



# Promoting Diverse Abilities Across the Lifespan

## Director's Corner



Photo of Kiriko

*Kiriko Takahashi, Ph.D.  
Center on Disability Studies Director*

Aloha and Welcome to the November issue of the CDS eNewsletter. In this month's issue, we are excited to feature many of the ongoing activities of the center. Highlights include:

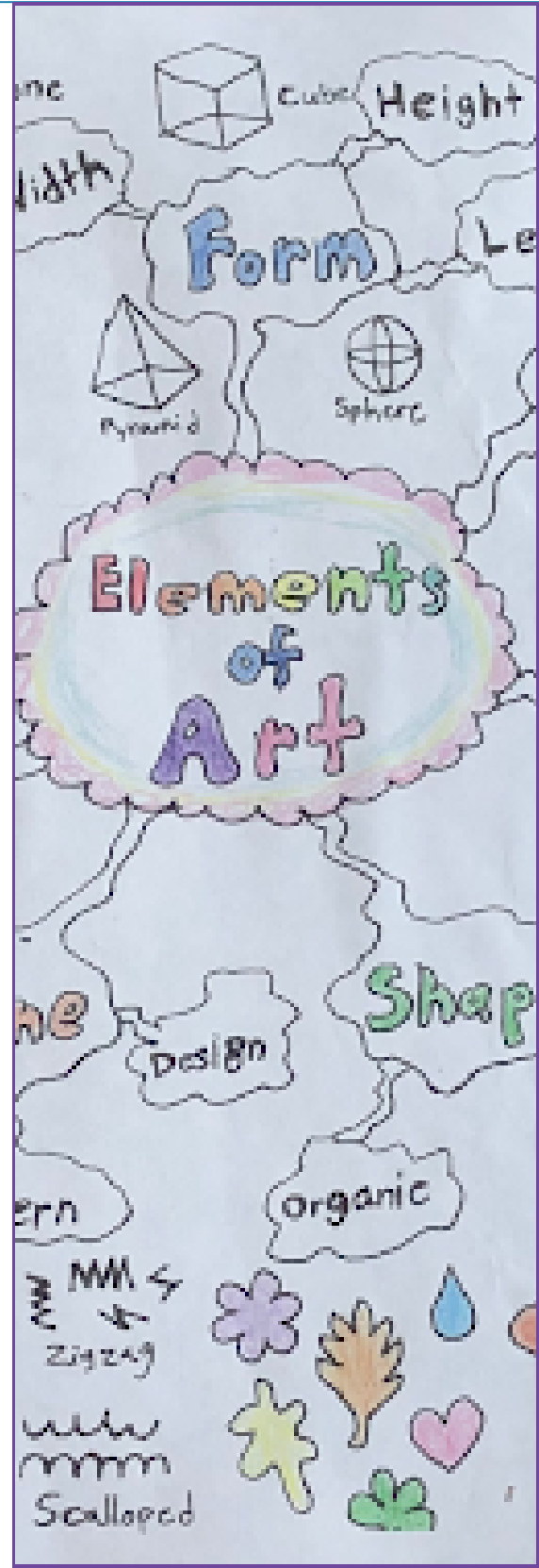
- [Sarah McGowan, Make Art, Change Lives Artist](#)
- [CDS 'Ohana Growth, Fall 2021 Statistics](#)
- [Visiting Scholars, Yasuko Takeuchi and Yuji Umenaga](#)
- [Faces of CDS, Angela Matian, EdD and Kendra Nip](#)
- [Review of Disability Studies Journal Pac Rim 2021 Conference Proceedings](#)
- [Disability Studies Program, Update](#)
- [2022 Pac Rim Conference, Topics and Topic Chairs](#)
- [Inclusion at Work Webinar, MA & HI UCEDD Partnership](#)
- [Hökūlani Insider eNewsletter, Project Hōkūlani](#)

Interested in being included in the next newsletter? Submit a request by the fourth Friday of each month at <http://go.hawaii.edu/BJ>.

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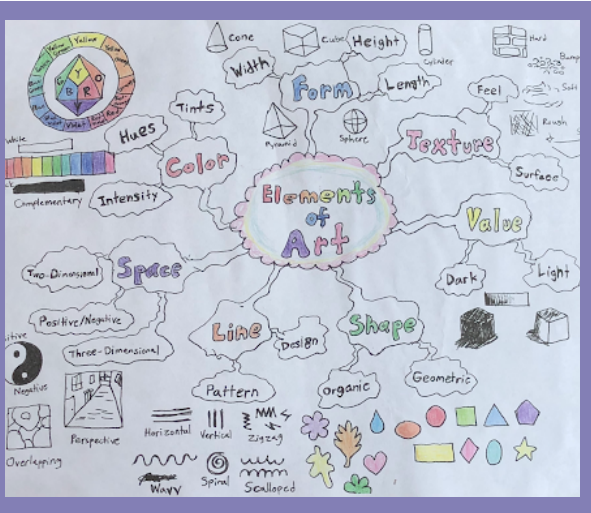
Images: Twitter, Facebook, LinkedIn, YouTube and Spotify icons



# Artist Sarah McGowan: *Elements of Art* *Make Art, Change Lives!*



MACL logo



*"Hello, my name is Sarah McGowan and this is the artwork I created all by myself. This drawing gives me a lot of inspiration around me."*



Photo of Sarah

*Elements of Art* (2020) McGowan, Upcountry Maui, Hawai'i

Sarah McGowan is a participant at the Kalima O Maui HUI Club Activities, an employee of Aloha Cards, Division of Cromwell Home and a dog walker.

