Aloha and Welcome to the August issue of the CDS enewsletter.

This month’s edition celebrates many of the research, dissemination, and other ongoing activities of the center. Highlights this month include the announcement of the newly developed Pacific Rim 2022 conference theme and logo, as well the newly funded Native Hawaiian education grant Ulu A’e Transition Project. Be sure to also check out the monthly calendar of calls for proposals, conferences, funding, trainings and other opportunities.

If you have a project, event or other item you would like to have included in the newsletter, you may share it at http://go.hawaii.edu/JBJ. Items are due by the third Friday of each month.

Center on Disability Studies
University of Hawai‘i at Mānoa, College of Education
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https://cds.coe.hawaii.edu | cdsinfo@hawaii.edu
CFP: Disability & Film & Media Submission Deadline Extended to August 15th

The special issue of Review of Disability Studies Journal, Disability & Film & Media submissions have been extended to **August 15, 2021** at rdsjournal.org

For this conversation about representation of disability in film and media, work from both academics and non-academics will be welcomed. Topics may include:

- Representation in TV, film, or other media forms
- Disability, film, media and equity
- Portrayal of characters with disabilities by nondisabled actors
- Intersectional and/or cross-cultural analysis

Read the full description for the call for in the CDS June eNewsletter at cds.coe.hawaii.edu/newsletters. Questions may be addressed to rdsj@hawaii.edu.

INTERDISCIPLINARY TRAINING

Disability Studies Program Leads Initiative: Disability Issues in UH Mānoa Curriculum

The Center on Disability Studies (CDS), Disability Studies program has partnered with the State Council on Developmental Disabilities (DD Council) and the College of Social Sciences, UH-Mānoa to develop a year-long initiative to promote disability issues in higher education curriculum with:

- workshops,
- lectures,
- films featuring people with disabilities.

Ultimately, the goals are to influence non-disability studies courses to integrate disability issues into their curriculum. In addition, the CDS Disability Studies program aims to expand the program by creating an Undergraduate Certificate in Disability Studies and a Bachelor of Arts (BA) Interdisciplinary Studies Degree in Disability Studies.

For more information on upcoming events, visit cds.coe.hawaii.edu/disability-studies or contact Tom Conway at tconway@hawaii.edu.
Join us in this unique moment to move forward together. Come reconnect and renew. Celebrate achievements, share lived experiences and lessons learned. As we explore innovative strategies for advocacy and activism, you are invited to weave in your voice. Together, we'll magnify our collective power for meaningful action. Let's mobilize.

37th Pacific Rim International Conference on Disability and Diversity
Monday, February 28 - Tuesday, March 1, 2022
Hybrid Conference - Honolulu, Hawai‘i, United States

We are delighted to announce the design of a newly imagined logo for the 37th Annual Pacific Rim International Conference on Disability and Diversity. The elegant new design speaks both to the conference's unique location as well as the essential role the Pacific Rim conference continues to play in bringing diverse efforts together toward supporting the lives of people with disabilities.

The graceful wavy lines at the bottom of the circular design represent the unique geographical character of our location and the ways in which the ocean (and nature) has profoundly shaped the distinctive character and cultures of the many people of the Pacific Rim region. The sun and the rays emanating from it suggest both the life-giving power of the sun as well as the ways in which our joining together at the conference can help magnify our collective efforts to disseminate ideas and impact the lives of people with disabilities.
Welcoming Ulu A‘e Transitions Project to the Center on Disability Studies ‘Ohana

Ulu A‘e Transitions Project, a newly funded Native Hawaiian Education grant aims to improve academic achievement for Native Hawaiian students through experiential, relevant curricula and hands-on video production. This is done by focusing on strengthening resilience as a way of supporting successful navigation of students transitioning from elementary to middle, middle to high, and beyond. Activities include:

- **INTRODUCING** culture-based lessons that have been demonstrated to positively impact students.
- **FACILITATING** student engagement and leadership.
- **SUPPORTING** field based experiences.
- **INTEGRATING** technology into courses/classes to improve 21st century skills.
- **BUILDING** positive relationships and inter-connections among students, families, educators, and schools.

