



# Promoting Diverse Abilities Across the Lifespan

## Director's Corner



Dr. Kiriko Takahashi  
CDS Director

Untitled (2022) Kim, Kapolei, Hawai'i



Happy Disability Pride Month!! And welcome to the July 2022 issue of the CDS eNewsletter. Special highlights in this issue include:

- Featured Artist Eben Hooy
- Spotighting CDS and projects' socials
- Disability and China Call for Papers *RDS Journal*
- #PacRim2023 theme, topic nomination and sponsors
- SPIN Recorded Seminar overview
- Manga Portrayals of Deaf... Recorded Seminar overview
- Project Hōkūlani in the news!!

Interested in being included in the next newsletter? Submit a request by the fourth Friday of each month at <http://go.hawaii.edu/BJB>.

READ MORE



Disability and China: RDS Call for Papers



Let's Get Social on Social Media!!



Latest CDS Seminar Recordings

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# Artist Cedric Kim



Make Art,  
Change Lives!



Cedric has an affinity for flowers and draws and paints them with great care. He currently attends the day program at Responsive Caregivers of Hawai'i at Saratoga Ave. Kapolei HI.

*Untitled (2022) Kim, Kapolei, Hawai'i*

*Arts Media: Mixed media of watercolor and markers.  
Alt-text: An illustration of purple flowers against a green background.*



Photo: Kim in the studio working with watercolors



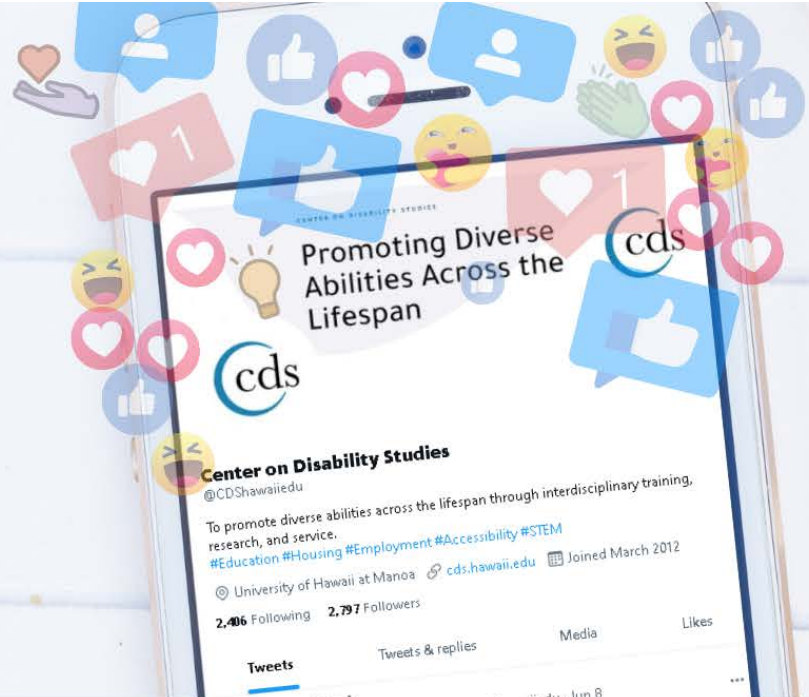
*Annie Moriyasu*  
Make Art, Change Lives! Founder  
[amoriyas@hawaii.edu](mailto:amoriyas@hawaii.edu)

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# Let's Get Social



Connect with us and get the latest updates on the Center on Disability Studies, our current projects, and community partners.

Interested in building your network?