# CDS 'Ohana Growth: Fall 2021 *New Additions Statistics*



CDS logo

Since June 2021, CDS welcomed **39** new positions or an **11%** increase of CDS positions. As of November 16, 2021, there will be a total of **140** positions at CDS.

In addition, CDS bid farewell twenty-eight separated from employment.

**+42 Positions**

*Increase of CDS positions since June 2021*

**+11%**

*Increase of CDS positions since June 2021*

# Welcoming Fall 2021 Visiting Scholars:

Hosted by Dr. Kiriko Takahashi



Photo of Yasuko Takeuchi

Osaka, Japan

## Yasuko Takeuchi, MA, CTRS

Associate Professor, Department of Social Welfare, Faculty of Sociology, St. Andrew's Momoyama Gakuin University

She is also a kids' family inclusive camp director and board member of [Campwith](#), a non-profit camping organization for persons with or without disabilities, and a member of the [Special Needs Camp Network](#), an organization that supports people working on camps for people with special needs.

She is currently involved in a research project investigating the benefits of inclusive camping for children with developmental disabilities. Now, her project is focusing on building an environment for restarting fun inclusive day camping by using Information and Communications Technology (ICT) and preventing COVID-19.

Contact Yasuko Takeuchi at [yasukot@hawaii.edu](mailto:yasukot@hawaii.edu)



Photo of Yuji Umenaga

Tōkyō, Japan

## Yuji Umenaga

Professor, Waseda University

Dr. Yuji Umenaga worked as a vocational rehabilitation counselor for many years in Japan. In recent years, the number of people with autism who do not have intellectual disabilities is increasing. However, Japanese employment supporters do not have expertise in employment support for people with HFASD. Therefore, Dr. Umenaga would like to consider reasonable accommodation regarding employment support for people with high-performance ASD.

Contact Yuji Umenaga at [umenaga@waseda.jp](mailto:umenaga@waseda.jp)

# Celebrating CDS Faculty and Staff Achievements: #FacesOfCDS



Photo of Angela Matian, EdD

*Doctorate Education Professional  
Practice Program Completion*

## Angela Matian, EdD

Hawai'i Statewide Family Engagement Center (HFEC),  
Assistant Specialist and Project Lead, [amatian@hawaii.edu](mailto:amatian@hawaii.edu)

### Ask Angela:

- Adolescent Social-Emotional Development (SED)
- Statewide Family Involvement & Engagement Trainings
- High School College & Career Counseling
- GEAR UP and Hawai'i P-20 Program
- High School Students & SED Dissertation Outcome: "Findings suggested that the positive social interactions among family, school, and peers contribute to healthy social-emotional learning."

*"Being part of the Ed.D. cohort allowed me to learn and grow in ways I did not expect. The reflective work and discussions with people from diverse backgrounds and experiences pushed me to think critically about the issues occurring in education. The program also strengthened my cultural connection and awareness of my Chamorro and Ilocano roots by learning and reading literature from indigenous scholars." – Angela Matian, EdD*



Photo of Kendra Nip

*Soroptimist International Founder  
Region Fellowship Grant Recipient*

## Kendra Nip

BE A Mathematician (BEAM); Project Hōkūlani; and Project TEAMS,  
Junior Specialist, [kendraw@hawaii.edu](mailto:kendraw@hawaii.edu)

**Dissertation Research:** The evaluation of the neuropsychological test of naming ability, a cognitive assessment used to diagnose language and memory deficits among a wide range of disorders such as Alzheimer's disease and traumatic brain injury. The results of this research may identify test items that could be potentially biased for people from a particular geographic area.

*"Working under Drs. Park and Takahashi at CDS has really prepared me to implement my own dissertation research study as well as secure funding from external sources." – Kendra Nip*



# PAC RIM 2021 CONFERENCE PROCEEDINGS



RDS logo

We are delighted to be publishing the inaugural issue of the Conference Proceedings of 36<sup>th</sup> Annual Pacific Rim International Conference on Disability and Diversity in the *Review of Disability Studies*. Since 1988, Pac Rim has served as a global forum for those concerned with disability and diversity to assemble to share their research and ideas.

The Conference Proceedings highlights some of the diverse and innovative voices present at Pacific Rim 2021 in March 2021. The perspectives included address accessibility, education, mental health, indigenous perspectives, healthcare, as well as ways to best meet the ongoing challenge presented by COVID-19.

The release of the proceedings coincides with the upcoming announcement of registration for Pacific Rim 2022. The 37<sup>th</sup> Annual Pacific Rim International Conference on Disability & Diversity will be inviting international participants to gather under this year's theme of Mobilize for action!

