Welcome to the July issue of the CDS enewsletter. We're delighted to share with you some of the many research, dissemination, and other ongoing activities of the center. This month highlights some of our international collaborations and partnerships, upcoming disability studies courses, and the latest issue of the Review of Disability Studies. Also, be sure to check out the upcoming calendar of calls for proposals, conferences, funding opportunities, trainings and much more.

If you like to highlight a project or have other items you would like placed in the newsletter, go to [http://go.hawaii.edu/JBJ](http://go.hawaii.edu/JBJ) by the third Friday of each month.
To further our mission as a research and academic institution, CDS has hosted and collaborated with visiting scholars from around the globe. From 2011 - 2020, CDS visiting scholars have contributed research to the field of physical education; disability rights and leadership; accessibility and social inclusion; employment; inclusion of Deaf individuals; information communication technology; assistive technology, and more. To learn more about our program visit cds.coe.hawaii.edu/contact.

**Norway**

Lise Porsanger  
Dec 2019 - May 2020 - Norges Teknisk Naturvitenskapelige University assistant professor in physical education and Fulbright scholar, Lise conducted collaborative and comparative studies to promote more knowledge of teachers' regulative environment in Norway and the US.

**Canada**

Karen Yoshida  
April 2019 - May 2019 - University of Toronto professor initiated and leads a critical disability studies and health and wellness & diversity component. Dr. Yoshida presented, Developing Community Disability Leaders: Creating Disability Positive Spaces and Connections throughout her visit in Hawai‘i.

**South Korea**

Ho-Kyun Jeong  
Dec 2018 - May 2019 - National Human Rights Commission of Korea (NHRCK), Government of South Korea, Disability Policy Team director Mr. Jeong, expanded his research on Korea's disability rights. Focus included accessibility and social inclusion for persons with disabilities, and developing international cooperation between the CDS and NHRCK.

**Japan**

Yae Kusuda  
Aug 2017 - Feb 2018 - Yokohama City University researcher and CEO of the Orient Service CO., LTD. CEO, Dr. Kusuda furthered her research in disability and employment. She presented the Prospective Role of Special Subsidiaries of Employment of Persons with Intellectual Disabilities throughout the University of Hawai‘i.
Kenya

Faith Muange

May 1 - 22, 2017 - ADA International Fellow gained insight on ways organizations in Hawai‘i address Deaf children’s access to curricula and teaching materials in sign language. In addition, she furthered her understanding of raising public awareness of issues and challenges experienced by Deaf individuals.

Japan

Kuniomi “Kuni” Shibata

Sept 2016 - Feb 2017 - Tsuda College associate professor & Inclusive Education Support Division for Students with Disabilities director, Dr. Shibata nurtured collaboration with CDS. Research included multicultural and diverse approaches to learning language for students who are hard of hearing, and computer applications for children with disabilities.

Japan

Takuro Hatakeyama

April - Sept 2014 - Waseda University professor, rehabilitation engineer and assistive technologist, has developed numerous assistive technology devices for people with disabilities. He collaborated and shared his research throughout the University of Hawai‘i System. Much of Dr. Hatakeyama’s research continues to impact the field following his passing in 2016.

Kazakhstan

Yevgeniy “Yev” Tetyukhin

Sept 2012 - Feb 2013 - North Kazakhstan State University professor and Fulbright visiting scholar, Dr. Tetyukhin collaborated with circula and research on disability as a part of diversity within civic education.

