Promoting Diverse Abilities Across the Lifespan

Director's Corner

Kiriko Takahashi, Ph.D.
Center on Disability Studies Director

Happy New Year and welcome to the January issue of the CDS eNewsletter. Despite the on-going pandemic, we hope to share our continued efforts at our Center to move forward towards improving the outcomes of individuals with disabilities and other underrepresented groups. Specifically, we are excited to announce our keynote speakers for our virtual Pacific Rim International Conference on Disability and Diversity on February 28, 2022 to March 1, 2022. Registration is now on-going. We hope to see you at the conference. Other highlights from this January issue include:

- Robert Webb, Make Art, Change Lives Artist
- Jan 20th Seminar, Once a LEND Always a LEND.
- Dr. Önder İşlek, Spring 2022 Visiting Scholar
- Review of Disability Studies Journal Special Issues
- Pac Rim 2022, Keynotes presenters, speakers, special registration rates and Take Action! message
- Project Hōkūlani, student video winners

Interested in being included in the next newsletter? Submit a request by the fourth Friday of each month at [http://go.hawaii.edu/JBJ](http://go.hawaii.edu/JBJ).
Artist Robert Webb
Make Art, Change Lives!

"I like to have fun with my art. I draw inspiration from my art that makes people happy and I also like an extra challenge."

Untitled (2021) Robert Webb, Haiku, Hawai‘i. Proud member of The Center for Political Innovation and Hawai‘i Self Advocacy Advisory Council member

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DISSEMINATION
CDS Partnership Seminar Series Event
Once a LEND Always a LEND.

Hear from May Okihiro, MD MS , Director of the MCH Lend Program University of Hawai‘i John A. Burns School of Medicine, Department of Pediatrics, Waianae Comprehensive Cancer Center and Ron Matayoshi, MSW , MCH LEND Faculty and Retired Faculty, UHM Thompson School of Social Work and Public Health about Hawai‘i’s MCH LEND Program, based at UH JABSOM, how you may want to participate and/or refer potential applicants to this unique professional training program.

Thursday, January 20th
12:00-1:00 PM HST
Register Now: http://go.hawaii.edu/NBV

More information: Funded under the Maternal and Child Health (MCH) Bureau, U.S. Department of Health and Human Services, Health Resources and Services Administration, the Hawai‘i MCH LEND Program prepares its trainees for leadership roles to improve supports and services for children with special health needs and their family members. Children with special health care needs (CSHCN) are children with disabilities or those at risk of neurodevelopmental delays, including intellectual and developmental disabilities, multiple handicaps, and other chronic illnesses and/or health conditions. The Hawaii MCH LEND Program is part of a national network of maternal and child health leadership education training.
Welcoming Dr. Önder İşlek

Aksaray University
Assistant Professor,
Department of Special Education,
Coordinator
Disability Services

Dr. İşlek teaches courses in Special Education and has established a new graduate program at Aksaray University in Adaptive Physical Education and Sports, which is only the second program of its kind in Turkey. Dr. islek was born with a visual impairment and after studying early childhood education he completed his master’s degree in Special Education and as a teacher of the Visually Impaired at San Francisco State University and earned his doctorate at the University of Birmingham, UK.

An active traveler, he has been to over 60 countries and enjoys kayaking, hiking and camping and has played Goalball professionally. Goalball is a team sport where participants compete in teams and try to throw a ball that has bells in it into the opponents’ goal. The International Blind Sports Federation (IBSA) is the official governing body for the sport.

During his Fulbright time here in Hawai’i, Dr. islek will continue his research and publication on the experiences of individuals with visual impairments and the experiences of teachers of the visually impaired. He can be reached at onder@hawaii.edu. Or connect with him online at https://www.facebook.com/onder.islek.9.
We are excited to announce the upcoming release of a Special Issue of Review of Disability Studies on Film and Media. This edition of the journal examines the role film and media play in concepts of disability across form and national borders. The collection of innovative research and creative work comes from an international group of authors. This issue features insights from guest editors Beth Haller and Lawrence Carter-Long, two of the nation’s foremost scholars on disability and media.

Editorial, Guest Editors

Research Articles and Essays

Exploring the Development of Disability Identity by Young Creators on Instagram, Kristen Tollan

Vernacular Radio Stations and Inclusive Education in marginalized communities in Kenya, John Ndavula & Jackline Lidubwi

Disability Metaphors and Patriotic-Enlightenment Movement in the Korea Daily News, 1907-1910, Eunyoung Jung

Temporal drag: radical negativity and the re-articulation of disabled identities in American Horror Story, Alison Wilde

Multimedia

Film Review: Code of the Freaks, Jeffrey Preston

Book Review: More than Medals Sets the Stage for Tokyo Paralympics First-of-its-Kind Historical Analysis, Aman Misra & Kara Ayers

Creative Works

The Co-Op: Short Film and Director’s Statement, Cameron Mitchell

Heroic Justice for Quasimodo Through Re-creation: Examining Disney’s Denial of Romance and the Hero’s Journey, Talia Steinmetz

Dissertation & Abstracts, Jonathon Erlen

Notes from the Field

Pacific Rim Registration Announcement

Follow @RDSJournal
Editorial
Welcome to the Conference Proceedings of the 36th Annual Pacific Rim International Conference on Disability & Diversity 2021, Takahashi & Park

Research Articles and Essays
The Role of Teachers who are Deaf/Hard of Hearing in the Field of Deaf/Hard of Hearing Education, Pedersen, Gard, Soukup, & Huston

A Universal Design Framework for Addressing Diversity, Equity, and Inclusion on Postsecondary Campuses, Burgstahler

Critical Intersection: Disability and Food Insecurity in Institutions of Higher Education, Jangjou & Evans

Healthcare Providers’ and Deaf Patients’ Perceptions Toward Video Remote Interpreting, Yabe

Going Beyond the Classroom: Service-learning to Apply STEM Skills in the Community, Takahashi et al.