As we celebrate our 37<sup>th</sup> year, the upcoming conference brings together people from around the globe committed to working together for meaningful action that improves the life of people. Pac Rim 2022 takes place February 28 and March 1, 2022 HST (with a Pre-conference Celebration Day on February 26, 2022 HST). Presentation proposal submissions are now being accepted. Submissions will be accepted until December 1, 2021 at [pacrim.coe.hawaii.edu](https://pacrim.coe.hawaii.edu).

Opportunities for participation, include: poster presentations; live and recorded sessions, and capacity building institutes.

And Presentations will fall within five general strands:

1. **Communities:** Autism & Neurodiversity; Deaf Community; Family Engagement; Indigenous & Cultural Diversity
  2. **Education:** Higher Education, Disability, & COVID-19; PreK-12 Education, Disability, COVID-19; Social-Emotional Learning
  3. **Employment and Career:** Accessibility & Accommodation Issues; COVID-19 and Employment Issues; Innovations and Challenges in Career Development; Transition from Postsecondary Education to Employment
  4. **Health & Well-being:** Disability and Health; Mental Health Issues & COVID-19; Well-being and Flourishing; and
  5. **Disability Studies & Diversity Issues:** Disasters and Emergency Preparedness; Disability Policy and Advocacy; Creativity, Media & the Arts; Disability Studies & Intersectionality.
- See you at Pac Rim 2022!



# Disability Studies Initiative

## *Founding Members*



UH Mānoa logo

A joint initiative between the Hawai'i State Council on Developmental Disabilities, Center on Disability Studies, and the College of Social Sciences, the Disability Studies Initiative (DSI) aims to generate awareness and enthusiasm around disability as an intellectual and analytical framework throughout the University of Hawai'i. The Initiative seeks to promote this through the development of an undergraduate certification in disability studies; a colloquium series encouraging conversation and innovation around the incorporation of disability studies in research and teaching; support and resources for faculty, staff, and administration for supporting students with disabilities and incorporating disability into curriculum; and a film festival to connect with the larger disability community during the Pacific Rim International Conference on Disability & Diversity, on February 26, 2022.

## Founding Members

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Katharina Heyer (Political Science) [heyer@hawaii.edu](mailto:heyer@hawaii.edu)

Che Silvert (Developmental Disabilities Council) [che.silvert@doh.hawaii.gov](mailto:che.silvert@doh.hawaii.gov)

Tom Conway (CDS) [tconway@hawaii.edu](mailto:tconway@hawaii.edu)

Raphael Raphael (CDS) [raphael@hawaii.edu](mailto:raphael@hawaii.edu)

## Contact

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Contact Katharina Heyer [heyer@hawaii.edu](mailto:heyer@hawaii.edu) or Che Silvert [che.silvert@doh.hawaii.gov](mailto:che.silvert@doh.hawaii.gov) for more information about the Initiative. Contact the Graduate Assistant Jennifer Joines [jajoines@hawaii.edu](mailto:jajoines@hawaii.edu) if you are interested in hearing about upcoming events or would like to be added to our listserv.

# Call for Presentation Proposals

*Mobilize for Action!*



PacRim 2022 logo

Deadline: December 1, 2021 - [pacrim.coe.hawaii.edu](http://pacrim.coe.hawaii.edu)

## 37th Pacific Rim International Conference on Disability & Diversity

Monday, February 28 - Tuesday, March 1, 2022

Hybrid Conference - Honolulu, Hawai'i, United States

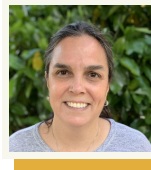
This year's theme *Mobilize for Action!*, will bring together researchers, advocates, practitioners, policy-makers, educators and students, business people, and all committed to improving the lives of people with disabilities. Presentation formats include: 15-minute posters, 30-minute live and recorded, and 2+ hour capacity building institutes. Presentations will be within five conference strands that house 18 unique conference topics:

## COMMUNITIES

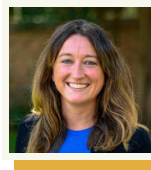
### Autism & Neurodiversity

In recent years, Autism Spectrum Disorder has been more frequently diagnosed. As more is learned about issues related to autism, autistic identity and Neurodiversity have gained attention. The Autism and Neurodiversity emphasis for the 2022 Pacific Rim Conference will concentrate on topics that include but are not limited to: latest research; best practices; community issues; COVID-19 related issues; behavioral issues; physical activity; motor development; health barriers and facilitators; self-advocacy; and successful navigation of transition to adulthood in the areas of employment, continuing education, relationships, and living arrangements.