Thailand

Tavee Cheausuwantavee

Jan - July 2011 - Ratchasuda College, Mahidol University assistant professor, Dr. Cheausuwantavee aimed to further his research in disability and rehabilitation, social welfare policy, psychology and counseling, community based rehabilitation and participatory action at CDS.
EDITIONAL

Editorial: Lessons Not Lost
Raphael Raphael, University of Hawai’i at Mānoa, United States

Global Perspectives Editorial
Sona Kazemi, Mills College, United States
Hemachandran Karah, Indian Institute of Technology Madras, India

RESEARCH ARTICLES AND ESSAYS

DPO Membership has Immediate Transactional Benefits as well as Personal Impact
Nicole Butcher, Nossal Institute for Global Health, Australia
Prerana Singh, Emmanuel Hospital Association, India
Nathan Grills, Nossal Institute for Global Health, Australia
Fairlene Soji, CBM India, India

“Nothing About Us Without Us”: Involving People with Dementia in Qualitative Research
Margaret Oldfield, Canada

GLOBAL PERSPECTIVE ON DISABILITY STUDIES

A Theatre Production by Acid Attack Survivors
Sona Kazemi, Mills College, United States

MULTIMEDIA

Book Review: Jasbir K. Puar’s The Right to Maim: Debility, Capacity, Disability
Ian Hosbach, University of North Carolina at Charlotte, United States

CREATIVE WORKS

Poems by Glenn Merrilees, Glenn Merrilees, Falkirk, Scotland

DISSERTATION & ABSTRACTS

Dissertations & Abstracts
Patricia Morrissey, United States & Jonathon Erlen, United States

NOTES FROM THE FIELD

Course Announcement: Literary and Cultural Disability Studies: An Exploration
Hemachandran Karah, Indian Institute of Technology Madras, India

Disability Activism and Advocacy Resources: We Can Do This
Patricia Morrissey, United States

Governor Appoints Dr. Takahashi to Hawai’i State Council on Developmental Disabilities
Genesis Leong, Center on Disability Studies, University of Hawai’i at Mānoa, U.S.

Hello from PHAME Academy
Jenny Stadler, PHAME Academy, Portland, Oregon, United State

RDSJ Call for Art and Papers Special Issue: Disability and Film and Media
Beth A. Haller, Towson University, Maryland, United States
Lawrence Carter-Long, Disability Rights Education and Defense Fund, United States

Summer 2021 Disability and Diversity Calendar: Calls, Awards, Conferences
Genesis Leong, Center on Disability Studies, University of Hawai’i at Mānoa, U.S.
INTERDISCIPLINARY TRAINING

Fall 2021 Disability Studies Online Courses: August 23 - December 17, 2021

Register for the Fall 2021 CDS undergraduate and graduate coursework in disability and diversity studies (DIS). All courses are offered entirely online. Most courses are asynchronous. Graduate course credits are eligible for our 15-credit, interdisciplinary Graduate Certificate in Disability and Diversity Studies. For more info on courses or the graduate certificate visit cds.coe.hawaii.edu/disability-studies.

**DIS380 | Foundations Disability/Diverse | CRN: 88514 (UHM) 1368 (Outreach)**

Through this course students will gain greater awareness of diverse populations and the different ways people learn, identify themselves, and how they see and make sense of the world. By understanding that difference is “normal,” students will increase their sensitivity towards diverse populations. Instructor Lauren Lum Ho, lauren.lumho@hawaii.edu.

**DIS382 | Accessible Learning Technology | CRN: 82823 (UHM) 1369 (Outreach)**

This course covers U.S. Federal Laws and guidelines, accessible technology, creating accessible instructional media, developing long-term resources, advancing accessible social interaction between students and students with instructors, and using case studies as examples of good practices. Instructor Thomas Conway, tom.conway@hawaii.edu.

**DIS383 | Disability History and Culture | CRN: 83273 (UHM) 1370 (Outreach)**

This writing intensive focus course encourages students to consider disability history and culture in the context of our wider society. Who were the Greeks who created their own society for veterans with disabilities? Was a 13th century Mali warrior, born with disabilities, the basis for the story of “The Lion King”? How does Kalaupapa fit into the history of disabilities? What does Hip Hop have to do with disability culture? Instructor Raphael Raphael, rraphael@hawaii.edu.

