University of Hawai'i - Center on Disability Studies (cds



Postsecondary Support Project (PSP)



The **Postsecondary Support Project** (PSP) provides supplemental support for students with significant learning challenges in an inclusive environment. The University of Hawai'i (UH) System is at the forefront of the movement to include and support students with significant disabilities, including intellectual/developmental disabilities, to pursue their own college journeys. Our mission is to support students to gain self determination and employment skills, while earning useful college educations.

PROJECT GOALS

- Assist participants to transition from secondary to college or university.
- Deliver quality coaching support to prepare students for success in academics, employment, and independent living.
- Assist students to learn self determination skills as they prepare for independent adult roles in their communities.
- Support students through Person Centered Planning to set and achieve goals each semester.
- Support students to develop the skills and experience they will need to transition from college to the workforce.

ELIGIBILITY CRITERIA

PSP Applicants should have:

- An informed desire to go to college.
- Motivation to enroll, attend, and work hard in college classes.
- A commitment to complete college coursework and PSP expectations.
- A desire to grow and prepare for independence and self determination.
- A goal to be employed.
- Sufficient independence and ability to self-regulate in classes.
- Have a qualifying disability or DDD/DVR referral.

The PSP is made possible by funding from the United States Department of Education's Transition Programs for Students with Intellectual Disabilities Initiative (TPSID). To learn more about inclusive postsecondary education visit the Think College Coordinating Center: www.thinkcollege.net.









PROJECT SUPPORT AND EXPECTATIONS

The PSP is designed for college students with unmet support needs. The students we work with enter college through the existing application process and usually take college courses for grade.

PSP can support students at any UH system campus statewide. UH System Community Colleges are open-enrollment institutions. Though inclusive PSP programs are not yet available at UH System Universities, we do support eligible students who meet University admission requirements.

While the PSP does not provide funding for tuition or supplies, we can assist students to apply and advocate for available support from other sources.

PSP is funded by the Division of Vocational Rehabilitation (DVR), Department of Health-Developmental Disabilities Division (DDD), and Federal Grants. Private pay options are available depending on student eligibility.

SETTING THE BAR HIGH!

Students, staff, collaborators, and partners of the PSP believe in setting high expectations. These guiding expectations include:

- Constant improvement
- Quality communication
- Responsible habits/choices
- Great consistent effort
- Setting and working toward goals
- Growing independence
- Showing respect and appreciation
- Perseverance.

KEY COMPONENTS

An Agenda for Self Determination

PSP Staff are highly trained to apply the **SELF-AREA Self Determination model**. Our coaches focus on helping students understand and practice their skills and capacities for Self-Awareness, Self-Regulation, Self-Efficacy, Self-Advocacy, Problem Solving, Goal Setting, and Decision Making.

Educational Coaching

Students meet weekly with a PSP Coach to work on a variety of topics that are relevant to the needs of the student. Coaches support pre-enrollment and enrollment activities, access to "Front Door" supports, provide adaptive support, and offer coaching and feedback to increase self-determination, and self-advocacy skills.

Employment Preparation and Exploration

Employment preparation and career exploration are at the core of the PSP project. Students work with coaches and support staff to develop the skills needed to work in a competitive work setting.

A Meaningful Certificate

We hope students will aim to achieve a formal college-issued certificate or degree. However, upon successful completion of academic and project requirements, participants may also earn Certificates in Academic and Career Studies, and Self Determination Preparation issued by the UH Mānoa Center on Disability Studies.

STUDENT PERSPECTIVES



The choice I made to go to college was a good choice. I didn't think I was going to go to college when I was in high school.

My parents and family are proud of me.

I feel like I can do the best that I can and get a better paying job.

"MOANA" HCC STUDENT



When I was in high school, I didn't feel comfortable and now that I'm in college I feel more excited and comfortable around people.

"KEHAU" HCC STUDENT



I feel more independent, (I'm) responsible for my transportation, I make more decisions and choices. I participate more in class and have gotten more reliable.

"JANE" LCC BUSINESS TECHNOLOGY CERTIFICATE RECIPIENT



I am proud of being able to find my voice and making difficult decisions, finding confidence, being able to know what I want to do in the future, my decision to share my own paintings with my family on my own and telling my personal narrative.

"PETER" MAUI COLLEGE STUDENT

CONTACT US!

Eric Folk, MEd Principal Investigator (808) 372-8220

Email: efolk@hawaii.edu

Marla Arquero, MSW, LCSW Project Coordinator (808) 956-0883

Email: marla3@hawaii.edu

PSP Project, Center on Disability Studies

1410 Lower Campus Road 171F Honolulu, Hawaii 96822

Email: cdspsp@hawaii.edu

Website: cds.coe.hawaii.edu/psp/

Camp Mānoa - Self Determination Training! Each summer, the PSP also offers a 4-day/3-night Self Determination Camp on the UH Mānoa Campus. Scan the QR code to learn more or go to: cds.coe.hawaii.edu/campmanoa/.