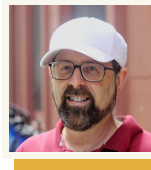
### Topic Chairs



**Kelle L. Murphy**  
Center on Disability Studies  
[kellem@hawaii.edu](mailto:kellem@hawaii.edu)  
*Lead Topic Chair and Strand Co-Lead*



**Josephine Blagrove**  
Dept of Kinesiology, California  
State University, Chico  
[ablagrove@csuchico.edu](mailto:ablagrove@csuchico.edu)



**Stephen Shore**  
Adelphi University  
[sshore@adelphi.edu](mailto:sshore@adelphi.edu)



**Sim Newitt**  
Autism Advisor  
[simnewitt@outlook.com](mailto:simnewitt@outlook.com)

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## COMMUNITIES (cont.)

### Deaf Community

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Recognizing the diversity of deaf, hard of hearing or deaf-blind communities, the 2022 Pacific Rim Conference will concentrate on the diverse issues and interests, of and for these communities. This conference presents an opportunity for educators, researchers, service providers, community members, allies, and other stakeholders from a wide range of

backgrounds to come together to share experiences, research, and pedagogical practices pursuing diversity, equity, and inclusion in the area of Deaf community. We invite topics on advocacy, American Sign Language, communication access, impacts of COVID-19, education, employment and entrepreneurship, language and culture, independent living, legal rights and issues, interpreting, inclusion and intersectionality, and family support.

#### Topic Chair



Jennifer Tarnay  
Center on Disability Studies  
[jtarnay@hawaii.edu](mailto:jtarnay@hawaii.edu)

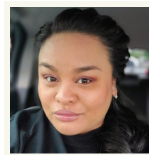
### Family Engagement

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Engaging with families to empower their children's learning and development continues to be more critical now than ever. In this topic, we hope to reflect on what we have learned, what works, and what we could do better to create a sustainable future where everyone has the opportunity to reach their full potential. Schools and families have been resilient and

adapted to the needs and new conditions. Partnerships with families based on mutual trust, equity, and shared responsibility have proved their worth. However, we still need to do more to support the most vulnerable groups in our schools and communities. The challenges of the last year, including social isolation, and widespread use of online and distance learning technology, have brought changes to the learning environment. To that end, we need to invest in organizations that champion systemic changes in education, environmental policy, and practice.

#### Topic Chair



Angela Matian, Ed.D.  
The Hawai'i Statewide Family  
Engagement Center  
[amatian@hawaii.edu](mailto:amatian@hawaii.edu)



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## COMMUNITIES (cont.)

### Indigenous and Cultural Diversity

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The Indigenous and Cultural Diversity focus area for the 2022 Pacific Rim Conference will address issues that contribute to the inclusion of diverse voices and worldviews in our communities. We hope to encourage Indigenous knowledge and culturally diverse perspectives and approaches in the areas of health, science, education, art, politics, sustainability and resiliency. We invite topics on cultural diversity, indigenous worldviews, care for land and water, issues that affect and support Indigenous communities impacted by climate change, access to education and healthcare, as well as approaches to healing, disability challenges within Indigenous communities, and legal issues that affect Indigenous peoples and their self-determination.

#### Topic Chair



**Mellanie Lee**  
Center on Disability Studies: Hawai'i & Pacific Deaf-Blind Project Consortium, Project Hōkūlani, Pacific Basin UCEDD, MCH Lend  
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*Strand Lead*



**Ho'oululāhui Erika Perry**  
Center on Disability Studies  
[hperry@hawaii.edu](mailto:hperry@hawaii.edu)

## EDUCATION

### Higher Education, Disability, & COVID-19

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The Higher Education, Disability and COVID -19 topic strand will focus on current research, challenges and topics of interest in Higher Education with a focus on the experience of students with disabilities, work in access and inclusion, and COVID-19 recovery. We welcome topics that will promote improved practices in Higher Education including COVID-19 recovery efforts. Topics can also include research that improves transition, innovative Higher Education programming, faculty and staff training to increase access and inclusion, and support for students with disabilities.

#### Topic Chairs



**Holly Manaseri, Ph.D.**  
University of Rochester, Dept of Educational Leadership  
[holly.manaseri@gmail.com](mailto:holly.manaseri@gmail.com)  
*Strand Lead*



**Christina Keaulana, Ph.D.**  
University of Hawai'i, Leeward CC  
[ctk8@hawaii.edu](mailto:ctk8@hawaii.edu)

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## EDUCATION (cont.)

### PreK-12 Education, Disability, COVID-19

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The PreK-12 Education, Disability, COVID-19 topic will focus on current research, challenges, and topics of interest in PreK-12 education with a focus on disability students, inclusion, and COVID-19 recovery. We welcome topics that will promote improved pedagogical practices in PreK through 12th grade, including COVID-19 recovery efforts. Topics can also include research that improves the understanding of PreK-12th grade inclusion practices and supports for students with disabilities.

### Social-Emotional Learning

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The past year raised important questions about the overall well-being of youth and adults across academic, community, and home settings. This strand explores the practices and strategies needed to cultivate healthy social-emotional skills across different environments. We welcome topics that focus on the core values of the Nā Hopena A'o (HĀ) BREATH framework: Belonging, Responsibility, Excellence, Aloha, Total Well-Being, and Hawai'i (a sense of place), which are universal across all cultures.