**DIS681 | Multicultural Issues in Disability | CRN: 81400 (UHM) 1371 (Outreach)**

This course emphasizes knowledge and a foundational understanding of disability related cultural variances with the intent of supporting individuals from culturally and linguistically diverse backgrounds and their families. Instructor Kiriko Takahashi, kiriko@hawaii.edu.

**DIS683 | Interdisciplinary Disability/Diversity Issues | CRN: 81399 (UHM) 1372 (Outreach)**

Through this course students will develop an understanding about issues individuals with disabilities, their families, friends, colleagues, and allies encounter in today’s society. This includes information about the lives of individuals with disabilities and perceptions of impairment; policies and legislation; diversity issues; advocacy issues; service provision issues; educational issues; and how these may be seen through the lens of research and active learning. Instructor Raphael Raphael, rraphael@hawaii.edu.
UCEDD Researchers Strive to Increase Neurodiversity in STEM Fields: DYNASTEM

The Center on Disability Studies (Hawai‘i), Institute for Human Development (Arizona), The Nisonger Center (Ohio) are the three UCEDD organizations that partnered to support the DYNASTEM: Discovering your Neurodiverse Advantage in STEM grant.

Under the leadership of PI, Dr. Ronda Jenson, the National Science Foundation’s Big Idea INCLUDES (Inclusion across the Nation of Communities of Learners of Underrepresented Discoverers in Engineering and Science) grant will aim to:

"create a strategic plan to support the success of neurodivergent students in higher education leading to STEM careers."

DYNASTEM has found that:

- Neurodivergent thinkers are underrepresented in STEM fields
- Neurotypical college environments: social interaction, team projects and constant change-all
- Disparities seem to be widening in science and math

The $100,000 collaborative planning grant will help the team to better understand how the college experience of neurodivergent STEM students impacts the STEM workforce and how collaborative and systems-based changes to our postsecondary system may increase neurodiversity in STEM.

For more information about this project, including sharing your lived experiences, readers can contact Lead PI Ronda Jenson, Ronda.Jenson@nau.edu and/or HI-UCEDD CDS project representative Kiriko Takahashi kiriko@hawaii.edu.
Culturally Responsive Science and Internship Program Seeks High Students: Project Hōkūlani

Project Hōkūlani, a high school STEM internship project housed within the Center on Disability Studies, College of Education, University of Hawai‘i at Mānoa has kicked-off their student scholars recruitment campaign for Fall 2021 participants.

WHO | Incoming 9th, 10th, 11th, 12th Graders

ELIGIBILITY
- Attending Fall 2021 public, private or charter high school
- Native Hawaiian students given priority, but all are welcome to apply
- Students on the islands of O‘ahu, Moloka‘i, and Hawai‘i (Kona & Hilo)

WHAT | Free year-long, culturally responsive science and internship program

PROGRAM COMPONENTS
- Hands-on Science Activities
- Science Exploration within Native Hawaiian Culture
- College Preparation
- Paid Summer Internship (work-based learning)

WHEN | August 13th applications due

PROGRAM SCHEDULE (September 2021 - July 2022)
- Mid-September: Program begins
- Two Saturdays per Month: Student sessions
- Monthly: ‘Ohana sessions (optional)
- Summer 2022: Paid internship (work-based learning)
- July 2022: End-of-year hō‘ike

HOW | Complete online form at http://go.hawaii.edu/orP

LEARN MORE
- @ProjectHokulani
- @PHokulani
- @Project_Hokulani
- projecth@hawaii.edu
- www.projecthokulani.com

U.S. Department of Education Native Hawaiian Education Program Grant (#S362A200035)
Disability and Diversity Calendar: Calls, Awards, Trainings, Conferences

Call for Participation, Presentations, Publications, etc.