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**FACEBOOK** - Visit our GUIDES tab to get a list of CDS projects' Facebook pages [www.facebook.com/CenterOnDisabilityStudies/guides](http://www.facebook.com/CenterOnDisabilityStudies/guides)



**INSTAGRAM** - Visit our PROFILE's first welcome post to get a list of CDS projects' Instagram pages [www.instagram.com/cdshawaiedu](http://www.instagram.com/cdshawaiedu)



**TWITTER** - Visit our page's MOMENTS tab to get a list of CDS projects' Twitter pages <http://go.hawaii.edu/2oU>



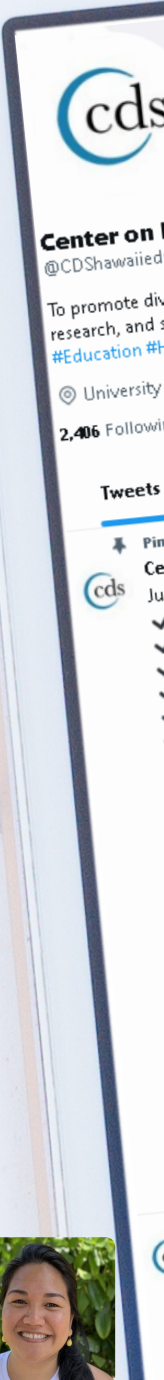
**YOUTUBE** - Visit our page's FEATURED section to get a list of CDS projects' YouTube pages <http://go.hawaii.edu/c7x>



**LINKEDIN** - Visit our latest POST of CDS projects' LinkedIn pages and staff <http://go.hawaii.edu/x5v>



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# Disability *and* China

## Call for Proposals

Because of China's unique cultural, political, economic, and social context, the development of disability rights and inclusion in China has its own distinct characteristics. This special issue on Disability and China hopes to highlight important progress and challenges in the emergence/development of Disability Studies, Disability Rights, and Disability Inclusion in China. The amplification of Disability Issues in China will not only bring much-needed visibility of misunderstanding and struggles of Chinese disabled people and their allies in the International Disability Rights Movement, but may also provide potential ideas, inspirations, and strategies for comparative reflections for persons with disabilities and their allies in other parts of the world.

Papers considered for inclusion may take the form of academic and creative works, as well as reflections on disability-specific policies, practices, pedagogies and developments in China. Topics to be explored may include but are not limited to:

- Disability Studies in China: past, present, and future
- Disability Rights Movement
- Disability History and Genealogy
- Disability and Law: domestic & international disability law and rights
- People with Disabilities' Education and Employment
- Disability and Health: public health, medicine, and healthcare
- Role & Implication of Disabled Persons' Organizations & Parents' Organizations
- Disability, Gender, and Sexuality



RDS logo

Submit: [rdsjournal.org](https://rdsjournal.org)  
 Due: October 31, 2022  
 Papers: 6,000 words  
 Overview: [go.hawaii.edu/iux](https://go.hawaii.edu/iux)

### Questions?

Contact Special Guest Editors  
 Dr. Luanjiao Hu,  
[aggiehu@brandeis.edu](mailto:aggiehu@brandeis.edu) and  
 Dr. Fengming Cui  
[fcui@law.harvard.edu](mailto:fcui@law.harvard.edu) or  
[rdsj@hawaii.edu](mailto:rdsj@hawaii.edu).

### Follow RDS Journal



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China has the world's largest population and also the most persons with disabilities. The country's official data estimate is 6.34% (roughly 85 million). This figure, very likely underreported, is much lower than the 15% average global disability population reported by the World Bank in 2011. Developing a better understanding of this largest population of persons with disabilities in the world, their status, social conditions, services and systems of protection, is critical to global disability studies and to our understanding of disability.

In the past four decades or so, persons with disabilities have been increasingly visible in China, and disability rights have been slowly recognized and promoted in the nation. Laws and policies have been developed purported to protect the indispensable rights for persons with disabilities as equal members of society. Some meaningful change has taken place since the UN Convention on the Rights of Persons with Disabilities (CRPD) entered into force in China in 2008. Awareness raising on relocating disability/barrier, different capacity against ableism, and equal participation of persons with disabilities through their representative organizations in light of the CRPD all have shed light on disability research and practice in China.

On May 5 this year, the Marrakesh Treaty to Facilitate Access to Published Works for Persons Who Are Blind, Visually Impaired or Otherwise Disabled entered into force in China three months after China ratified the treaty becoming the 85th member to ratify this treaty with the World Intellectual Property Organization (WIPO). The event will inspire further research on accessible reading in relation to many people with print disabilities who have been limited by barriers created in publication that prevent them from reading printed works.