#### Topic Chairs



**Robyn Rice**  
University of Hawai'i and  
Maricopa Unified School District  
[rjarice@gmail.com](mailto:rjarice@gmail.com)



**Jerica Mānoa**  
Center on Disability Studies,  
College of Education, University  
of Hawai'i at Mānoa  
[jmanoa@hawaii.edu](mailto:jmanoa@hawaii.edu)

#### Topic Chair



**Sara Ka'imipono Banks**  
Center on Disability Studies  
[sarabanks@hawaii.rr.com](mailto:sarabanks@hawaii.rr.com)

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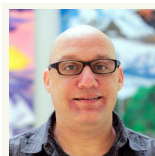
# EMPLOYMENT AND CAREER

## Accessibility & Accommodation Issues

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To create an equitable and inclusive workplace for people with disabilities, having accessible technology and accommodations is essential. Typically, many employers are not aware of what is required to make their workplace an accessible environment and believe the issue will require extensive changes and costs. This topic area will explore how best practices are used, what is required to meet accessibility and accommodation regulations and most importantly, why people with disabilities and employers can benefit from these changes for a productive workplace.

### Topic Chairs



**Adam Tanners**  
University of Hawai'i at Mānoa,  
College of Education  
[tanners@hawaii.edu](mailto:tanners@hawaii.edu)



**Tom Conway**  
Center on Disability Studies  
[tconway@hawaii.edu](mailto:tconway@hawaii.edu)

## COVID-19 and Employment Issues

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COVID-19 has radically changed the workplace. Organizations have had to become flexible, offer work-from-home options, and change the way that business is done. COVID-19 has proved that work can be productive, even when from the home office. Organizational learning is also shifting to e-learning, and work is conducted even if children are at home, learning remotely. There are gains in these shifts that relate to disability – it can be easier than ever to work for some types of disabilities. And for others, there are particular issues.

### Topic Chair



**Meriah Nichols**  
University of Hawai'i at Hilo  
[meriah@hawaii.edu](mailto:meriah@hawaii.edu)

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## EMPLOYMENT AND CAREER (cont.)

### Innovations and Challenges in Workforce Development

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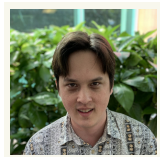
Workforce development programs bridge the gap between jobseekers and employers. These efforts are undermined by challenges in training, transportation, disability benefits, and other areas. Each workforce development professional adds to the foundation of a new career with innovative strategies for promoting job readiness, hiring, job retention, career advancement, and entrepreneurship.

### Transition from Postsecondary Education to Employment

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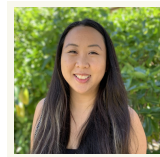
As students and transition-age youth (age 16-25) with disabilities move from school to adulthood, we must do everything we can to provide them with the information, services, and supports they need to prepare for future employment and being able to support oneself. Supports may be needed in the areas of education, vocational training, income supports, health insurance coverage, health care, transportation, life skills, housing, etc. What is and isn't working in employment preparation and retention for youth with disabilities in the workplace? What are some of the typical employment preparation pathways accessed by youth with disabilities? What are examples of positive ways Workforce Development groups have included youth with disabilities into their plans and into their programs – failures and successes?

#### Topic Chair



**Ronald Deese**  
Center on Disability Studies,  
University of Hawai'i at Mānoa  
[rdeese@hawaii.edu](mailto:rdeese@hawaii.edu)  
*Strand Lead*

#### Topic Chairs



**Lisa-Marie Eng**  
UH Center on Disability  
Studies, Hawai'i Statewide  
Family Engagement  
[lctam@hawaii.edu](mailto:lctam@hawaii.edu)



**Jared Galeai**  
Center on Disability Studies  
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# HEALTH & WELL-BEING

## Disability and Health

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There are many challenges and obstacles that impact the access and provision of quality health services for those with disabilities. Recently, people with disabilities often faced extra barriers, such as the lockdowns and quarantine requirements that disrupted their support and access to care. We welcome presentations that explore the systematic ways of identifying challenges and obstacles. Additionally, we welcome presentations that explore ways of advocating for timely and appropriate reduction or removal of obstacles

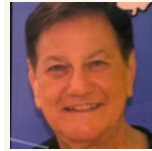
and challenges that impact personal and collective access and provision of health care services to those with disabilities. We are also looking for presentations that address how tele-health care can be effectively promoted for people with disabilities as well as their caregivers and service providers.

## Mental Health Issues & COVID-19

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The COVID-19 pandemic has greatly increased the mental and emotional distress of many people. A big factor is the social isolation that comes with lockdowns and quarantine requirements. People with disabilities often face extra challenges due to disruptions in their supports and access to care. We welcome presentations that explore how COVID-19 has impacted personal and collective mental and emotional health, and how better health can be effectively promoted, for people with disabilities as well as caregivers and service providers.

