Coding Scheme description and familiarize yourself with the Activities on the Form for each Module.
3. Note the start and end time of each Activity.
4. Record the total minutes for each Activity.
5. Check YES or NO for each Activity either completed or not.
6. Provide reason if NO is checked.
7. Provide specific change if YES is checked and teacher made changes to the activity.
8. For each Activity determine the extent to which Adherence, Time and Delivery were observed using the Coding Scheme.
9. If you observe partial Modules, circle the // at the last Activity of the Module that you were able to observe.
10. If you are able to observe a complete Module, note the Form may be on 2 pages as indicated by the ⇨
11. Determine the overall quality of the session by circling G Y R and notify Pono Choices staff or Brandon of any Yellow/Red concerns immediately.
12. Jot down 2-3 recommendations/comments noted during your observation to debrief with teacher.
13. Note if teacher requested technical assistance, describe request (Beach Ball activity, condom demo, power point handouts, etc.) and note date of when technical assistance will be provided.

#1

SAMPLE-SAMPLE – PONO CHOICES Fidelity Maintenance Form – SAMPLE-SAMPLE

Date of Observation: Teacher Name: Modules and Activities observed in this session: M1 A-F

School: Observer:

Module 1: Introduction to Pono Choices

#2

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

#3

Did the teacher complete each activity below? Please check one of the three boxes.

#s 5, 6, 7

#8

	#4 Min	YES	NO. Reason:	YES, with the following changes:	Adherence		Time		Delivery	
Activity A: Introduction (3) Start 8:05 End 8:07//	2	x	☐	☐	G	x	G	x	G	x
					Y		Y		Y	
					R		R		R	
Activity C: Cultural Overview (10) Start 8:07 End 8:17//	10	x	☐	☐	G	x	G	x	G	
					Y		Y		Y	x
					R		R		R	
Activity D: Folder Instructions (5) Start 8:17 End 8:23//	6	☐	☐	X Asked students to read instructions as a way to manage	G	x	G	x	G	x
					Y		Y		Y	
					R		R		R	
Activity E: Group Agreements (10) Start 8:23 End 8:41 // #9	18	☐	☐	X Went way over time because teacher was asking for an agreement from each student	G		G		G	x
					Y		Y		Y	
					R	x	R	x	R	
Activity F: Conclusion (2) Start ____:___ End ____:____//		☐	☐	☐	G		G		G	
					Y		Y		Y	
					R		R		R	

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff or Brandon of any Yellow/Red concerns immediately**

#11

Recommendations for debrief: Activity E – Emphasize importance of sticking to script. No need to add agreements and have all participate. Stress time effects if adding material.

Did the teacher request technical assistance for a later date? No ☐ Yes X Please explain: Teacher asked for TA for Mod 2 Act. E. Will meet on >

#12

#13

Pono Choices Fidelity Maintenance Form
Module 1: Introduction to Pono Choices

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Cultural Overview (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Folder Instructions (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Group Agreements (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Conclusion (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 2: Pono - Making Pono Choices

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Pono (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Making a Pono Choice (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Redefining Messages About Sex (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Setting Short & Long Term Goals (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Opinion Card Activity (4) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: Conclusion (1) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Fidelity Maintenance Form

Module 3: Mōhala – Lessons in Puberty and Anatomy

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Mōhala (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Video: Different Is Normal (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Puberty PowerPoint (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Anatomy Beach Ball Toss (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Anatomy PowerPoint / Puberty Changes Worksheet (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity H: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity I: ‘Ohana Activity Wa‘a Building (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 4: Nohona – Role of Communication in Healthy Relationships

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Review 'Ohana Activity: Wa'a Building (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Hawaiian Cultural Value: Nohona (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Voyage of Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Who's In Your Canoe? (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Healthy, Unhealthy & Abusive Relationships (20) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 5: Aloha – Maintaining Respect in Relationships

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Aloha (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of the Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Introduction to the 4Rs (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Practicing the 4Rs (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Video: Ty & Kiara – Keeping It Pono (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: 'Ohana Activity: Aloha (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 6: Hāpai Pono – Preventing an Unintended Pregnancy

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Review 'Ohana Activity: Braiding (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Hawaiian Cultural Value: Hāpai Pono (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Voyage of the Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Birth Control Powerpoint (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Gallery Walk for Pregnancy Costs (20) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: 'Ohana Activity: Hāpai Pono (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 7: Pilina A‘o – Understanding Sexually Transmitted Infections

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Review ‘Ohana Activity: Hāpai Pono (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Hawaiian Cultural Value: Pilina A‘o (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Voyage of the Wa‘a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Understanding STIs Powerpoint (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Video: You Cannot Get HIV Ladatt! (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Myth or Fact (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 8: Pilina Pono – Preventing Sexually Transmitted Infections

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (1) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Pilina Pono (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of the Wa'a (7) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Preventing STIs PowerPoint (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Teacher Condom Demo (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Student Condom Demo (15) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: HIV Risk High/Low/No (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: Conclusion (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 9: N Kklia – Negotiation Skills and Role Play

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Nā Kūlia (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of the Wa'a (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Scripted Role Play Part 1 (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Scripted Role Play Part 2 (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Unscripted Role Play (30) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity G: Conclusion (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity H: 'Ohana Activity: Nā Kūlia (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain:

Pono Choices Fidelity Maintenance Form

Module 10: Oli Ho‘omana - Empowerment

Date of Observation: Teacher Name: Modules and Activities observed in this session:

School: Observer:

Coding Scheme: Please X the box that best describes the degree to which the teacher adhered to the script; stayed within the time for each activity and provided clear and enthusiastic instruction.

G	Script followed/prepared/fluid; stayed within the allotted time given schedule; engaging students/enthusiastic
Y	Script somewhat followed/prepared/fluid; stayed somewhat within allotted time; somewhat engaging students/enthusiastic
R	Script not followed/prepared/fluid; did not stay within allotted time; not engaging students/unenthusiastic

Did the teacher complete each activity below? Please check one of the three boxes.

	Min	YES	NO. Reason:	YES, with the following changes:	Adherence	Time	Delivery
Activity A: Introduction (2) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity B: Hawaiian Cultural Value: Oli Ho‘omana (3) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity C: Voyage of the Wa‘a (5) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity D: Paddling to Goals/Dreams (20) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity E: Tic-Tac-Pono (20) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R
Activity F: Conclusion & Certificate Ceremony (10) Start ____:___ End ____:____//		☐	☐	☐	G Y R	G Y R	G Y R

Overall quality of the session (circle one): G Y R **Please notify Pono Choices staff or Brandon of any Yellow/Red concerns immediately**

Recommendations for debrief:

Did the teacher request technical assistance for a later date? No ☐ Yes ☐ Please explain: