Welcome to the CDS Newsletter for May 2021. In this issue, you’ll learn more about events happening this month as well as our ongoing activities. In particular, you will find results from our 36th Annual Pacific Rim International Conference on Disability and Diversity held on March 1 - 2, 2021. The conference was held completely online due to the COVID-19 pandemic, but we had nearly 400 participants across the globe participate. Next year’s Pacific Rim Conference is Feb 28 - Mar 1, 2022 HST.

We also join the national efforts to raise awareness about various issues each month. April was Autism Awareness Month, and our Disability and Diversity course graduate students held an Autism Awareness/Acceptance Day campaign on O’ahu and Island of Hawai‘i to encourage awareness, acceptance and the hiring of those on the autism spectrum and the neurodiverse. May is Mental Health Awareness Month. The need to address mental health issues have become more pronounced during this COVID-19 pandemic and there is a continued need to support mental health challenges faced by all.

If you have any topics or project information you would like to have included in our next issue, be sure to complete a request at http://go.hawaii.edu/JBJ by the third Friday of each month.
Meet Best Buddies Hawai‘i’s TEAM CDS 2021

The Best Buddies Hawai‘i Friendship Walk is a non-profit event that supports the Best Buddies organization. The organization pairs students with intellectual and developmental disabilities (IDD) to mentors. In addition to the one-to-one friendships, other areas they focus on are integrated employment, leadership development, and inclusive living.

“TEAM CDS 2021 is participating in the Best Buddies Hawaii Friendship Walk for the third year in a row!”

This year TEAM CDS includes Lisa Uyehara, team captain, Thomas Conway, Jerrik Feliciano, Genesis Leong, and Phaedra Robinson & Sandy. If you are interested in walking with TEAM CDS 2021 or donating through our team, please go to our homepage:

HTTP://BIT.LY/BBFW21

Best Buddies Hawai‘i Friendship Walk

Saturday, May 8, 2021
8-11am: Check-in and t-shirt pick up at Ala Moana Beach Park and Central O‘ahu Regional Park
8:30 am: Opening Ceremonies
Walk a few socially distant laps with us or return to your neighborhood

$725 Donations Raised (April 26th). 2021 Goal: $500

TEAM CAPTAIN
Lisa Uyehara
CDS Project Ho‘oku‘i III: Na Kumu Alaka‘i

Thomas Conway
Center on Disability Studies

Jerrik Feliciano
CDS BEAM Project/ Ka Pilina No‘eau

Genesis Leong
Center on Disability Studies

Phaedra Robinson & Sandy
DOE SPED teacher
UH COE alumna
Dr. Kiriko Takahashi Appointed to Hawai’i State Council on Developmental Disabilities

On March 31, 2021, the Hawai’i Senate voted to approve Governor David Ige’s recommendation (GM581) to appoint Dr. Kiriko Takahashi to serve as a member of the Hawai’i State Council on Developmental Disabilities (DD Council).

Effective immediately until June 20, 2022, she will join the 28 Governor appointed members that includes individuals with intellectual and developmental disabilities, parents, family members and representatives from public and private agencies that serve this population. Established by state and federal law as an independent agency the mission of DD Council is to:

empower, advocate, and support individuals with intellectual and developmental disabilities statewide to control their own destiny and determine the quality of life they desire.

As one of the 67 University Centers for Excellence in Developmental Disabilities (UCEDD), the Center on Disability Studies is uniquely positioned in the University and the community and have worked towards a shared vision that foresees a nation in which all Americans, including Americans with disabilities participate fully in their communities.

The DD Council is CDS' sister agency and our work is authorized under Public Law 106-402 per Developmental Disabilities Act of 2000. Therefore, as a council member, Dr. Takahashi hopes to be informed about the current needs of individuals with Intellectual and Developmental Disabilities to continue the Center’s programming; provide inputs to the DD Council’s 5 year plan; help monitor their implementation; and collaborate together on integrating the lives of people with intellectual and developmental disabilities at community and systems level across the lifespan.