Moving Online: Transforming an Algebra Enrichment Program for Online instruction and the Impacts on Student Learning..., Park et al.

Audio description for 3-Dimensional (3D) virtual worlds, Leong, Espinosa, & Peterson

Bullying Victimization of Learners with Disabilities: Basis for the Development of an Anti-Bullying Survival Kit, Moreno

The Virtual Shift - Early Childhood Intervention Therapies for Pakistani Children with Down Syndrome During COVID-19, Khan, Naqvi & Zahid

Literature Review on the Relationship Between Employment and Autonomy of Individuals with Mental Illness, Yuzawa & Yaeda

Learning Crisis (1) School Closure and Learning Crisis of Special Education by COVID-19, Matsuzaki & Shibata

Learning Crisis (3) Vocational Education for Students with Disabilities: From the Campaign of Essential Workers ..., Hamamatsu & Shibata

Biculturalism in Action: Opening Teachers’ Hearts and Minds, Robinson, Tuhakaraina & Loveridge

Effects of Social-Emotional Skills Training Through Computer-Assisted Instruction for Young Adults with Intellectual Disability, Kelley, Hurry & Clark

Introducing 2022 Keynote Presenters and Speakers

Judith E. Heumann

Judy Heumann is a lifelong advocate for the rights of disabled people. She has been instrumental in the development and implementation of legislation, such as Section 504, the Individuals with Education Act, the Americans with Disabilities Act, the Rehabilitation Act, and the UN Convention on the Rights of Persons with Disabilities.

Her memoir, “Being Heumann: An Unrepentant Memoir of a Disability Rights Activist,” co-authored by Kristen Joiner, was published in 2020. She is also featured in the Oscar-nominated documentary, Crip Camp: A Disability Revolution, directed by James LeBrecht and Nicole Newnham. Judy produces a podcast called The Heumann Perspective, which features a variety of members from the disability community.

Judy serves on a number of non-profit boards, including the American Association of People with Disabilities, the Disability Rights Education and Defense Fund, Humanity and Inclusion, and Human Rights Watch. She has 20 years of non-profit experience working with various disability organizations, including being a founding member of the Berkeley Center for Independent Living. Prior to starting the Judith Heumann LLC, she served in the Clinton Administration and Obama administrations.

Kathy Jetnil-Kijiner

An Obama Asia Pacific Leader Fellow and MIT Director’s Media Lab Fellow, Jetnil-Kijiner brings attention to concerns about the environment and climate change. She also highlights concerns about social justice.


Jetnil-Kijiner addressed the United National Climate Summit in 2014, performing the piece, 'Dear Matafele Peinem'. She has also been selected as a Vogue magazine Climate Warrior. She is also the cofounder of the environmental nonprofit organization Jo-Jikum (Jodrikdrik in Jipan ene eo e Kutok Maroro) which supports Marshallese youth in taking action on climate change and environmental issues that affect the Marshall Islands. Other notable work includes "Rise: From One Island to Another" (2018).
# PacRim2022 Special Rates

$295 – Presenter (until Jan 25)

$249 – Kamaʻaina/Pacific Island Residents (until Feb 25)

$99 – Self-advocates, Students, PreK-12 Teachers, Family Members or Caregivers of Persons with Disabilities (until Feb 25)

https://pacrim.coe.hawaii.edu/registration

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Petra Kuppers

Petra Kuppers (she/her) is a disability culture activist, a writer, and a community performance artist, and the Anita Gonzalez Collegiate Professor in Performance Studies and Disability Culture at the University of Michigan. She uses ecosomatics, performance, and speculative writing to engage audiences toward more socially just and enjoyable futures.

She has been engaged in community dance and disability culture production since the late 80s, and her third performance poetry collection, Gut Botany, was selected as one of the top ten poetry books of 2020 by the New York Public Library. Her new book is Eco Soma: Pain and Joy in Speculative Performance Encounters (UoMinnesota Press, February 2022, open access), which explores disability culture perspectives on moving in diverse worlds (https://www.upress.umn.edu/book-division/books/eco-soma).

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Sara Minkara

Sara Minkara is the newly-appointed Special Advisor for the Office of International Disability Rights in the State Department. She's an advocate, expert, and facilitator in the fields of disability, inclusion, authentic leadership, and social entrepreneurship.

Working within the State Department, and with its international partners, she encourages and assists foreign governments and civil society organizations work towards inclusion and full participation for those with disabilities.

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It’s time to Register for Pac Rim 2022! Take Action!

Registration is now open for the 37th Annual Pacific Rim International Conference on Disability and Diversity. You are invited to join the Premier Global Gathering on Disability in its 37th year.

The theme this year is *Mobilize for Action!* and we encourage you to come weave in your voice this year like no other.

Join the many other researchers, advocates, practitioners, policy-makers, educators and students, business people, and others from around the globe all committed to improving the lives of those of us with disabilities. Together, we’ll magnify our collective power to take action and make things happen. Let’s mobilize.

**When:** February 28th & March 1 2022 HST (+ special Pre-conference Celebration Day on February 26th, 2022 HST.)

**Where:** Online

**What:** Renowned Speakers including Judy Heumann, dozens of live sessions, 100+ presentations, including Capacity Building Institutes, and SUPERFEST disability film festival.

**Who:** You, and other researchers, advocates, practitioners, policy-makers, educators and students, business people, and others from around the globe all committed to improving the lives of those with disabilities.

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