### Topic Chairs



**Ray Miner**  
CDS, UH, MINER AND ASSOCIATES, AAA-F  
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**Jeffrey Okamoto**  
University of Hawai'i at Mānoa  
[jokamoto@hawaii.edu](mailto:jokamoto@hawaii.edu)

### Topic Chairs



**David Leake**  
Center on Disability Studies,  
University of Hawai'i at Mānoa  
[leake@hawaii.edu](mailto:leake@hawaii.edu)



**Matthew Wappett**  
Utah State University Institute  
for Disability Research, Policy  
& Practice  
[wappett@usu.edu](mailto:wappett@usu.edu)

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## Health & Well-being (cont.)

### Well-being and Flourishing

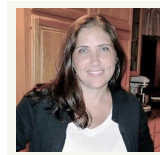
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Flourishing is about discovering a deep sense of well-being, essential to thriving during these uncertain and stressful times. More than just happiness, the elements of positive emotions, engagement or flow, relationships, meaning, and accomplishment are each important on their own but in combination create personal well-being. The Well-being and Flourishing topic welcomes presentations that highlight best practices, research, and innovative ideas around human flourishing and well-being at the intrapersonal, interpersonal, community, or global level.

#### Topic Chair



**Naomi Rombaoa Tanaka**  
Center on Disability Studies,  
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[nrombaoa@hawaii.edu](mailto:nrombaoa@hawaii.edu)



**Teri Lewis**  
Center for School and  
Community Partnerships,  
Boise State University  
[terilewis@boisestate.edu](mailto:terilewis@boisestate.edu)

## DISABILITY STUDIES & DIVERSITY ISSUES

### Disasters and Emergency Preparedness

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Trust, inclusion, cultural communication, and collaboration are the pillars of culturally-inclusive disaster planning. With the increase of hazard severities, COVID-19, climate change, and social inequalities, the need to Build a Culture of Preparedness is needed more than ever. This topic seeks innovative proposals that amplify disability- and diversity-voices, identify needs, and develop strategic approaches and mitigation tools to use before, during, and after a disaster. Be a part of the solution to Mobilize for Action! Submit your proposal that embodies all four pillars and connects practitioners, advocates, researchers, academics and students in building a culture of preparedness.

#### Topic Chairs



**Genesis Leong**  
University of Hawai'i at Mānoa,  
Department of Urban and  
Regional Planning and Center  
on Disability Studies  
[genesisl@hawaii.edu](mailto:genesisl@hawaii.edu)



**Tafaimamao Tua-Tupuola**  
American Samoa - University  
Center for Excellence in  
Developmental Disabilities  
(UCEDD)  
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# DISABILITY STUDIES & DIVERSITY ISSUES (cont.)

## Disability Policy and Advocacy

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Policy suggests, guides, and mandates desired societal change. Advocacy plays a substantial and direct role in bringing about such change. In this topic we are soliciting presentations that do one of two things or both: 1) describes how to be an effective advocate for any desired change or 2) describes a case study in which advocacy resulted in a desired change in policy. We welcome presentations about any content or context. However, we will accept presentations that will most likely allow the audience to leave with confidence that they too, if they use what you have outlined, can bring about desired change, change that leads to more inclusive communities for individuals with disabilities.

## Creativity, Media & the Arts

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The discipline of disability studies has decentered traditional models of who gets to say what disability "means." The greater attention given to individual voices gives us an invitation to look at the unique ways different people use expressive art and media to tell their own stories of disability, to help shape cultural meanings of disability and to express their own unique embodied experiences. This topic area invites artistic work in all forms: visual, spoken word, dance, performance, including short film stories, e.g., TikToks, that participate in exploring what disability means in our lives.

### Topic Chair



**Patricia Morrissey, Ph.D.**  
U.S. International Council  
on Disabilities  
[patmor@aol.com](mailto:patmor@aol.com)



**Daintry Bartoldus**  
Hawai'i State Council on  
Developmental Disabilities  
[daintry.bartoldus@doh.hawaii.gov](mailto:daintry.bartoldus@doh.hawaii.gov)

### Topic Chair



**Annie Moriyasu**  
Hire Abilities Hawai'i, Center on  
Disability Studies, UH Mānoa  
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**Raphael Raphael**  
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# DISABILITY STUDIES & DIVERSITY ISSUES (cont.)

## Disability Studies & Intersectionality

Initially emerging out of Black feminist thought, this powerful concept illuminates overlapping forms of inequality in people's lives and the ways that social categories like race/ethnicity, gender, class, sexuality, disability, nationality, and others intersect to structure power and oppression. It also, however, creates tremendous opportunities to build cross-group

solidarity and collectively resist interconnected forms of injustice. This topic strand welcomes presentations that take a critical intersectional approach to a wide range of disability-related issues from lived experiences to analyses of social institutions and movements for justice to assessments of the significance of this theory in the field of Disability Studies.