Current DD Council Members

Chair
Debbie Kobayakawa
Parent-Advocate O‘ahu

Vice Chair
Philip Ana
State of Hawai‘i Office on Aging

Secretary
Victoria Murray
Self-Advocate Hilo

Michelle Arakawa
Hawai‘i Dept. of Education

Maureen Bates
Division of Vocational Rehabilitation

John Beebe
Parent-Advocate O‘ahu

Mary Brogan
Developmental Disabilities Division

Bathey Fong
Self-Advocate O‘ahu

Melissa Gibo
Catholic Charities Hawai‘i

Jacqueline Indreginal
Title IX: Social Security Act

Renee Manfredi
Self-Advocate O‘ahu

Malle Mathews-Perez
Parent-Advocate Maui

Shana Metsch
Parent-Advocate Kaua‘i

Michelle Muralt
Self-Advocate O‘ahu

Darwin Nagamine
Self-Advocate Hilo

Timothy Renken
Self-Advocate O‘ahu

Dr. Catherine Sorensen
Title V: Maternal Child Health

Dr. Kiriko Takahashi
Center on Disability Studies

Santo Triolo
Parent-Advocate Maui

Vernon Waikiki
Hawai‘i Disability Rights Center

Robert ‘Jack’ Whitaker
Self-Advocate Lani’s

Josh Ige
Self-Advocate Lani’s

Liza Yogi
Parent-Advocate Hilo

GET INVOLVED

• ATTEND meetings or next event at hiddcouncil.org/meetings
• JOIN Hawai‘i Self-Advocacy Advisory Council at hisaac.org
• READ the latest news at hiddcouncil.org/announcements
• CONNECT on Facebook at http://bit.ly/HIDDCouncil
Prioritize Student Mental Health at Mānoa

Lisa Uyehara

Mental Health issues reached high levels particularly due to the Covid-19 pandemic and the isolation that was required to get the pandemic under control. The student population was affected greatly at the University of Hawai‘i at Mānoa. Recognizing this, under the leadership of Lisa Uyehara, Mānoa Faculty Senate (MFS) Committee on Student Affairs chairperson, the committee worked diligently and collaboratively with the Counseling and Student Development Center, and the John A. Burns School of Medicine, Department of Psychiatry, to pass a resolution entitled “Resolution to Increase Student Mental Health and Well-Being Support at UHM.” Provost Michael Bruno stated to the Senate Executive Committee that he was “100% in support of the resolution,” and measures have already been taken to prioritize the student mental health with the Counseling and Student Development Center. Details on the full resolution will be posted at www.hawaii.edu/uhmfs

MAY MENTAL HEALTH AWARENESS EVENTS: HAWAI‘I

- **17th - 21st** | Aloha Tower - lights up green to celebrate children's mental health awareness month
- **24 - 28th** | Honolulu Hale - lights up green to celebrate children's mental health awareness month
- **26th** | Virtual Mental Health Film Festival - [event] 4pm, hosted by Mental Health America of Hawai‘i and Hawai‘i Women in Filmmaking at [http://bit.ly/027CDS](http://bit.ly/027CDS)
- **28th** | Child and Adolescent Mental Health Division 101 - [webinar] 12pm, join medical director Kurt Humphrey and neighbor island services branch chief Keli Acquaro as they share information about the Department of Health’s Child and Adolescent Mental Health Division at [http://bit.ly/028CDS](http://bit.ly/028CDS)
ACT EARLY NOW: Parent Influencer Recruitment Social Media Influencers

Who: We are looking for parents who are interested in using their social media platforms to share Act Early materials and help other parents through COVID-19

What: Act Early Hawai‘i connects caregivers to materials to promote health, growth, and development of children birth to 5. Parent influencers will give information/ Learn the signs.

Act early (LTSAE) materials:
1. Is your child developmentally OK?;
2. Developmental Milestones – Parents can check on this;
3. An app is available to help you;
4. Free materials are available to help you check if your child is doing well or not;
5. Please talk to your physician if you have any concerns or questions.

Time: The organization or agency will invoice the COVID-19 Act Early Project:
• Initial payment: $750
• After reaching certain metrics: $750
Total per influencer: $1500

NEXT STEP
• REVIEW materials at www.cdc.gov/ncbddd/actearly
• CONTACT us for an application actearlyhawaii@gmail.com
• DOWNLOAD CDC’s Milestone Tracker app

Act Early Ambassadors expand the reach of the “Learn the Signs. Act Early.” program and support their respective state’s work toward improving early identification of developmental delays and disabilities, including autism.

Since 2011, professionals with medical, child development, developmental disability, special education, and early intervention expertise have been selected to:
• Serve as a state or territorial point-of-contact for the national “Learn the Signs. Act Early.” program;
• Support the work of Act Early Teams and other state/territorial or national initiatives to improve early identification of developmental delay and disability;
• Promote the adoption and integration of “Learn the Signs. Act Early.” resources into systems that serve young children and their families.