July 12 Input to the International Journal of Disability and Social Justice - seeking views on social justice to be contributed to the journal’s first editorial https://bit.ly/CDS120


July 15 Western History Disability Studies and Disabled Scholar Award - accepting applications to receive assistance to present http://bit.ly/069CDS


July 16 Get ArtSci: Explore the Ocean Through an Artistic Lens - accepting high school student photo submissions to the UH Sea Grant College Program challenge for prizes and chance to be published in Ka Pili Kai https://bit.ly/CDS124


July 19 Call For Papers: "Vā Moana: Space And Relationality In Pacific Thought And Identity" Conference - accepting abstracts for pre-conference circulation that address the use of vā and related concepts in Tonga, Aotearoa, Samoa and Hawai‘i https://bit.ly/CDS125

July 30 Calling all Haumāna: Kipuka Innovation Competition - accepting applications for the competitive innovation grant program for Hawai‘i youth with ideas for place-based solutions to local challenges. Win up to $2,000 to seed-fund your idea https://bit.ly/CDS126


July 31 AUCD Multicultural Council Chair and Secretary - seeking members to join the Executive Committee http://bit.ly/070CDS


Call for Participation, Presentations, Proposals, etc. (cont.)

Aug. 31  Advances in Intellectual Disabilities Research and Practice: During and Beyond this Testing Time - accepting submission to publish in the special issue of disabilities https://bit.ly/CDS118


Sept. 15  Portraits of Gender Diversity in the Pacific: Call for Submissions - seeking photos and responses from Pacific Islands across the gender spectrum to be included in Kapaemahu exhibition https://bit.ly/CDS130


Sept. 31  Health and Wellbeing of Individuals with Disability - accepting submission to publish in the special issue of disabilities https://bit.ly/119CDS

Oct. 1  Innovations in forensic care for offenders with intellectual disabilities or borderline intellectual functioning - accepting submission to publish in the special issue of Research in Developmental Disabilities https://bit.ly/120CDS


Nov. 1  Spirituality and Disability Symposium - accepting papers to present at on April 8-9, 2022 http://bit.ly/081CDS


Dec. 15  Disabilities and Quality of Life - accepting submission to publish in the special issue of disabilities https://bit.ly/134CDS

Awards, Fellowships, Internships, Mentorships, Scholarships, etc.


July 16 TOMODACHI Story Jam for Youth with Disabilities - seeking participants to attend 8-week digital storytelling and youth leadership program that brings together Japanese and American college students and young professionals with disabilities to collectively explore experiences in the time of COVID-19 [https://bit.ly/136CDS](https://bit.ly/136CDS)


Aug. 7 2021 Katherine Schneider Journalism Award for Excellence in Reporting on Disability - seeking to honor journalists working in digital, print and broadcast media. Winners will receive a total of $8,000 in cash awards in large media and small media categories [https://bit.ly/140CDS](https://bit.ly/140CDS)


Certifications, Training, etc.

July 12-16 Aloha ʻAina Academy: Ocean Food Systems - virtual project-based learning workshop with PDE3 and $1,000 stipend upon the completion of phase 2 [https://bit.ly/144CDS](https://bit.ly/144CDS)

Conferences, Webinars, etc.


Conferences, Webinars, etc. (cont.)


July 19-20 Disability Futures Virtual Festival - two-day online celebration of art, performance, and ideas https://bit.ly/164CDS


July 22  Priority Setting to Improve Health Outcomes: Autistic Adults and Other Stakeholders Engage Together - presentation on authentic autistic engagement used to promote autistic ownership of the research narrative in a stakeholder-driven priority setting project https://bit.ly/169CDS

July 22-23 TechSummit 2021 - virtual conference with a focus on technology as it relates to developmental disabilities http://bit.ly/114CDS


Interested in publishing an article, event or announcement in the next CDS monthly newsletter?

Submit a request at http://go.hawaii.edu/JBJ

To be considered for the monthly publication, requests are due on the third Friday of the month. A confirmation email will be sent.