### Topic Chair



Jenifer Barclay  
University at Buffalo  
[barclay7@buffalo.edu](mailto:barclay7@buffalo.edu)

## Presenter Benefits



**INTERNATIONAL** - Present to an international audience during and after the conference.



**DIVERSE NETWORK** - Network with advocates, scholars, practitioners.



**PRESENT and PUBLISH** - Opportunity to present and publish.



**ONLINE or ONSITE** - Opportunity to present online or at a onsite satellite location.



**REVIEW** - Receive feedback and approval from scholars and practitioners in the field.



**PRESENTER TRAINING** - Gain training in accessibility presentations and presenting-styles.



**ACCESSIBILITY PRESENTATION** - Enhancement of presentation: ASL interpreter, captioning, video recording, etc.



**MULTIFACETED** - Present along with other topics that focus on disability and diversity across a lifespan.



# Inclusion at Work Webinar

Hosted by University of Massachusetts UCEDD and CDS

## Inclusion at Work: What are some Benefits of Inclusive Workplaces for People with Disabilities, Employers, and Communities?

Thursday, November 18, 2021, 2:00-3:30p, HST, Virtual

Register at <https://bit.ly/3BysCGo>

### Webinar Flyer



### THE US-JAPAN BUSINESS LEADERSHIP INSTITUTE - WEBINAR 4

Inclusion at Work: What are some Benefits of Inclusive Workplaces for People with Disabilities, Employers, and Communities?

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**US (EST TIME): 18 NOVEMBER, 7 PM - 8:30 PM**  
**JAPAN TIME: 19 NOVEMBER, 9 AM - 10:30 AM**

**Panelists**

**Moderator**



**Kiriko Takahashi, PhD**  
University of Hawaii at Mānoa



**Hisako Kaneko**  
Syneos Health G.K.



**Lori Golden**  
EY Strategy & Consulting Co., Ltd



**Akina Kaneko**  
Yamato System Development Co., Ltd



**Akiko Yoshimura**  
Yamato System Development Co., Ltd



**Leslie Wilson**  
Disability:IN

The project is funded by the U.S. Embassy Tokyo.








Institute for Community Inclusion at UMass Boston

This webinar panel will unpack the business benefits of hiring people with disabilities and investigate how to cultivate diverse and inclusive workplace cultures in Japan and the United States. Panelists will discuss various hiring practices within Japanese and US cultural contexts, and how these workplace best practices can be translated within and across cultures and geographical locations. Panelists will discuss ways that accessible, diverse, and inclusive workplaces not only empower persons with disabilities to pursue employment, but also create meaningful and lasting changes that benefit all community members. We will highlight examples from both Japanese and American companies.

# Hōkūlani Insider: CDS welcomes the inaugural eNewsletter from Project Hōkūlani



Project logo

## ▶▶▶ E KOMO MAI! *Principal Investigator Dr. Hye-Jin Park Welcome Message*



Dr. Hye-Jin Park

We are pleased to welcome you to the first quarterly e-newsletter, a space where Project Hōkūlani is able to share relevant and in-depth content for our students, 'ohana and community members. The Project Hōkūlani team has been busy recruiting, organizing, and welcoming students and 'ohana on O'ahu, Moloka'i, or Hawai'i Island. Please take a few minutes to check out the latest updates from summer to early fall. And learn more about upcoming events, monthly email blasts, and other ways to grow with us.

Check out the full issue at [cds.coe.hawaii.edu/hokulani/news](https://cds.coe.hawaii.edu/hokulani/news)

Sign-up for our quarterly eNewsletter at <http://eepurl.com/hDT2Pj>



Images: Twitter, Facebook, Instagram, email and website icons

## ▶▶▶ IN THE ISSUE

### Making Connections *'Ohana Gatherings Update*

**'Ohana Gatherings Update**

▶▶ **MAKING CONNECTIONS**  
by Dr. Yoko Kitami, 'Ohana Engagement Facilitator, [kiyam@hawaii.edu](mailto:kiyam@hawaii.edu)

**LEARN MORE**

Over this school year, 'Ohana Engagement Facilitators Dr. Yoko Kitami, Val Crabbe and Ho'ouluhā Eika Erika are hosting participating parents, guardians and 'ohana members from across the islands to our virtual learning space to:

- Learn about culture-based science hands-on activities, strategies to help children learn science at home, and information and resources related to college such as financial aid, scholarships, and early college and dual enrollment programs.\*

On September 18, 2021, Project Hōkūlani kicked off our first 'ohana gathering, Making Connections. We are excited to announce that the first session went well. The agenda included:

- Welcome** - Parents joined and learned about our program and got to know each other through introductions.
- Local Culture Connections** - Val, our cultural specialist, led a lesson about Hawai'i's diverse cultural history. Through these lessons, we were able to learn more about ourselves, our community and where we came from, so we could learn more about our connections and differences.
- Global Culture Connections** - We also talked about how the Native Hawaiian Culture and it's unique mix of groups from a particular location creates a global culture that ultimately connects Hawai'i with the world.

### 'Imi Loa Hui Haumāna *Student Sessions Update*

**Student Exploration: Student Sessions**

▶▶ **'IMI LOA HUI HAUMĀNA**  
by Jerrik Feliciano, Project Coordinator & STEM Specialist, [jerrik@hawaii.edu](mailto:jerrik@hawaii.edu)

**CAMPUS VISIT**  
Through exploration, students learned about college facilities and services provided at their satellite campus.