*Guest Editors: Dr. Luanjiao Hu and Dr. Fengming Cui*



*We look forward to receiving your submissions. If you have any questions, please contact Special Guest Editors:*

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*Review of Disability Studies (RDS)* is a peer-reviewed, multidisciplinary, international journal published by the Center on Disability Studies at the University of Hawai'i at Mānoa. The open access journal contains research articles, essays, creative works and multimedia relating to the culture of disability and people with disabilities.

Submissions to this special issue will undergo peer-review. Submissions are due by October 31, 2022. Prospective authors are encouraged to consult the RDS website at [rdsjournal.org](http://rdsjournal.org) for more information about the Journal and its formatting guidelines. Authors are encouraged to review previous issues in preparing their paper. All submissions must follow the publication guidelines posted on the website.



# “Coming Together and Moving Forward”

*Ho‘okahi ka ‘ilau like ‘ana (Wield the paddles together)*

Monday, March 6 - Tuesday, March 7, 2023 Honolulu, Hawai‘i (in person)

Taking with us lessons from choppy waters and storms, we recognize now more than ever the importance of continuing to move forward, together, coordinating our actions and our energies, as we keep in mind our shared destination.

Over the last couple of years, we have seen challenges none of us could have anticipated. We have shown ourselves, time and again, that we are stronger than we think we are. And now, moving forward with all we have learned, we also know we are strongest together.

We invite you to share what you have discovered on your own as we come back together in person, for the first time in three years. Come share your research, your personal stories, your practical strategies, and fellowship and aloha at the 38th Annual Pacific Rim International Conference on Disability and Diversity.

Join us as we move in flow to celebrate the inclusive places and spaces we build together on March 6-7, 2023 in Honolulu, Hawai‘i.

# TOPICS

## ACCEPTING TOPIC NOMINATIONS AND CHAIR VOLUNTEERS

Help us shape the Pacific Rim Conference experience by submitting your nomination for next year's topics. We are interested in creating a program that represents topics about our unique culture and creates conversation around our greatest needs. Interested in securing a topic or strand at Pac Rim?

Volunteer as a chair or reviewer by Friday, July 29th at <http://go.hawaii.edu/k7x>



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# Sponsorship Levels and Benefits

Become a sponsor at the Pac Rim Conference in beautiful downtown Waikiki at the Hawai'i Convention Center and get exclusive access to attendees! Act now to get the sponsorship level best suited for your organization, and use this unique opportunity to reach potentially over 1000 new customers. Most sponsorships include (a) booth space and preferred location in the exhibit hall, (b) advertising space in conference program, and (c) literature distribution in attendees' conference bag.

All sponsorships at the premium level include printed sponsor logo on signs, literature, materials, ads related to the applicable event, and participation.

## ACT NOW!

Review the sponsorship level and benefits grid and complete the Sponsorship Application at [pacrim.coe.hawaii.edu/call-for-sponsors](http://pacrim.coe.hawaii.edu/call-for-sponsors) or email the word document to:

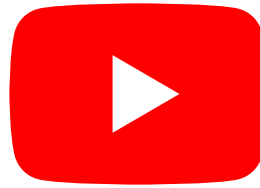
Dr. Holly Manaseri,  
Outreach Coordinator  
[hmanaser@hawaii.edu](mailto:hmanaser@hawaii.edu)

Premium Level Sponsorships	Platinum \$20,000	Gold \$10,000	Silver \$7,500
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Title Sponsors: <i>Keynote and Events</i>	Opening Keynote	Closing Keynote	Pre-Conference
Complimentary Registration(s)	5 Registrations	4 Registrations	3 Registrations
Complimentary Exhibitor Booth(s)	2 Booths	1 Booth	1 Booth
Shoutout on Social Media	✕ + <i>Exclusive Sponsor Announcement</i>	✕	✕
Exclusive Video Showcase	2-3 min	1 min	30 sec