Dr. Jeffrey Okamoto
Act Early Ambassador
Faculty, Developmental Behavioral Pediatrician
University of Hawai‘i at Mānoa

See how Ambassadors and others across the nation are using LTSAE https://blogs.cdc.gov/actearlypromisingpractices
Funding Masterclass with Robert Stodden-
Developing a Funding Mindset in Support of Scholarly Attainment

Founding Director Emeritus Robert Stodden provides a Funding Masterclass for the CDS community. In this series of sessions, Stodden draws on his decades of experience with over 150 projects to provide a roadmap to successfully funding your scholarly activity and supporting the goals of the Center. Listen to the latest recordings at http://bit.ly/CDS-SP

SESSION I  Developing a Rainmaker Mindset: Funding your Scholarly Work in Higher Education

The series of podcasts begins with first identifying the ‘Rainmaker’ mindset that’s necessary to be successful in funding ventures. ‘Rainmaker’ is a term sometimes used in funding circles to refer to someone with the seeming ability to create money out of nothing. The series considers some of the general attitudes and behaviors associated with developing just such a mindset.

SESSION II  Exploring Sustainable and Diverse Ways to Support Scholarly Activity

The series then turns to look at some of the various funding sources available (in addition to grants) that one might consider to fund their projects. It also invites us to shift our thinking process to thinking within a ‘business model’, with constant attention towards growth and being responsive to change.

SESSION III, IV, V  Becoming a Successful Grant Developer

The masterclass then provides an in-depth look at Grant development, from identifying funding sources and understanding funders and their RFPs, to strategically working through and refining the central components and supporting material of a successful grant. This includes stating your problem with precision and leveraging the strategic role of the abstract. The sessions on grant development also include a discussion by Kiriko Takahashi on the crucial role of letters of support.

SESSION VI  The Learning Process: Working within a Team

This session considers the critical role of working as a team throughout this process, both to maximize the chances of successfully funding an individual project but also for building the long-term capacity of the larger team.

SESSION VII  Bringing it all Together

The sessions close with a final summing up of the central ideas of the sessions so far, with some practical examples.

Interested in other funding topics or providing additional feedback? Visit http://go.hawaii.edu/mjP

FUNDING OPPORTUNITIES

31st | Caplan Foundation: Early Childhood Projects - [DUE] enhance the physical and mental health, safety, nutrition, play, social integration, and/or quality of life of children, from birth - 7 years at http://bit.ly/033CDS
June 16 | William T. Grant Scholars Program - [DUE] supports for career development for early career researchers letter due 6/16 and application due 7/7 Award Ceiling: $500,000 at http://bit.ly/032CDS

EDITORIAL
Editorial, Raphael Raphael, Center on Disability Studies, University of Hawai’i at Mānoa
Disability and Multilingualism: A Global Perspective, Sona Kazemi, Mills College, California, US & Hemachandran Karah Indian Institute of Technology Madras, Chennai, India

RESEARCH ARTICLES AND ESSAY
When You Knead Structure: Can Hobbies Alleviate Pandemic-Related Anxiety?, Karly Bal University of Virginia

GLOBAL PERSPECTIVE ON DISABILITY STUDIES
The Engraved Lighter/ İşlemeli Çakmak, Nibel GencIstanbul, Turkey (translated) Elif Genc New York

MULTIMEDIA

CREATIVE WORKS
Poems: Goodbye Adam West and A New Tale, Johnson Cheu, Michigan State University
Safe Dreamlike Portraits: Dreams During the Pandemic, Michaela Oteri
Dissertation & Abstracts, Patricia Morrissey & Jonathon Erlen

NOTES IN THE FIELD
Book Release: The Mark of Slavery: Disability, Race, and Gender in Antebellum America by Jenifer Barclay Raphael Raphael Center on Disability Studies, University of Hawai’i at Mānoa

Disability Studies Courses
May 24 - July 2, 2021 Online Courses

DIS 380 Foundations Disability/Diverse
Focuses on disability as a category of diversity and identity, as well as diversity within disability. Different strategies used to increase the freedom or liberty of people with disabilities are critically examined. This is an excellent foundational course with content applicable and relevant to all fields of study.
INSTRUCTOR Lauren Lum Ho, lauren.lumho@hawaii.edu

DIS 382 Accessible Learning Technology
This course covers U.S. Federal Laws and guidelines, accessible technology, creating accessible instructional media, developing long-term resources, advancing accessible social interaction between students and students with instructors, and using case studies as examples of good practices.
INSTRUCTOR Tom Conway, tom.conway@hawaii.edu

DIS 682 Special Topics in Disability (Topic: Audio Description)
This course provides a special focus on audio description.
INSTRUCTOR Tom Conway, tom.conway@hawaii.edu
Pac Rim 2021
Post Survey Results

Respondents:
73 Completed Post Surveys

46.5% Hawai’i Respondents
16.9% U.S. Mainland Respondents
36.6% International Respondents

Respondent Roles: 24 researchers, 17 professional/para-professional, 13 individuals with disabilities, 12 students, 11 postsecondary instructors, 9 family members/caregivers, 8 K-12 teachers, 7 local/community organizations, 6 general public/community members, 5 administrators, 3 government office, 1 legislator/policy maker, 1 business, and 5 others. Note: there were many respondents assuming more than one role.