**ULU A‘E TRANSITIONS TEAM MEMBERS**

*Center on Disability Studies*

![Sara Ka'imipono Banks](image1)

![Laurie Kahiaapo](image2)

![Chanel Sebala-Bumanglag](image3)

![Dalen Kahiaapo](image4)

![Camille Dang](image5)

![Tammy Tom](image6)

**Alu Like, Inc.**

Val Crabbe
Beau Uehara
Paikike Collins

**Foundation 857**

JoAnn Yuen

**Other Members**

- Elly Tepper
- Caroline Sakai
Hawai‘i WIPA Project Continues to Provide Guidance on SSDI and SSI: 2021-2027

Hawai‘i WIPA (Work Incentives Planning and Assistance) continues their work with a new six-year contract from the U.S. Social Security Administration. Since 2015, WIPA has provided in-depth counseling to individuals receiving Social Security Disability Insurance and/or Supplemental Security Income who are seeking employment.

Housed within the Hire Abilities Hawai‘i-Center on Disability Studies, WIPA will continue to:

- **SERVICE** people with disabilities throughout the Pacific Hawaiian Islands, Guam, Northern Marianas, and American Sāmoa.
- **PROVIDE** one-on-one individualized counseling.
- **EDUCATE** through community trainings and events.

*The Hire Abilities Hawai‘i’s mission is to enable individuals with these disability benefits to make informed choices about work and to support working beneficiaries to make a successful transition to self-sufficiency.*

**HAWAI‘I WIPA TEAM MEMBERS**

- **Chin Lee**
  - Principal Investigator

- **Ronald Deese**
  - Project Director/Community Work Incentives Coordinator (CWIC)

- **Ann Shiro**
  - Administrative and Fiscal

- **Jennifer Grant**
  - Community Work Incentives Coordinator (CWIC)

**PARTNERS:** United States Social Security Administration

Images: Twitter, Facebook, eMail, Website icons
DVR Transition Education & Benefits Planning continues their work with a new three-year contract from the Hawai’i Division of Vocational Rehabilitation. Since 2014, the DVR benefits planning program has been housed within the Hire Abilities Hawai’i-Center on Disability Studies, and aims to support DVR clients in three areas: Transition Education, Disability Benefits Planning, and Outreach.

- **TRANSITION EDUCATION** - to assist Hawai’i students with disabilities to successfully transition from high school to postsecondary education and employment.

- **DISABILITY BENEFITS PLANNING** - provides students and families in Hawai’i school districts topics on benefit planning; financial literacy; self-advocacy; and disability disclosure.

- **OUTREACH** - through community trainings and events.

The Hire Abilities Hawai’i’s mission is to enable individuals with these disability benefits to make informed choices about work and to support working beneficiaries to make a successful transition to self-sufficiency.

**DVR TRANSITION EDUCATION & BENEFITS PLANNING TEAM MEMBERS**

- **Chin Lee**
  Principal Investigators

- **Jared Galeai**
  Principal Investigators

- **Annie Moriyasu**
  Project Director, Benefits Planner

- **Ronald Deese**
  Benefits Planner

- **Ann Shiro**
  Administrative & Fiscal Support

- **LisaAnn Leong**
  Benefits Planner

- **Bobb Revels**
  Benefits Planner

- **Michael Corlew**
  Grant and Evaluation Specialist

- **Sophia Calio**
  Student Assistant

**PARTNERS:** Hawai’i State Division of Vocational Rehabilitation
From May 2021 - July 2021, the grant has addressed COVID-19 vaccine access and confidence among people with disabilities. In this effort, PI Jennifer Tarnay and her team has created COVID-19 vaccine information that is:

- accessible with ASL,
- captions,
- voiceover for our Deaf, hard-of-hearing, and deaf-blind communities,
- provide a variety of languages used in Hawai‘i and across the Pacific.