**SCAVENGER HUNT**  
A fun & interactive college campus scavenger hunt allowed students to explore and learn about the layout of the campus.

**GROWTH MINDSET**  
Learning how your mind works and ways to strengthen your mind kicked-off the first student lessons. Students were inspired by the John Legend interview on how success is earned through effort.

### Faces of Hōkūlani *Meet the Team*

**MEET THE TEAM**  
PROJECT HOKULANI LEADS

**Dr. Hye Jin Park**  
principal investigator, [pah@hawaii.edu](mailto:pah@hawaii.edu)  
Has over 20 years of experience working with diverse students, including gifted and talented, disabilities, and indigenous students. For the last 13 years, her research has brought multi-million dollar federal grants to Hawai'i's education system. Currently, Dr. Park is a principal investigator and co-principal investigator of five STEM research projects assisting underrepresented students. Dr. Park's research interests include education for exceptional students and evaluation.

**Dr. Kiriko Takahashi**  
co-principal investigator, [kiriko@hawaii.edu](mailto:kiriko@hawaii.edu)  
Along with Dr. Park, Dr. Takahashi has directed numerous educational research and demonstration projects aimed to improve the STEM outcomes of underrepresented students. She has over 20 years of experience working with children, youth and adults with diverse abilities and cultural backgrounds. For Project Hōkūlani, she will provide guidance and expertise on how to support each student's educational endeavors. Dr. Takahashi is passionate in seeing all students become excited about science and mathematics.

**Jerrik Feliciano**  
project coordinator and STEM specialist, [jerrik@hawaii.edu](mailto:jerrik@hawaii.edu)  
He has over 10 years of experience working on federally funded grants related to STEM culture-based education approaches for diverse populations representing indigenous, disabilities, and other underrepresented students. For Project Hōkūlani, he

### Faces of Hōkūlani *Instructors and Mentors*

**SCIENCE INSTRUCTORS**

**Marty Kawasaki**  
Marty's research interests include Wildlife Ecology, Hawaiian Ethnobiology. As a science educator guest lecturer she has a desire to inspire K-12 students to become young scientists. Marty's passion is to be the spark that fires up future Hawaiian scientists, engineers and creators.

**Jo'el Nathansen**  
Jo'el's research interests include environmental science at Keolu High School. She believes that STEM is all around us and she loves working with her students to find their passions and help to relate them to careers in the STEM world to become active contributors in our global community.

**ACADEMIC & CULTURAL MENTORS: MĀNOA**

**Po'okela Ng**  
Hometown: Waiāluā, O'ahu  
Alma Mater: Kamehameha - Kapālama  
"My goal is to be a doctor. In my eyes, being a mentor and helping others with their understand helps me to gain perspective into others lives and build bonds to connect with patients in the future and provide holistic healthcare."

**Jakelynn Poki**  
Hometown: Waiāluā, O'ahu  
Alma Mater: Waipahu High School

### Beyond the Classroom *Social Media Campaigns*

**Project Hōkūlani**  
[@project\\_hokulani](https://www.instagram.com/project_hokulani) [@project\\_hokulani](https://www.facebook.com/project_hokulani) [@project\\_hokulani](https://www.youtube.com/channel/UC...)

**Monday | Mana Moments**  
We kicked off the #ManaMoments campaign, a series of weekly posts highlighting our team's favorite STEM quotes. By sharing our own personal motivational quotes to our followers, we hope these short messages will contribute to readers' positive and growth mindsets. Get a motivational pick-me-up and read interesting facts about the scientist or influencers behind the quote at <http://igo.hawaii.edu/v2/>

**Friday | Meet the Team**  
The 'Meet the Team' campaign provides our followers of local educators and STEM enthusiasts to see the faces behind Project Hōkūlani. By showcasing our team, we hope readers will build a human connection with us and engage with our project. Connect and share your aloha with our team post! <http://igo.hawaii.edu/v2/>

### Calendar of Events *'Ohana and Student*

**CALENDAR OF EVENTS**  
Project Hōkūlani Student and 'Ohana Upcoming Events

DATE	TIME	LOCATION	ACTIVITY
Tuesday, Nov 2	4-5 pm	virtual	College basics with Kumu Cheryl
Wednesday, Nov 3	6-7 pm	virtual	College Going Emphasis Month
Saturday, Nov 6	9 am-12 pm	campus & virtual	College Basics with Cultural Mentors Hands on II - Health science (A) with Science Instructors
Wednesday, Nov 10	6-7pm	virtual	College Going Emphasis Month
Tuesday, Nov 16	4-5 pm	virtual	College application and essay writing with Kumu Cheryl
Wednesday, Nov 17	6-7pm	virtual	College Going Emphasis Month
Thursday, Nov 18	4-5 pm	virtual	Hands on II - Health science (B) with Kumu Jerrik
Saturday, Nov 20	9 am-12 pm	campus & virtual	College application and essay writing with Cultural Mentors Hands on II - Health science (B) with Science Instructors
Saturday, Dec 4	9am-12pm	campus & virtual	Early college and dual enrollment with Kumu Cheryl