“Amazing job with how accessible the conference was. I was truly blown away that each session had an interpreter as well as closed captioning. I loved how each presenter described themselves and where they were at that moment and their backgrounds.”
-Pac Rim Attendee

Accessibility

The respondents very positively evaluated the accessibility of the conference (excellent or good).

100% Overall Accessibility
100% Conference Website
100% ASL Interpretation *Note: 21 N/A
98.3% Caption *Note: 13 N/A
93.4% Mighty Networks *Note: 11 N/A

Experiences with the Logistics of the Conference

85.9% Website was user friendly;
88.6% Online registration was a smooth process;
89.2% Info sessions prior to the conference were helpful;
57.4% Conference platform fostered interaction;
62.3% Conference platform was user friendly;
83.6% Emails were helpful to my conference experiences;
83.1% Schedule (website) was easy to follow.

Interest in Future Conferences

95.9% would like to recommend Pac Rim to their colleagues
94.4% want to attend PacRim in the future, if it is held in Hawai’i
87.3% responded positively in attending a future virtual PacRim

Satisfaction with the Conference

96.7% Overall conference experience
94.1% Innovation Celebration Day Feb. 27th (21 N/A)
94.3% Cultural activities (e.g., lei making, singing) (36 N/A)
87.8% Morning connections (28 N/A)
91.4% Live presentations (March 1 & 2)
87.2% Recorded presentations (22 N/A)
73.7% Posters (31 N/A)
81.5% Exhibitors (40 N/A)
91.2% Opening keynote speaker’s session (13 N/A)
98.0% Closing keynote speaker’s session (18 N/A)

Conference Vision

94.5% replied, well or excellently, that the conference met the vision:

“we strive to create a positive, engaging, and memorable experience for all participants, filled with opportunities to connect to the latest research, best practices, and with others from around the world.”

Written responses mentioned: a wide variety of topics (26); thought-provoking, informative, and relevant presentations (23); interactive and engaging (14); inclusive and accessible (14); and well-organized (7).

“I think the conference overall was excellent! I learned so much about such a wide variety of topics that are rarely, if ever, mentioned at other conferences I have been to. I’m very glad I was able to attend this year.”
-Pac Rim Attendee
Calendar May

- 3rd | Findings from the RAPID National Pandemic Surveys of Families with Young Children and Childcare Providers - [webinar] 2:30 - 3:30pm ET at http://bit.ly/034CDS
- 4th | The Water We Swim In: Gender Stereotypes and the Harm They Do to Us - [training] DOH special free clinical training series, led by Dr. Laura Anderson at http://bit.ly/036CDS
- 7th | 2021 Teen Expo - [event] virtual concert and talent contest with Boys and Girls Club of Maui, 4 - 6pm HST on Zoom at http://bit.ly/039CDS
- 7th | Building Disability Inclusive Education through Data - [webinar] UNESCO collection/challenges; keywords/models; region practices/results; and collaboration, financial resources at http://bit.ly/040CDS
- 8th | TEAM CDS 2021 Best Buddies Friendship Walk - [fundraising] join or donate to TEAM CDS 2021, 8:30 - 11:00 am HST at http://bit.ly/BBFW21
- 8th | Choose Love 2.0 - [conference] HIDOE teachers currently implementing strategies and techniques that focus on Social-Emotional learning 9am - 12:30pm HST, $25 at http://bit.ly/041CDS
  - 10th | Part 1 Family Members as Mentors and Supports in Clinical Settings
  - 19th | Part 2 Family Members as Faculty, Staff, Presenters, and Panelists
  - 24th | Part 3 Family-Focused Topics and Family Members as Board Members, Research Participants, and Consultants
  - 25th | Part 4 Family Members as Trainees and Participants in Program Planning, Implementation, and Evaluation
- 11th | Questioning Cure: Disability, Identity, and Healing - [webinar] disabled writers and educators will discuss the idea of cure and thinking beyond at http://bit.ly/044CDS
- 15th | SPIN Creating a Framework - [event] learn tips and techniques to build a future for your child that allows them to build on the foundations you lay for them, 10am HST at http://bit.ly/048CDS
- 15th | Coalition for Children with Disabilities Survey - [call] Hawai‘i parents and caregivers needed to provide feedback pandemic effects on children’s learning and the effectiveness of schools’ addressing needs. Surveys completed by May 15th will be eligible for the gift card drawing at http://bit.ly/049CDS
Interested in publishing an article, event or announcement in the next monthly CDS newsletter?

Submit a request at go.hawaii.edu/JBJ

To be considered for publication, requests are due on the third Friday of the previous month. A confirmation email will be sent.