[CDC/AUCD: COVID-19 in Rural Communities (ASL)](https://youtu.be/LEBkxhZsync)

[CDC/AUCD: COVID-19 side effects with ASL](https://youtu.be/mjeuUFSFDag)

[CDC/AUCD: COVID-19 Vaccine Conversations (ASL)](https://youtu.be/DQdMqk1xXRg)

[CDC/AUCD: COVID-19 Vaccines: How do we know they are safe? (ASL)](https://youtu.be/kVIgUPTigak)

[CDC/AUCD: What to expect after COVID-19 vaccine (ASL)](https://youtu.be/aW-aUwkZDOk)

[CDC/AUCD: Protect yourself while waiting for vaccine (ASL)](https://youtu.be/bFx2dDncYl4)

[English Language Video Flyer](http://go.hawaii.edu/PK8)

[English Language Flyer](Download)

[Hawaiian Language Flyer](Download)

[Tagalog Language Flyer](Download)
FREE COVID-19 VACCINATION
(Pfizer and Johnson & Johnson vaccines)

Saturday
AUGUST
7th & 28th
10am-3pm

Waikiki Center
Near Petco parking area along the fence.

- No appointment needed
- Ages 12 and up
- Second shot provided on Saturday, August 28th
- Need a free ride? See phone and email below
- Open to ALL
- ASL (American Sign Language) interpreter provided

If you require reasonable accommodations, contact 949-2922 or info@hawaiidisabilityrights.org by July 30, 2021.

Are you unable to leave your home and need a vaccine? HDRC can come to you. Contact 949-2922 (phone/TTY) or info@hawaiidisabilityrights.org
The purpose of Transitioning to Adult Health Care is to improve the ability of youth and young adults with and without special health care needs to manage their own health care and effectively use health services. Through partnerships with state and community groups, the Department of Health’s Children and Youth with Special Health Needs Program develops policy, resources, and messaging to prepare youth and young adults for transitioning.

Dale Matsumoto-Oi will present data, tools, and resources on transition to adult health care, and will discuss the importance of transition planning. Dale has been an Audiologist with the Department of Health for over 30 years and leads DOH’s Title V work on Transition to Adult Health Care. She also provides audiological services to deaf and hard of hearing children from birth to 21 years old. Dale received her Master’s degree from the University of Hawaii at Manoa (in the same building complex that now houses CDS) and her doctorate from AT Still University in Arizona.

At home, Dale has two 20-something year old sons who are her sounding board and guinea pigs on transition.

Register Now!
qrco.de/bcHn2G
Disability and Diversity Calendar:
Calls, Awards, Trainings, Conferences

Call for Participation, Presentations, Publications, etc.


Aug. 31  Writing Studies and Accessibility in 'Unprecedented Times' - accepting proposals that are 500-1,000-words for the Anti-Ableist Composition https://bit.ly/191CDS


Sept. 15  Portraits of Gender Diversity in the Pacific: Call for Submissions - seeking photos and responses from Pacific Islands across the gender spectrum to be included in Kapaemahu exhibition https://bit.ly/CDS130

Call for Participation, Presentations, Proposals, etc. (cont.)

Sept. 31  Health and Wellbeing of Individuals with Disability - accepting submission to publish in the special issue of disabilities https://bit.ly/119CDS


Oct. 1  Innovations in forensic care for offenders with intellectual disabilities or borderline intellectual functioning - accepting submission to publish in the special issue of Research in Developmental Disabilities https://bit.ly/120CDS


Oct. 31  Spirituality and Disability Symposium - accepting papers to present at on April 8-9, 2022 http://bit.ly/081CDS


Dec. 15  Disabilities and Quality of Life - accepting submission to publish in the special issue of disabilities https://bit.ly/134CDS


Awards, Fellowships, Internships, Mentorships, Scholarships, etc.

Aug. 7  2021 Katherine Schneider Journalism Award for Excellence in Reporting on Disability - seeking to honor journalists working in digital, print and broadcast media. Winners will receive a total of $8,000 in cash awards in large media and small media categories https://bit.ly/140CDS


Sept. 27  The Berlin Prize 2022/23 - seeking applications for the residential fellowships for the academic year 2022/23. Includes round-trip airfare, partial board, a $5,000 monthly stipend, and accommodations at the Academy’s lakeside Hans Arnhold Center, in the Wannsee district of Berlin https://bit.ly/183CDS
# Conferences, Webinars, etc.

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**SUBMIT A REQUEST**

Interested in publishing an article, event or announcement in the next CDS monthly newsletter?

Submit a request at [http://go.hawaii.edu/JBJ](http://go.hawaii.edu/JBJ)

To be considered for the monthly publication, requests are due on the third Friday of the month. A confirmation email will be sent.