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<b>Topic Strand (\$2,000)</b> <i>Named sponsorship of your designated strand, including a prominent display of your company name and logo in the conference room.</i>	✕	✕	✕



# SPIN: A World of Support for Parents of Kids with Disabilities



with Susan Rocco

## Center on Disability Studies



**SUBSCRIBE**

Center on Disability Studies (CDS), University of Hawai'i at Mānoa proudly presents our June 2022 partner seminar featuring Susan Rocco, Special Parent Information Network (SPIN) coordinator. The purpose of the Partner Seminar Series is to highlight the numerous community partnerships we have as part of our outreach efforts at the Center on Disability Studies. Our community partnerships are core to our mission which is to promote diverse abilities across the lifespan through interdisciplinary training, research, and service.

## Seminar Resources



Watch Seminar Recording  
<https://youtu.be/FIDMPSLhkzs>



View Presenter's Slides  
<http://go.hawaii.edu/J7x>

## Additional Hawai'i Parent Resources Shared

2022 SPIN Flier <http://go.hawaii.edu/A7x>

OSEP Monitoring and Support System for Hawaii Handout <http://go.hawaii.edu/x73>

References to Other Support Organizations  
<http://go.hawaii.edu/ZLx>

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# Reframing Disability: Manga's Portrayals of Deaf Characters



with Dr. Yoshiko Okuyama



## Center on Disability Studies



**SUBSCRIBE**

Disability Studies Initiative's (DSI) October 2021 seminar with Dr. Yoshiko Okuyama from the University of Hawai'i, Hilo hosted by the Center on Disability Studies, Hawai'i State Council on Developmental Disabilities and Department of Political Science. The Disability Studies Initiative is a joint initiative between the Hawai'i State Council on Developmental Disabilities, the Department of Political Science, and the UH Center on Disability Studies, with a shared commitment to increase awareness around disability studies as a tool for teaching and research throughout the University of Hawai'i system.

## Seminar Resources



Watch Seminar Recording  
<https://youtu.be/1DNHij9-fCY>



View Presenter's Slides  
<http://go.hawaii.edu/xLp>

### Additional Tōjisha (person with disability) and Manga

Japanese Terms <http://go.hawaii.edu/xLe>

2021 Cabinet Office's Disability Whitepaper  
<http://go.hawaii.edu/xLu>

WHO ESCAP YouTube Video:  
 Leave Us Not Behind: Persons with Disabilities and COVID-19 in Asia and the Pacific  
<https://youtu.be/GWDlwsFrHD4>

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# News Coverage Project Hōkūlani

**4** Project Hōkūlani looks to increase number of Native Hawaiians going into STEM

The overarching goal of Project Hōkūlani is to support Native Hawaiian high school students to enter into postsecondary science, technology, engineering, and math (STEM) fields through a culturally responsive, strength- and work-based enrichment program.

May 23, 2022 | [HTTPS://YOUTU.BE/2FGCZW6KRSI](https://youtu.be/2FGCZW6KRSI)

“ Opportunity for local students to explore the importance of working as a scientist, technology specialist, engineer and mathematicians right here in our local communities ”

- Jerrik Feliciano, Project Coordinator

“ It's been really fun ... for the parallel parking it was like I was competing against myself to see how quickly I can figure it out ”

- Alice Goldberg, Student Scholar

**HAWAII NEWS NOW**  
**STUDENTS CODE DRIVERLESS CARS**  
PROJECT HOKULANI AT UH MANOA SPORTS COMPLEX

**NEWS NOW** These Hawai'i students are coding a new future, starting with self-driving cars

A high-tech summer school program is hoping to get more Native Hawaiian students interested in science, technology, engineering and mathematics fields. They can learn a variety of skills, like coding cars to drive autonomously. Project Hokulani is a partnership between UH Manoa and the company Oceanit.

June 8, 2022 | [HTTP://GO.HAWAII.EDU/X7H](http://go.hawaii.edu/x7H)

Follow Project Hōkūlani

